Accelerated Collaborative Teacher Residency (ACT-R) Program
Early Childhood Special Education

ACT-R MAY BE FOR YOU!
Offered collaboratively by California State University Northridge (CSUN) and the Los Angeles Unified School District (LAUSD)
ACT-R is a two-semester Credential Program offered collaboratively by CSUN and LAUSD. The program prepares teachers to serve students with disabilities in high need schools. Candidates obtain a credential in one year through full-time study as a teacher in residence. Candidates in ACT-R are eligible for a stipend of up to $15,000 through a grant funded by the Commission on Teacher Credentialing. Opportunities are available for substitute teaching. Program completers must commit to teaching in LAUSD for a minimum of four years.

WHY JOIN THE ACT-R PROGRAM?
• Integrate theory and practice through the shared expertise of LAUSD and CSUN personnel
• Practice, reflect on, and improve skills under the close supervision of an accomplished mentor
• Develop a strong network of professional support
• Gain expertise in serving diverse students in high need schools
• Participate in a teaching community
• Facilitate collaborative and inclusive practices in local schools

PARTICIPATE IN AN AWARD WINNING PROGRAM
• Orfalea Initiative Grant Award, supporting neurodevelopmental methodology
• Urban Impact Award
• Quality of Education Award
• Teacher Quality Partnership Residency Grant Award

HOW TO APPLY
1. Complete application for ACT-R Program: https://www.csun.edu/eisner-education/accelerated-collaborative-teacher-preparation-program/application
2. Complete online CSUN graduate admissions application: http://www.calstate.edu/apply
3. Complete Credential Program application: https://www.csun.edu/eisner-education/credential-office/program-applications

ACT NOW!
Application Deadline: July 1, 2019 or until spaces are filled
Residencies begin in mid-August, 2019
ACT-R courses begin August 26, 2019

For more information, contact THE ACT/ACT-R OFFICE
Chris McDonald, Administrative Assistant at (818) 677-2567 or act@csun.edu
Zhen Chai – Early Childhood Special Education ACT-R Advisor at zhen.chai@csun.edu
Nancy Burstein, ACT-R Director at nancy.burstein@csun.edu
**ACT-R Education Specialist Credential Program: Early Childhood Special Education (45 units)**

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<tr>
<th>Specialization</th>
<th>Fall Semester (21 units)</th>
<th>Spring Semester (18 units)</th>
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<tbody>
<tr>
<td>SPED 431</td>
<td>Atypical Development (3 units)</td>
<td>SPED 402 Positive Behavioral Support (3 units)</td>
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<td>SPED 500</td>
<td>Communication and Early Literacy Development (3 units)</td>
<td>SPED 537 Methods: Multiple Disabilities Sensory Impairments (3 units)</td>
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<td>SPED 520EC</td>
<td>Assessment and Evaluation in ECSE (3 units)</td>
<td>SPED 538 Early Intervention Practices (3 units)</td>
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<td>SPED 532</td>
<td>ECSE Curriculum and Instructions (3 units)</td>
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<td>SPED 535</td>
<td>Collaboration with Families in Early Childhood Special Education (3 units)</td>
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<td>SPED 536</td>
<td>Methods: Motor and Adaptive Skills (3 units)</td>
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<td>SPED 506ECA</td>
<td>6 hours a week for 16 weeks (96 hours) (3 units)</td>
<td>SPED 580EC Advanced Specialist Fieldwork in Early Childhood Special Education (6 units)</td>
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<td>96 hours of fieldwork (12 hours/week for 8 weeks) and 4 days a week full time for 13 weeks (approximate total of 312 hours)</td>
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<td>SPED 580S Advanced Specialist Fieldwork Seminar (3 units)</td>
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**Clinical Experience**

- SPED 506ECA

**Summer Session (6 units)**

SPED 404 - Social-Communication including Autism (3 units)
SPED 578 - Fieldwork in ECSE: Infant/Toddler (3 units) (a minimum of 100 hours of fieldwork)

Admission requirements: A partial list of requirements is shown below. For a complete list and description of admission requirements see credential application at http://www.csun.edu/eisner-education/credential-office/applications.

- Bachelor's degree from accredited institution
- 40 hours of early field experience in chosen specialization with verification form completed
- 12 units of child development course or undergrad degree in child development (pre-requisite to 580 ECSE)
- Basic Skills Requirement - passage of CBEST
- Interview with ACT-R Special Education Coordinator

Program requirements that may be met after admission:

- Prior to student teaching: Writing Proficiency Requirement (CBEST writing score of 41 or better, score of 10 or better on the UDWP Exam, approved course with a “C” or better, or CSET writing requirement) and CPR
- Prior to submitting credential request form: Passage of U.S. Constitution

Visit the ACT-R Program website: https://www.csun.edu/education/act-r