

Accelerated Collaborative Teacher Residency (ACT-R) Program Special Education-Mild/Moderate (MM) Disabilities

ACT-R MAY BE FOR YOU!

Offered collaboratively by California State University Northridge (CSUN) and the Los Angeles Unified School District (LAUSD): ACT-R is a two-semester Credential Program offered collaboratively by CSUN and LAUSD. The program prepares teachers to serve students with disabilities in high need schools. Candidates obtain a credential in one year through full-time study as a teacher in residence. Candidates in ACT-R are eligible for a stipend of up to \$15,000 through a grant funded by the Commission on Teacher Credentialing. Opportunities are available for substitute teaching. Program completers must commit to teaching in LAUSD for a minimum of four years.

WHY JOIN THE ACT-R PROGRAM?

- Integrate theory and practice through the shared expertise of LAUSD and CSUN personnel
- Practice, reflect on, and improve skills under the close supervision of an accomplished mentor
- Develop a strong network of professional support
- Gain expertise in serving diverse students in high need schools
- Participate in a teaching community
- Facilitate collaborative and inclusive practices in local schools

PARTICIPATE IN AN AWARD WINNING PROGRAM

- Orfalea Initiative Grant Award, supporting neurodevelopmental methodology
- Urban Impact Award
- Quality of Education Award
- Teacher Quality Partnership Residency Grant Award

HOW TO APPLY

1. Complete application for ACT-R Program: <https://www.csun.edu/eisner-education/accelerated-collaborative-teacher-preparation-program/application>
2. Complete online CSUN graduate admissions application: <http://www.calstate.edu/apply>
3. Complete Credential Program application: <https://www.csun.edu/eisner-education/credential-office/program-applications>

ACT NOW!

Application Deadline: July 1, 2019 or until spaces are filled
Residencies begin in mid-August, 2019
ACT-R courses begin August 26, 2019

**For more information, contact
THE ACT/ACT-R OFFICE**

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ACT-R Education Specialist Credential Program: Mild/Moderate Disabilities (40 units)
Meets Commission Standards that include English learner and autism spectrum authorization

	Fall Semester (22 units)		Spring Semester (18 units)	
Core	ELPS 541A SPED 541B	Introduction to Teaching in Urban Schools (1+2 units)	ELPS 542A SPED 542B	Meeting the Needs of All Students in Urban Schools (2+1 units)
Specialization	SPED 402	Behavioral Assessment and Positive Behavioral Supports (3 units)	SPED 416	Educating Diverse Learners with Disabilities and Working with Their Families (3 units)
	SPED 404	Teaching Diverse Learners with Social-Communication Disabilities, including Autism (3 units)	SPED 502MM	Reading/Language Arts Instruction for Diverse Learners with Mild/Moderate Disabilities (3 units)
	SPED 406	K-12 Literacy Instruction for Diverse Learners with Disabilities (3 units)	SPED 503MM	Curriculum and Instruction in Math and Content Subjects for Learners with Mild/Moderate Disabilities (3 units)
	SPED 501MM	Special Education Assessment of Diverse Learners with Mild/Moderate Disabilities (3 units)		
	EED 565M or SED 525	Mathematics Curriculum & Methods (3 units) or Methods of Teaching Single Subjects (3 units)		
Fieldwork (600 hours)	SPED 579ACT	Fieldwork with Exceptional Learners and Seminar (4 units) (192 hours = 12 hours/week for 16 weeks)	SPED 580ACT	Advanced Fieldwork with Exceptional Learners and Seminar with a grade of "B" or better (6 units) 96 hours of fieldwork (12 hours/week for 8 weeks) and 4 days a week full time for 13 weeks (approximately total of 312 hours)

Admission requirements: A partial list of requirements is shown below. For a complete list and description of admission requirements see credential application at <http://www.csun.edu/eisner-education/credential-office/applications>.

- Bachelor's degree from accredited institution
- 45 hours of early field experience in chosen specialization with verification form completed
- Approved subject matter program or passage of CSET exam
- Basic Skills Requirement - passage of CBEST or CSET with writing section
- Interview with ACT-R Special Education Coordinator

Program requirements that may be met after admission:

- Prior to student teaching: Writing Proficiency Requirement (CBEST writing score of 41 or better, score of 10 or better on the UDWP Exam, approved course with a "C" or better, or CSET writing requirement) and CPR
- Prior to submitting credential request form: Passage of RICA, U.S. Constitution

Visit the ACT-R Program website: <https://www.csun.edu/education/act-r>