Why Join the ACT Program?

High Quality
- ACT university and K-12 faculty committed to preparing exemplary teachers
- Personalized advisement and mentoring
- Progression through the program as a cohort
- Ongoing classroom support through university supervision and exemplary cooperating teachers
- Emphasis on meeting the needs of diverse urban learners through a neurodevelopmental approach to teaching

Affordable
- Tuition costs significantly lower than many other institutions
- You may be eligible for forgiveness loans, scholarships, and financial aid
- TEACH GRANT – Provides up to $4,000 per year
  For details, go to: https://www.csun.edu/financialaid/federal-grants

Accelerated and Convenient
- Completion of program in two semesters
- Late afternoon and evening courses
- Enrollment in courses guaranteed

What ACT Graduates Say...
- It was an unforgettable experience. A wonderful, balanced, fast-paced program that was very beneficial.
- Thank you for empowering me to learn. This was boot camp for future teachers.
- ACT prepared me well, helped me obtain a teaching position, and continued to provide resources for ongoing teaching.

How Do I Apply?
- Complete online CSUN graduate admissions application: http://www.calstate.edu/apply
- Complete Credential Program application available online: https://www.csun.edu/eisner-education/credential-office/program-applications
- Complete application for ACT Program: https://www.csun.edu/eisner-education/accelerated-collaborative-teacher-preparation-program/application
- Applications will be accepted until July 10, 2019 or until spaces are filled. The Single Subject cohort is limited to 25 students. Applicants must be available to begin Fall Fieldwork by early August.
- Once your applications have been submitted, an interview will be scheduled with the appropriate coordinator.
- In addition to the ACT application, please email copies of the following to the ACT Office: Statement of Objective, Letters of Recommendation, Unofficial Transcripts, and CBEST/CSET test scores as required for your program.

For more information please visit our website:
http://www.csun.edu/education/act
or contact the ACT Office
Education Building Room 3101D
Administrative Assistant: Chris McDonald
act@csun.edu (818) 677-2567

ACT Secondary Education Coordinator
Carolyn Burch carolyn.burch@csun.edu
(818) 677-6370
The ACT Program May Be For You!

ACT is an accelerated, two-semester preliminary credential program that focuses on addressing the diverse needs of urban school learners. Candidates progress through this full-time program as a cohort, completing fieldwork during the day and coursework in the late afternoon and evening. The ACT Program incorporates neurodevelopmental methodology, an innovative and research-based educational approach in addressing the unique and diverse needs of K-12 students in urban schools.

**ACT Program Components**

- **Core Courses**: Two courses, completed by general and special education candidates, that focus on foundational knowledge and skills for teachers serving diverse urban learners
- **Specialization Courses**: Classes each semester that target appropriate specialization areas
- **Fieldwork**: Classroom assignments with experienced Cooperating Teachers that increase in duration and intensity

**Awards Received**

- **Urban Impact Award** given by the Council of the Great City Schools for outstanding school-based project
- **Quality of Education Award** given by the California Council on Teacher Credentialing for exemplary school/university collaboration

### ACT Single Subject Credential Program (36 units)

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<thead>
<tr>
<th>Core</th>
<th>Fall Semester (19 units)</th>
<th>Spring Semester (17 units)</th>
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<tbody>
<tr>
<td>ELPS 541A</td>
<td>Introduction to Teaching in Urban Schools (1+2 units)</td>
<td>ELPS 542A</td>
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<tr>
<td>SPED 541B</td>
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<td>SPED 542B</td>
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<tr>
<th>Specialization</th>
<th>Fall Semester (19 units)</th>
<th>Spring Semester (17 units)</th>
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<tbody>
<tr>
<td>EPC 420OL</td>
<td>Educational Psychology of Adolescents (3 units)</td>
<td>SED 529</td>
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<tr>
<td>SED 525</td>
<td>Specialized Teaching Methods (3 units)</td>
<td>SED 521</td>
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<tr>
<td>SED 511</td>
<td>Fundamentals of Teaching in Multi-ethnic/Multi-lingual Secondary Schools (3 units)</td>
<td>HSCI 466ADO</td>
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<td>SED 514</td>
<td>Computers in Instructional Programs (3 units)</td>
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<tr>
<th>Fieldwork</th>
<th>Fall Semester (19 units)</th>
<th>Spring Semester (17 units)</th>
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<tbody>
<tr>
<td>SED 554</td>
<td>Supervised Fieldwork and Seminar (3 units)</td>
<td>SED 555</td>
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<tr>
<td>SED 554S</td>
<td>Seminar (1 unit)</td>
<td>SED 555S</td>
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</tbody>
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- Must be available 1 period per day on a middle or high school campus for 20 weeks of student teaching. Placements are made by subject area coordinators.
- Must be available 4 periods per day on a middle or high school campus for 20 weeks of student teaching. Placements are made by subject area coordinators.

Admission requirements: A partial list of requirements is shown below. For a complete list and description of admission requirements see credential application at http://www.csun.edu/eisner-education/credential-office/applications.

- Bachelor’s degree from accredited institution
- 45 hours of early field experience in chosen specialization with verification form completed
- Approved subject matter program or passage of CSET exam
- Basic Skills Requirement - passage of CBEST
- Writing Proficiency Requirement (CBEST writing score of 41 or better, score of 10 or better on the UDWP Exam, approved course with a “C” or better, or CSET writing requirement)
- CPR
- Interview with ACT Secondary Education Coordinator

Prior to submitting credential request form:

- Passage of U.S. Constitution
- Passage of all portions of the Teaching Performance Assessment (edTPA)