Why join the ACT Program?

High Quality

- ACT university and K-12 faculty committed to preparing exemplary teachers
- Personalized advisement and mentoring
- Progression through the program as a cohort
- Ongoing classroom support through university supervision and exemplary cooperating teachers
- Emphasis on meeting the needs of diverse urban learners through a neurodevelopmental approach to teaching

Affordable

- Tuition costs significantly lower than many other institutions
- You may be eligible for forgiveness loans scholarships, and financial aid
- TEACH Grant – Provides up to $4,000 per year For details, go to: https://www.csun.edu/financialaid/federal-grants

Accelerated and Convenient

- Completion of program in two semesters
- Late afternoon and evening courses
- Enrollment in courses guaranteed

What ACT Graduates Say…

- *It was an unforgettable experience. A wonderful, balanced, fast-paced program that was very beneficial.*
- *Thank you for empowering me to learn. This was boot camp for future teachers.*
- *ACT prepared me well, helped me obtain a teaching position, and continued to provide resources for ongoing teaching.*

How Do I Apply?

- ❑ Complete online CSUN graduate admissions application: http://www.calstate.edu/apply
- ❑ Complete Credential Program application available online: http://www.csun.edu/eisner-education/credential-office/applications
- ❑ Complete application for ACT Program: http://www.csun.edu/education/act
- ❑ Applications will be accepted until August 8, 2018 or until spaces are filled.
- ❑ Once your applications have been submitted, an interview will be scheduled with the appropriate coordinator.
- ❑ In addition to the ACT application, please submit copies of the following to the ACT Office: Statement of Objective, Letters of Recommendation, Unofficial Transcripts, and CBEST/CSET test scores as required for your program.

For more information please visit our website:

http://www.csun.edu/education/act

or contact the ACT Office
Education Building Room 3101D
Administrative Assistant: Chris McDonald
act@csun.edu
(818) 677-2567

ACT Special Education Coordinator
Dr. Nancy Burstein
nancy.burstein@csun.edu
(818) 677-2552

CSUN

CALIFORNIA STATE UNIVERSITY NORTHRIDGE

Accelerated Collaborative Teacher Preparation Program

SPECIAL EDUCATION: MILD/MODERATE DISABILITIES

An Award-Winning Credential Program to Prepare Urban School Teachers

MICHAEL D. EISNER
COLLEGE OF EDUCATION

www.csun.edu/education/act

The ACT Program May Be For You!

ACT is an accelerated, two-semester preliminary credential program that focuses on addressing the diverse needs of urban school learners. Candidates progress through this full-time program as a cohort, completing fieldwork during the day and coursework in the late afternoon and evening. The ACT Program incorporates neurodevelopmental methodology, an innovative and research-based educational approach in addressing the unique and diverse needs of K-12 students in urban schools.

ACT Program Components

- **Core Courses:** Two courses, completed by general and special education candidates, that focus on foundational knowledge and skills for teachers serving diverse urban learners
- **Specialization Courses:** Classes each semester that target appropriate specialization areas
- **Fieldwork:** Classroom assignments with experienced Cooperating/Master Teachers that increase in duration and intensity

Awards Received

- **Urban Impact Award** given by the Council of the Great City Schools for outstanding school-based project
- **Quality of Education Award** given by the California Council on Teacher Credentialing for exemplary school/university collaboration

ACT Education Specialist Credential Program: Mild/Moderate Disabilities (43 units)

Meets Commission Standards that include English learner and autism spectrum authorization

	Fall Semester (22 units)		Spring Semester (18 units)	
Core	ELPS 541A SPED 541B	Introduction to Teaching in Urban Schools (1+2 units)	ELPS 542A SPED 542B	Meeting the Needs of All Students in Urban Schools (2+1 units)
Specialization	SPED 402	Behavioral Assessment and Positive Behavioral Supports (3 units)	SPED 416	Educating Diverse Learners with Disabilities and Working with Their Families (3 units)
	SPED 404	Teaching Diverse Learners with Social-Communication Disabilities, including Autism (3 units)	SPED 502MM	Reading/Language Arts Instruction for Diverse Learners with Mild/Moderate Disabilities (3 units)
	SPED 406	K-12 Literacy Instruction for Diverse Learners with Disabilities (3 units)	SPED 503MM	Curriculum and Instruction in Math and Content Subjects for Learners with Mild/Moderate Disabilities (3 units)
	SPED 501MM	Special Education Assessment of Diverse Learners with Mild/Moderate Disabilities (3 units)		
	EED 565M or SED 525	Mathematics Curriculum and Methods (3 units) Methods of Teaching Single Subjects (3 units)		
Fieldwork	SPED 579ACT	Fieldwork with Exceptional Learners and Seminar (4 units) (120 hours = 8 hours/week for 15 weeks)	SPED 580ACT	Advanced Fieldwork with Exceptional Learners and Seminar with a grade of "B" or better (6 units) 64 hours of fieldwork (8 hours/week for 8 weeks) and 12 weeks of full time student teaching

Admission requirements: A partial list of requirements is shown below. For a complete list and description of admission requirements see credential application at http://www.csun.edu/eisner-education/credential-office/applications.

- Bachelor's degree from accredited institution
- 45 hours of early field experience in chosen specialization with verification form completed
- Approved subject matter program or passage of CSET exam
- Basic Skills Requirement - passage of CBEST or CSET with writing section
- Interview with ACT Special Education Coordinator

Program requirements that may be met after admission:

- Prior to student teaching: Writing Proficiency Requirement (CBEST writing score of 41 or better, score of 10 or better on the UDWP Exam, approved course with a "C" or better, or CSET writing requirement) and CPR
- Prior to submitting credential request form: Passage of RICA, U.S. Constitution