

Department: Educational Psychology & Counseling
Faculty Hire Number: 22-36

Effective Date of Appointment: August 24, 2022
(Subject to Budgetary Approval)

Rank: Assistant Professor, Tenure-Track, School Psychology
Salary: Dependent upon qualifications

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation, and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit: <http://www.csun.edu>

About the College:

For more information about the Michael D. Eisner College of Education see: <https://www.csun.edu/eisner-education>.

About the Department:

For more information about the Department of Educational Psychology & Counseling, see: <https://www.csun.edu/eisner-education/educational-psychology-counseling>.

About the Program:

CSUN's School Psychology program prepares students to serve diverse populations, including groups who have been historically marginalized and traditionally underserved in PreK-12 and clinical settings within California. The master's degree program prepares students to serve the diverse populations of Southern California and is accredited by the National Association of School Psychologists (NASP) and the California Commission on Teacher Credentialing (CCTC). The School Psychology faculty is a dynamic and dedicated group of professionals who work collaboratively to offer a cutting-edge program that prepares students to work in community mental health with an emphasis on social justice values.

Position: Assistant Professor, School Psychology Program

The department of Educational Psychology and Counseling at California State University, Northridge (CSUN) is seeking a tenure-track faculty member in the School Psychology Program at the rank of Assistant Professor. The successful candidate will teach school psychology focused classes in the School Psychology program; mentor, supervise, and support candidates in their professional development; have research interests in evidence-based assessment, counseling, consultation, and/or intervention for the academic, behavioral, and social-emotional well-being of students who have a history of being marginalized and traditionally underserved; and have an interest and/or experience in school psychology program development, evaluation, and accreditation.

In addition to teaching, the position requires weekly office hours, attending faculty meetings, and service to the department, college, and university. The successful candidate will be held to the standards and requirements of the college and department in which he/she is housed for recommending tenure and promotion.

Required Qualifications:

As a Hispanic-serving Institution (HSI), inclusiveness and diversity are integral to CSUN's commitment to excellence in teaching, research, and engagement. As of Fall 2020, CSUN enrolls ~40,000 students, where 56% are Latinx, 20.8% are White, 9.3% are Asian American, 4.8% are Black/African American, 0.1% are Native American, and 0.1% are Native Hawaiian or Pacific Islander. The successful candidate will help the Department achieve equitable outcomes for all students through teaching, student mentorship, scholarship, and service.

- Earned doctorate in school psychology or related field from an accredited institution.
- Within two years of hire, eligible for California Advanced Pupil Personnel Services Credential – School Psychology.

- Demonstrate a commitment and ability to teach, mentor and work with a diverse graduate student population.
- Potential to make significant scholarly and professional contributions in area of specialty.
- Demonstrated ability to build collaborative relationships and partnerships.
- Demonstrated professional experience working with children, families, educators, schools, and/or community support systems that serve traditionally underserved/historically marginalized communities.
- Ability to teach, advise, and mentor students from diverse populations, including differently-abled students and historically marginalized student groups.

Desired or Additional Qualifications:

- Proven excellence in teaching at the university level.
- Experience as a school psychologist.
- Experience supervising students in practicum and internship courses.
- Conduct supervision with trainees in school psychology.
- Experience in program advisement, planning, development, and assessment.
- Experience using technology for assessment, evaluation, and student engagement.
- Experience with program development, evaluation, accreditation, and accreditation report writing.
- Research, publications, or equivalent professional contributions in area(s) of specialty.
- Experience and/or training in external grant writing.

Responsibilities:

- Teach core and specialty courses in School Psychology, which includes chairing thesis/project/comprehensive examination committees.
- Participate in program development, coordination, and evaluation.
- Recruit, advise, and mentor students who have been historically marginalized/traditionally underserved and are differently-abled.
- Train school psychologists who can effectively work with diverse populations and collaborate with other professionals.
- Pursue funding for, conduct, and publish research in area(s) of specialty.
- Serve on department, college, and university committees and work collaboratively with colleagues.
- Remain current in field(s) of specialty through on-going professional development.

The successful candidate will be held to the standards and requirements of the college and department in which he/she is housed for recommending tenure and promotion.

Application Deadline:

Screening of applications will begin **December 1, 2021**. Priority will be given to applicants who meet the screening deadline; however, the position will remain open until filled.

How to Apply:

Candidates should apply by completing the CSUN online application. To submit an application and for more detailed information on the application and hiring process, please visit this link: www.csun.edu/careers.

To apply, please submit the following:

- Letter of Intent addressing each of the required qualifications above
- Curriculum vitae
- Unofficial graduate transcripts (official transcripts will be required for the finalists)
- Three current letters of reference
- Records and/or evaluations of teaching effectiveness
- Evidence that supports successful experience in recruiting, mentoring, and/or advising graduate student groups
- One example of publication (optional)

In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates. Evidence of degree(s) and license/license eligibility required at time of hire.

At the time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the United States Citizenship and Immigration Services (USCIS) to work in the United States.

Inquiries should be addressed to:

Dr. Wilda Laija-Rodriguez
Chair, School Psychology Faculty Search Committee
Department of Educational Psychology & Counseling
Michael D. Eisner College of Education
California State University, Northridge
Email: wilda.laija-rodriguez@csun.edu

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available online here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. To learn more visit our Matadors Forward site: <https://www.csun.edu/matadors-forward/faculty-and-staff-fall-guidelines>.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Department of Educational Psychology & Counseling (EPC) at (818) 677-2599.