Why join the ACT Program?

High Quality
- ACT university and K-12 faculty committed to preparing exemplary teachers
- Personalized advisement and mentoring
- Progression through the program as a cohort
- Ongoing classroom support through university supervision and exemplary cooperating teachers
- Emphasis on meeting the needs of diverse urban learners through a neurodevelopmental approach to teaching

Affordable
- Tuition costs significantly lower than many other institutions
- You may be eligible for forgiveness loans scholarships, and financial aid
- TEACH Grant – Provides up to $4,000 per year
  For details, go to: https://www.csun.edu/financialaid/federal-grants

Accelerated and Convenient
- Completion of program in two semesters
- Late afternoon and evening courses
- Enrollment in courses guaranteed

What ACT Graduates Say...
- It was an unforgettable experience. A wonderful, balanced, fast-paced program that was very beneficial.
- Thank you for empowering me to learn. This was boot camp for future teachers.
- ACT prepared me well, helped me obtain a teaching position, and continued to provide resources for ongoing teaching.

How Do I Apply?

- Complete online CSUN graduate admissions application: http://www.calstate.edu/apply
- Complete Credential Program application available online: http://www.csun.edu/eisner-education/credential-office/applications
- Complete application for ACT Program: http://www.csun.edu/education/act
- Applications will be accepted until August 8, 2018 or until spaces are filled.
- Once your applications have been submitted, an interview will be scheduled with the appropriate coordinator.
- In addition to the ACT application, please submit copies of the following to the ACT Office: Statement of Objective, Letters of Recommendation, Unofficial Transcripts, and CBEST/CSET test scores as required for your program.

For more information please visit our website:
http://www.csun.edu/education/act
or contact the ACT Office
Education Building Room 3101D
Administrative Assistant: Chris McDonald
act@csun.edu
(818) 677-2567

ACT Special Education Coordinator
Dr. Nancy Burstein
nancy.burstein@csun.edu
(818) 677-2552
ACT is an accelerated, two-semester preliminary credential program that focuses on addressing the diverse needs of urban school learners. Candidates progress through this full-time program as a cohort, completing fieldwork during the day and coursework in the late afternoon and evening. The ACT Program incorporates neurodevelopmental methodology, an innovative and research-based educational approach in addressing the unique and diverse needs of K-12 students in urban schools.

**ACT Program Components**
- **Core Courses:** Two courses, completed by general and special education candidates, that focus on foundational knowledge and skills for teachers serving diverse urban learners.
- **Specialization Courses:** Classes each semester that target appropriate specialization areas.
- **Fieldwork:** Classroom assignments with experienced Cooperating/Master Teachers that increase in duration and intensity.

**Awards Received**
- **Urban Impact Award** given by the Council of the Great City Schools for outstanding school-based project.
- **Quality of Education Award** given by the California Council on Teacher Credentialing for exemplary school/university collaboration.

**ACT Education Specialist Credential Program: Mild/Moderate Disabilities (43 units)**

**Fall Semester (22 units)**
- **Core**
  - ELPS 541A: Introduction to Teaching in Urban Schools (1+2 units)
  - SPED 541B
- **Specialization**
  - SPED 402: Behavioral Assessment and Positive Behavioral Supports (3 units)
  - SPED 404: Teaching Diverse Learners with Social-Communication Disabilities, including Autism (3 units)
  - SPED 406: K-12 Literacy Instruction for Diverse Learners with Disabilities (3 units)
  - SPED 501MM: Special Education Assessment of Diverse Learners with Mild/Moderate Disabilities (3 units)
  - EED 565M or SED 525: Mathematics Curriculum and Methods (3 units) or Methods of Teaching Single Subjects (3 units)
- **Fieldwork**
  - SPED 579ACT: Fieldwork with Exceptional Learners and Seminar (4 units) (120 hours = 8 hours/week for 15 weeks)

**Spring Semester (18 units)**
- **Core**
  - ELPS 542A: Meeting the Needs of All Students in Urban Schools (2+1 units)
  - SPED 542B
- **Specialization**
  - SPED 416: Educating Diverse Learners with Disabilities and Working with Their Families (3 units)
  - SPED 502MM: Reading/Language Arts Instruction for Diverse Learners with Mild/Moderate Disabilities (3 units)
  - SPED 503MM: Curriculum and Instruction in Math and Content Subjects for Learners with Mild/Moderate Disabilities (3 units)
- **Fieldwork**
  - SPED 580ACT: Advanced Fieldwork with Exceptional Learners and Seminar with a grade of “B” or better (6 units) 64 hours of fieldwork (8 hours/week for 8 weeks) and 12 weeks of full-time student teaching

**Admission requirements:** A partial list of requirements is shown below. For a complete list and description of admission requirements see credential application at http://www.csun.edu/eisner-education/credential-office/applications.
- Bachelor’s degree from accredited institution.
- 45 hours of early field experience in chosen specialization with verification form completed.
- Approved subject matter program or passage of CSET exam.
- Basic Skills Requirement - passage of CBEST or CSET with writing section.
- Interview with ACT Special Education Coordinator.

**Program requirements that may be met after admission:**
- Prior to student teaching: Writing Proficiency Requirement (CBEST writing score of 41 or better, score of 10 or better on the UDWP Exam, approved course with a “C” or better, or CSET writing requirement) and CPR.
- Prior to submitting credential request form: Passage of RICA, U.S. Constitution.