Why join the ACT Program?

**High Quality**
- ACT university and K-12 faculty committed to preparing exemplary teachers
- Personalized advisement and mentoring
- Progression through the program as a cohort
- Ongoing classroom support through university supervision and exemplary cooperating teachers
- Emphasis on meeting the needs of diverse urban learners through a neurodevelopmental approach to teaching

**Affordable**
- Substitute teaching in LAUSD may be available to assist with programs costs and living expenses
- Tuition costs significantly lower than many other institutions
- You may be eligible for forgiveness loans scholarships, and financial aid
- TEACH Grant – Provides up to $4,000 per year
  For details, go to: [https://www.csun.edu/financialaid/federal-grants](https://www.csun.edu/financialaid/federal-grants)

**Accelerated and Convenient**
- Completion of program in two semesters
- Late afternoon and evening courses
- Enrollment in courses guaranteed

What ACT Graduates Say…
- It was an unforgettable experience. A wonderful, balanced, fast-paced program that was very beneficial.
- Thank you for empowering me to learn. This was boot camp for future teachers.
- ACT prepared me well, helped me obtain a teaching position, and continued to provide resources for

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### How Do I Apply?

- Complete online CSUN graduate admissions application: [http://www.calstate.edu/apply](http://www.calstate.edu/apply)
- Complete Credential Program application available online: [https://www.csun.edu/eisner-education/credential-office/program-applications](https://www.csun.edu/eisner-education/credential-office/program-applications)
- Complete application for ACT Program: [https://www.csun.edu/eisner-education/accelerated-collaborative-teacher-preparation-program/application](https://www.csun.edu/eisner-education/accelerated-collaborative-teacher-preparation-program/application)
- Applications will be accepted until August 8, 2019 or until spaces are filled.
- Once your applications have been submitted, an interview will be scheduled with the appropriate coordinator.
- In addition to the ACT application, please email copies of the following to the ACT Office: Statement of Objective, Letters of Recommendation, Unofficial Transcripts, and CBEST/CSET test scores as required for your program.

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### For more information please visit our website:

[http://www.csun.edu/education/act](http://www.csun.edu/education/act)

or contact the ACT Office

Education Building Room 3101D

Administrative Assistant: Chris McDonald

act@csun.edu

(818) 677-2567

ACT Special Education Coordinator

Dr. Nancy Burstein

nancy.burstein@csun.edu

(818) 677-2552

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[Cal State Northridge](https://www.csun.edu)
ACT is an accelerated, two-semester preliminary credential program that focuses on addressing the diverse needs of urban school learners. Candidates progress through this full-time program as a cohort, completing fieldwork during the day and coursework in the late afternoon and evening. The ACT Program incorporates neurodevelopmental methodology, an innovative and research-based educational approach in addressing the unique and diverse needs of K-12 students in urban schools. Special education candidates may serve as substitute teachers in LAUSD schools while participating in ACT, supplementing their field experiences.

**ACT Program Components**
- **Core Courses:** Two courses, completed by general and special education candidates, that focus on foundational knowledge and skills for teachers serving diverse urban learners
- **Specialization Courses:** Classes each semester that target appropriate specialization areas
- **Fieldwork:** Classroom assignments with experienced Cooperating/Master Teachers that increase in duration and intensity

**Awards Received**
- **Urban Impact Award** given by the Council of the Great City Schools for outstanding school-based project
- **Quality of Education Award** given by the California Council on Teacher Credentialing for exemplary school/university collaboration

### ACT Education Specialist Credential Program: Mild/Moderate Disabilities (43 units)
Meets Commission Standards that include English learner and autism spectrum authorization

<table>
<thead>
<tr>
<th>Core</th>
<th>Fall Semester (22 units)</th>
<th>Spring Semester (18 units)</th>
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<tbody>
<tr>
<td>ELPS 541A</td>
<td>Introduction to Teaching in Urban Schools (1+2 units)</td>
<td>ELPS 542A</td>
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<td>SPED 541B</td>
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<th>Core</th>
<th>Fall Semester (22 units)</th>
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<tbody>
<tr>
<td>SPED 402</td>
<td>Behavioral Assessment and Positive Behavioral Supports (3 units)</td>
<td>SPED 416</td>
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<tr>
<td>SPED 404</td>
<td>Teaching Diverse Learners with Social-Communication Disabilities, including Autism (3 units)</td>
<td>SPED 502MM</td>
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<tr>
<td>SPED 406</td>
<td>K-12 Literacy Instruction for Diverse Learners with Disabilities (3 units)</td>
<td>SPED 503MM</td>
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<tr>
<td>SPED 501MM</td>
<td>Special Education Assessment of Diverse Learners with Mild/Moderate Disabilities (3 units)</td>
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<tr>
<td>EED 565M or SED 525</td>
<td>Mathematics Curriculum and Methods (3 units)</td>
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<tr>
<td>or SED 525</td>
<td>Methods of Teaching Single Subjects (3 units)</td>
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<thead>
<tr>
<th>Fieldwork</th>
<th>Fall Semester (22 units)</th>
<th>Spring Semester (18 units)</th>
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</thead>
<tbody>
<tr>
<td>SPED 579ACT</td>
<td>Fieldwork with Exceptional Learners and Seminar (4 units) (120 hours = 8 hours/week for 15 weeks)</td>
<td>SPED 580ACT</td>
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</table>

Admission requirements: A partial list of requirements is shown below. For a complete list and description of admission requirements see credential application at http://www.csun.edu/eisner-education/credential-office/applications.
- Bachelor’s degree from accredited institution
- 45 hours of early field experience in chosen specialization with verification form completed
- Approved subject matter program or passage of CSET exam
- Basic Skills Requirement - passage of CBEST or CSET with writing section
- Interview with ACT Special Education Coordinator

Program requirements that may be met after admission:
- Prior to student teaching: Writing Proficiency Requirement (CBEST writing score of 41 or better, score of 10 or better on the UDWP Exam, approved course with a “C” or better, or CSET writing requirement) and CPR
- Prior to submitting credential request form: Passage of RICA, U.S. Constitution