

Why Join the ACT Program?



High Quality

- ACT university and K-12 faculty committed to preparing exemplary teachers
- Personalized advisement and mentoring
- Progression through the program as a cohort
- Ongoing classroom support through university supervision and exemplary mentor teachers
- Emphasis on meeting the needs of diverse urban learners through a neurodevelopmental approach to teaching

Affordable

- Tuition costs significantly lower than many other institutions
- You may be eligible for forgiveness loans, scholarships, and financial aid
- CSUN/LAUSD Residency Grant – stipends up to \$35,000 for residents in mathematics or science education

Accelerated and Convenient

- Completion of program in two semesters
- Late afternoon and evening courses
- Enrollment in courses guaranteed

What ACT Graduates Say...

- *It was an unforgettable experience. A wonderful, balanced, fast-paced program that was very beneficial.*
- *Thank you for empowering me to learn. This was boot camp for future teachers.*
- *I learned a ton in a short period and it got me in the classroom quickly which helped! Having a cohort to lean on and learn from was awesome.*

How Do I Apply?

- ❑ Complete online CSUN graduate admissions application: <http://www.calstate.edu/apply>
- ❑ Complete Credential Program application available online: <https://www.csun.edu/eisner-education/credential-office/program-applications>
- ❑ Complete application for ACT Program: https://bit.ly/CSUN_ACT_Application
- ❑ Applications will be accepted until July 1, 2024 or until spaces are filled. Applicants must be available to begin Fall Fieldwork by early August.
- ❑ Once your applications have been submitted, an interview will be scheduled with the ACT Secondary Education Coordinator.
- ❑ In addition to the ACT application, please email copies of the following to the ACT Office: Statement of Objectives, two recommendation forms, unofficial transcripts, and evidence of meeting Basic Skills and Subject Matter requirements as required for your program.



For more information please visit our website:

<http://www.csun.edu/education/act>

or contact the ACT Office

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ACT Secondary Education Coordinator

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CSUN

CALIFORNIA
STATE UNIVERSITY
NORTHRIDGE

Accelerated
Collaborative
Teacher

Residency Program

**SINGLE
SUBJECT**

An Award-Winning Credential
Program to Prepare Urban
School Teachers



MICHAEL D. EISNER
COLLEGE OF EDUCATION
www.csun.edu/education/act

The ACT Residency Program May Be For You!



The ACT residency program is an accelerated, two-semester preliminary credential program that focuses on addressing the diverse needs of urban school learners. Candidates progress through this full-time program as a cohort, completing fieldwork during the day and coursework in the late afternoon and evening. The program is a combination of online, hybrid, and in-person courses. The ACT Program incorporates neurodevelopmental methodology, an innovative and research-based educational approach in addressing the unique and diverse needs of K-12 students in urban schools.

ACT Program Components

- **Core Courses:** Two courses, completed by general and special education candidates, that focus on foundational knowledge and skills for teachers serving diverse urban learners
- **Specialization Courses:** Classes each semester that target appropriate specialization areas
- **Fieldwork:** Classroom assignments with experienced mentor teachers that increase in duration and intensity

ACT Recognition

- **Urban Impact Award** given by the Council of the Great City Schools for outstanding school-based project
- **Quality of Education Award** given by the California Council on Teacher Credentialing for exemplary school/university collaboration

ACT Single Subject Credential Program (36 units)

	Fall Semester (20 units)		Spring Semester (16 units)	
Core	ELPS 541A SPED 541B	Getting Started--Introduction to Teaching in Urban Schools (1+2 units)	ELPS 542A SPED 542B	Meeting the Needs of All Students in Urban Schools (2+1 units)
Specialization	EPC 420OL	Educational Psychology of Adolescents (3 units)	SED 529	Methods of Teaching English Learners (3 units)
	SED 525	Specialized Teaching Methods (3 units)	SED 521	Content Area Literacy and Learning in Multi-Ethnic Secondary Schools (3 units)
	SED 511	Fundamentals of Teaching in Multi-ethnic/Multi-lingual Secondary Schools (3 units)	HSCI 466ADO	Health Concerns of the Adolescent (1 unit)
	SED 514	Computers in Instructional Programs (3 units)		
Fieldwork	SED 554	Supervised Fieldwork and Seminar (3 units)	SED 555	Student Teaching Experience (5 units)
	SED 554S	Seminar (2 units) Must be available 2 periods per day on a middle or high school campus for 20 weeks of student teaching. Placements are made by subject area coordinators.	SED 555S	Seminar (1 unit) Must be available 3 periods per day on a middle or high school campus for 20 weeks of student teaching. Placements are made by subject area coordinators.

Admission requirements: A partial list of requirements is shown below. For a complete list and description of admission requirements see credential application at <http://www.csun.edu/eisner-education/credential-office/applications>.

- Bachelor's degree from accredited institution
- 45 hours of early field experience in chosen specialization with verification form completed
- Subject matter competency through degree, program, or CSET exam
- CPR Certification
- Interview with ACT Secondary Education Coordinator

Program requirements that may be met after admission:

- Prior to end of Fall semester: Basic Skills Requirement – passage of CBEST exam or other approved options
- Prior to submitting credential request form: Passage of U.S. Constitution
- Prior to final recommendation for the credential: Passage of the Teaching Performance Assessment (edTPA)