Why Join the ACT Program?

**High Quality**
- ACT university and K-12 faculty committed to preparing exemplary teachers
- Personalized advisement and mentoring
- Progression through the program as a cohort
- Ongoing classroom support through university supervision and exemplary Cooperating Teachers
- Emphasis on meeting the needs of diverse urban learners through a neurodevelopmental approach to teaching

**Affordable**
- Tuition costs significantly lower than many other institutions
- You may be eligible for forgiveness loans, scholarships, and financial aid
- TEACH Grant – Provides up to $4,000 a year
  For details go to: https://www.csun.edu/financialaid/federal-grants

**Accelerated and Convenient**
- Completion of program in two semesters
- Afternoon and evening courses
- Enrollment in courses guaranteed

**What ACT Graduates Say…**
- It was an unforgettable experience. A wonderful, balanced, fast-paced program that was very beneficial.
- Thank you for empowering me to learn. This was boot camp for future teachers.
- ACT prepared me well, helped me obtain a teaching position, and continued to provide resources for ongoing teaching.

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**How Do I Apply?**
- Complete online CSUN graduate admissions application: [http://www.calstate.edu/apply](http://www.calstate.edu/apply)
- Complete Credential Program application available online: [https://www.csun.edu/eisner-education/credential-office/program-applications](https://www.csun.edu/eisner-education/credential-office/program-applications)
- Complete application for ACT Program: [https://www.csun.edu/eisner-education/accelerated-collaborative-teacher-preparation-program/application](https://www.csun.edu/eisner-education/accelerated-collaborative-teacher-preparation-program/application)
- Applications will be accepted until August 8, 2019 or until spaces are filled.
- Once your applications have been submitted, an interview will be scheduled with the appropriate coordinator.
- In addition to the ACT application, please email copies of the following to the ACT Office: Statement of Objective, Letters of Recommendation, Unofficial Transcripts, and CBEST/CSET test scores as required for your program.

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**For more information please visit our website:**
[http://www.csun.edu/education/act](http://www.csun.edu/education/act)

or contact the ACT Office
Education Building Room 3101D
Administrative Assistant: Chris McDonald
act@csun.edu
(818) 677-2567

ACT Elementary Education Coordinator
Dr. David Kretschmer
david.kretschmer@csun.edu
(818) 677-2563
The ACT Program May Be For You!

ACT is an accelerated, two-semester preliminary credential program that focuses on addressing the diverse needs of urban school learners. Candidates progress through this full-time program as a cohort, completing fieldwork during the day and coursework in the afternoon and evening. The ACT Program incorporates neurodevelopmental methodology, an innovative and research-based educational approach in addressing the unique and diverse needs of K-12 students in urban schools.

**ACT Program Components**

- **Core Courses:** Two courses, completed by general and special education candidates, that focus on foundational knowledge and skills for teachers serving diverse urban learners
- **Specialization Courses:** Classes each semester that target appropriate specialization areas
- **Fieldwork:** Classroom assignments with experienced Cooperating Teachers that increase in duration and intensity

**Awards Received**

- **Urban Impact Award** given by the Council of the Great City Schools for outstanding school-based project
- **Quality of Education Award** given by the California Council on Teacher Credentialing for exemplary school/university collaboration

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### ACT Multiple Subject Credential Program (42 units)

<table>
<thead>
<tr>
<th>Fall Semester (24 units)</th>
<th>Spring Semester (18 units)</th>
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</thead>
<tbody>
<tr>
<td><strong>Core</strong></td>
<td></td>
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<tr>
<td>ELPS 541A</td>
<td>Introduction to Teaching in Urban Schools (1+2 units)</td>
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<tr>
<td>SPEE 541B</td>
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<tr>
<td><strong>Specialization</strong></td>
<td></td>
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<tr>
<td>EPC 500</td>
<td>Foundations of Elementary Teaching (3 units)</td>
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<tr>
<td>EED 520</td>
<td>Reading Instruction for Diverse Learners (3 units)</td>
</tr>
<tr>
<td>EED 577</td>
<td>Language Arts Instruction and English Language Development (3 units)</td>
</tr>
<tr>
<td>EED 565M</td>
<td>Mathematics Curriculum and Methods (3 units)</td>
</tr>
<tr>
<td>EED 515</td>
<td>Basic Technology Methods (3 units)</td>
</tr>
<tr>
<td>EED 567ACT</td>
<td>Supervised Fieldwork (4 units)</td>
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<tr>
<td>EED 559C</td>
<td>Supervised Fieldwork Seminar (2 units)</td>
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<td>- 40 hours of early field experience</td>
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<td>- 10 weeks, morning hours, with an emphasis in reading/language arts and mathematics</td>
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Admission requirements: A partial list of requirements is shown below. For a complete list and description of admission requirements see credential application at [http://www.csun.edu/eisner-education/credential-office/applications](http://www.csun.edu/eisner-education/credential-office/applications).

- Bachelor's degree from accredited institution
- 45 hours of early field experience in chosen specialization with verification form completed
- Passage of Multiple Subject CSET exam
- Basic Skills Requirement - passage of CBEST or CSET with writing section
- Interview with ACT Elementary Education Coordinator

Program requirements that may be met after admission:

- Prior to student teaching: Writing Proficiency Requirement (CBEST writing score of 41 or better, score of 10 or better on the UDWP Exam, approved course with a “C” or better, or CSET writing requirement) and CPR
- Prior to submitting credential request form: Passage of RICA, U.S. Constitution, and passage of all portions of the Teaching Performance Assessment (TPA)