



CALIFORNIA  
STATE UNIVERSITY  
NORTHRIDGE

## Accelerated Collaborative Teacher Residency (ACT-R) Program Early Childhood Special Education

### ACT-R MAY BE FOR YOU!

Offered collaboratively by California State University Northridge (CSUN) and the Los Angeles Unified School District (LAUSD)

ACT-R is a two-semester Credential Program offered collaboratively by CSUN and LAUSD. The program prepares teachers to serve students with disabilities in high need schools. Candidates obtain a credential in one year through full-time study as a teacher in residence. Candidates in ACT-R are eligible for a stipend of up to \$15,000 through a grant funded by the Commission on Teacher Credentialing. Opportunities are available for substitute teaching. Program completers must commit to teaching in LAUSD for a minimum of four years.

### WHY JOIN THE ACT-R PROGRAM?

- Integrate theory and practice through the shared expertise of LAUSD and CSUN personnel
- Practice, reflect on, and improve skills under the close supervision of an accomplished mentor
- Develop a strong network of professional support
- Gain expertise in serving diverse students in high need schools
- Participate in a teaching community
- Facilitate collaborative and inclusive practices in local schools

### PARTICIPATE IN AN AWARD WINNING PROGRAM

- Orfalea Initiative Grant Award, supporting neurodevelopmental methodology
- Urban Impact Award
- Quality of Education Award
- Teacher Quality Partnership Residency Grant Award

### HOW TO APPLY

1. Complete application for ACT-R Program: <https://www.csun.edu/eisner-education/accelerated-collaborative-teacher-preparation-program/application>
2. Complete online CSUN graduate admissions application: <http://www.calstate.edu/apply>
3. Complete Credential Program application: <https://www.csun.edu/eisner-education/credential-office/program-applications>

### ACT NOW!

Application Deadline: July 1, 2019 or until spaces are filled  
Residencies begin in mid-August, 2019  
ACT-R courses begin August 26, 2019

For more information, contact THE ACT/ACT-R OFFICE  
Chris McDonald, Administrative Assistant at (818) 677-2567 or [act@csun.edu](mailto:act@csun.edu)  
Zhen Chai – Early Childhood Special Education ACT-R Advisor at [zhen.chai@csun.edu](mailto:zhen.chai@csun.edu)  
Nancy Burstein, ACT-R Director at [nancy.burstein@csun.edu](mailto:nancy.burstein@csun.edu)



**ACT-R Education Specialist Credential Program: Early Childhood Special Education (45 units)**

|                            | <b>Fall Semester (21 units)</b> |  | <b>Spring Semester (18 units)</b> |   |
|----------------------------|---------------------------------|--|-----------------------------------|---|
| <b>Specialization</b>      | SPED 431                        | Atypical Development (3 units)   | SPED 402                          | Positive Behavioral Support (3 units)   |
|                            | SPED 500                        | Communication and Early Literacy Development (3 units)                     | SPED 537                          | Methods: Multiple Disabilities Sensory Impairments (3 units)  |
|                            | SPED 520EC                      | Assessment and Evaluation in ECSE (3 units)                                | SPED 538                          | Early Intervention Practices (3 units)  |
|                            | SPED 532                        | ECSE Curriculum and Instructions (3 units)                                 |                                   |   |
|                            | SPED 535                        | Collaboration with Families in Early Childhood Special Education (3 units) |                                   |   |
|                            | SPED 536                        | Methods: Motor and Adaptive Skills (3 units)                               |                                   |   |
| <b>Clinical Experience</b> | SPED 506ECA                     | 6 hours a week for 16 weeks (96 hours) (3 units)                           | SPED 580EC                        | Advanced Specialist Fieldwork in Early Childhood Special Education (6 units)<br><br>96 hours of fieldwork (12 hours/week for 8 weeks) and 4 days a week full time for 13 weeks (approximate total of 312 hours) |
|                            |                                 |  | SPED 580S                         | Advanced Specialist Fieldwork Seminar (3 units)   |

**Summer Session (6 units)**

- SPED 404 - Social-Communication including Autism (3 units)
- SPED 578 - Fieldwork in ECSE: Infant/Toddler (3 units) (a minimum of 100 hours of fieldwork)

Admission requirements: A partial list of requirements is shown below. For a complete list and description of admission requirements see credential application at <http://www.csun.edu/eisner-education/credential-office/applications>.

- Bachelor's degree from accredited institution
- 40 hours of early field experience in chosen specialization with verification form completed
- 12 units of child development course or undergrad degree in child development (pre-requisite to 580 ECSE)
- Basic Skills Requirement - passage of CBEST
- Interview with ACT-R Special Education Coordinator

Program requirements that may be met after admission:

- Prior to student teaching: Writing Proficiency Requirement (CBEST writing score of 41 or better, score of 10 or better on the UDWP Exam, approved course with a "C" or better, or CSET writing requirement) and CPR
- Prior to submitting credential request form: Passage of U.S. Constitution

Visit the ACT-R Program website: <https://www.csun.edu/education/act-r>