

Section 604.2.12 Professional Responsibility Edits

(Approved 9/22/2022)

604.2 As a teacher, the faculty member:

1. Encourages the free pursuit of students' learning and promotes the free and open exchange of ideas as related to the subject matter.
2. Exhibits and upholds the highest scholarly and ethical standards of the faculty member's relevant discipline(s); fosters honest academic conduct; and does not instruct, advise, or supervise students with whom the faculty member has personal or professional conflicts of interest.
3. Serves as an intellectual guide and mentor.
4. Does not participate in the formal evaluation of any student or in any institutional decisions involving direct benefit to a student who is a member of the faculty member's immediate family, a blood relative, or with whom there is an economic, sexual, and/or romantic involvement that could reasonably be perceived as impairing objectivity.
5. Makes reasonable efforts to assure that evaluations of students are based on stated academic criteria.
6. Makes reasonable efforts to assure that students treat each other with civility, understanding, and respect.
7. Respects the confidential nature of the relationship between faculty member and student except when obligated to disclose information based upon University policy or law.
8. Does not refuse to enroll or teach students on the grounds of their beliefs or the possible uses to which they may put the knowledge to be gained in a course.
9. Does not require students, by the authority inherent in the instructional role,

to engage in particular political activities.

10. Does not persistently introduce material that has no relation to a subject into the presentation of that subject.

11. Adheres to published descriptions of course content and grading practices, such as those contained in syllabi, course outlines, and University catalogs.

12. Reports textbooks and required course materials at least eight weeks in advance of the next semester, to allow for student accommodation requests.

13. Allows students the freedom to take reasoned exception to the data or views offered in a course of study.

14. Acknowledges significant academic or scholarly collaboration with, or assistance from, students.

15. Does not engage in exclusionary, exploitative, harassing, discriminatory, or retaliatory behavior towards students.

16. Treats students with civility, understanding, and respect.

Nothing in Section 604.2 should be interpreted as compromising or narrowing the boundaries of academic freedom and permissible speech by faculty.