



**FACULTY POSITION ANNOUNCEMENT**  
**PART-TIME**  
**(formerly AA-6)**

**Department: Communication Studies**  
**2024**

**Effective Date of Appointment: 2023-**

**CSUN's Commitment to You:**

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As an HSI (Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

**About the College:**

For information about the College, visit our website at: <https://csun.edu/mike-curb-arts-media-communication>

**About the Department:**

For information about the department, visit our website at: <https://csun.edu/communicationstudies>

**Salary Range:**

Expected hiring range is \$1,812 to \$2,162 per weighted teaching unit based on degrees and qualifications. For a typical three-unit lecture/discussion class, this would result in an expected hiring range of \$5,436 to \$6,486. Lab and studio classes usually carry more weighted teaching units and more contact hours.

**ANTICIPATED NEEDS:**

**Note:** All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

<b>Current Courses</b>	<b>Qualifications</b> Master's Degree or Ph.D. in Communication Studies or related field	<b>Salary Range</b> (see above)
<b>COMS 104</b> Literature in Performance	Master's degree in Communication Studies or related discipline and prior teaching experience required (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in performance studies required. Demonstrated ability to teach performance studies required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience directing performance workshops and practicums preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.	
<b>COMS 150</b> Introduction to Communication Studies	Master's degree in Communication Studies and prior teaching experience required (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in communication studies required. Demonstrated ability to teach theoretical and applied principles of communication studies from a generalist perspective required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching communication studies survey courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.	
<b>COMS 151</b> Fundamentals of Public Speaking (Basic public speaking course)	Master's degree in Communication Studies and prior teaching experience required (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in oral and	

<b>COMS 195/395</b> Forensics	written communication required. Demonstrated ability and experience teaching oral and written communication required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.
<b>COMS 199/399</b> Performance Ensemble	Master's degree in Communication Studies or related discipline and prior teaching experience required; PhD preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field as demonstrated by recent tournament travel, judging experience, conference presentations, publications, or other equivalent and relevant professional engagements required. Strong background in intercollegiate forensics required. Demonstrated ability to coach and direct debate and/or individual events required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience teaching forensics courses preferred. Experience with CSUN's Forensics program preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.
<b>COMS 225</b> Argumentation	Master's degree in Communication Studies or related discipline and prior teaching experience required; PhD preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in performance studies required. Demonstrated ability and experience teaching performance studies and directing performance workshops and practicums required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience with CSUN's Performance Ensemble program preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.
<b>COMS 251</b> Introduction to Interpersonal Communication	Master's degree in Communication Studies or related discipline and prior teaching experience required (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in argumentation required. Demonstrated ability teaching rhetorical principles to oral and written communication required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level courses in argumentation, debate, rhetoric, and public speaking preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.
<b>COMS 301</b> Performance, Language, and Cultural Studies	Master's degree in Communication Studies or related discipline required; Ph.D. preferred, terminal M.F.A. in related field considered (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in performance studies and cultural studies required. Demonstrated ability and experience teaching upper-level performance theory and critical social/cultural theory required. Demonstrated ability and

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commitment to teaching and mentoring a diverse student population required. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 303** Narrative in Performance

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred, terminal M.F.A. in related field considered (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required as demonstrated by conference presentations, publications, creative accomplishments or other equivalent and relevant professional engagements. Strong background in theory and practice of performance studies required. Demonstrated ability to teach upper level literature in performance courses required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level performance studies and narrative courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 305** Poetry in Performance

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred, terminal M.F.A. in related field considered (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required as demonstrated by conference presentations, publications, creative accomplishments or other equivalent and relevant professional engagements. Strong background in theory and practice of performance studies required. Demonstrated ability to teach upper level poetry in performance courses required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper-level performance studies and poetry courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 309** Advanced Public Speaking.

Master's degree in Communication Studies and prior teaching experience required (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in rhetorical analysis required. Demonstrated ability to teach upper level courses in rhetoric and oral and written communication required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level courses in rhetoric and public speaking preferred. Applicants may be assigned to teach COMS 151/L, Fundamentals of Public Speaking and Lab if department needs so warrant. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 312** Health Communication

Master's degree in Communication Studies or related discipline and prior teaching experience required; PhD preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in principles and methods of health communication from a social science perspective required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper-level courses in health communication preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 315** Communication and Agency

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in the philosophy of agency and its relation to communication required. Demonstrated ability to teach upper level course in philosophy of agency required. Demonstrated ability and commitment to

teaching and mentoring a diverse student population required. Experience in teaching upper level philosophy of agency courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 320** Communicative Functions of Language

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in semiotics, linguistics, or other language studies required. Demonstrated ability to teach upper level language and communication courses required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience teaching upper level language and language behavior courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 321** Rhetorical Discourse

Master's degree in Communication Studies or related discipline and prior teaching experience required; PhD preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. *Writing sample or other evidence of writing abilities required with application.* Strong background in rhetorical analysis required. Demonstrated ability to teach upper level rhetoric and written communication courses required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level rhetoric and/or composition courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 323** Group Communication

Master's degree in Communication Studies or related discipline and prior teaching experience required; PhD preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in principles and methods of small group communication from a social science perspective required. Demonstrated ability to teach upper level small group communication required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level courses in small group communication preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 325** Legal Argumentation

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. or J.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field is required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Demonstrated ability to teach upper-level legal argumentation required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level courses in legal argumentation preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 327** Rhetorical Theory

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field is required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Demonstrated ability to teach rhetoric and oral and written communication required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level rhetoric courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment.

<b>COMS 350</b> Nonverbal Communication	Knowledge and facility with Canvas, and other online instructional tools preferred.
<b>COMS 351</b> Communication Theory	Master's degree in Communication Studies or related discipline and prior teaching experience required; PhD preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in social science approaches to communication theory required. Demonstrated ability to teach nonverbal communication required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level nonverbal communication courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.
<b>COMS 354</b> Communication and Technology	Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in social science approaches to communication theory required. Demonstrated ability to teach upper level classes in communication theory required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Support the department in understanding student achievement of learning outcomes through classroom assessment. Experience in teaching upper level communication theory courses preferred. Knowledge and facility with Canvas, and other online instructional tools preferred.
<b>COMS 356</b> Intercultural Communication	Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in intercultural communication required. Demonstrated ability and experience teaching upper-level intercultural communication required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.
<b>COMS 360</b> Communication and the Sexes	Master's degree in Communication Studies or related discipline and prior teaching experience required (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in gender studies required. Demonstrated ability to teach upper level communication and gender courses required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper-level communication and gender courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

<b>COMS 401</b> Performance and Social Change	Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required as demonstrated by recent conference presentations, publications, creative accomplishments, or other equivalent and relevant professional engagements. Strong background in performance studies and social activism, and studies of social change required. Demonstrated ability to teach upper level courses in performance and/or cultural studies required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level performance studies and/or cultural studies courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.
<b>COMS 404</b> Theories of Interpretation	Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required as demonstrated by recent conference presentations, publications, creative accomplishments, or other equivalent and relevant professional engagements. Strong background in textual studies, performance studies, and/or hermeneutics required. Demonstrated ability to teach upper level courses in theories of interpretation required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level theories of interpretation courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.
<b>COMS 406</b> Performance Composition	Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred, MFA in related field considered (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required as demonstrated by recent conference presentations, publications, creative accomplishments, or other equivalent and relevant professional engagements. Strong background in performance studies, writing for performance and directing required. Demonstrated ability to teach upper level courses in performance studies, writing for performance and/or directing required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper-level performance studies, writing for performance and/or directing courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.
<b>COMS 410</b> Community-Based Performance	Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred, MFA in related field considered (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required as demonstrated by recent conference presentations, publications, creative accomplishments, or other equivalent and relevant professional engagements. Strong background in performance studies and community-based performance required. Demonstrated ability to teach upper level courses in performance and/or cultural studies required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level performance studies and/or cultural studies courses preferred. Familiarity with risk management requirements preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.
<b>COMS 420</b> Language and Symbolic Processes	Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required as demonstrated by recent conference presentations, publications, or

other equivalent and relevant professional engagements. Strong background in semiotics, linguistics, and/or language studies required. Demonstrated ability to teach upper level courses in language and language behavior required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level courses in language and language behavior preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 425** Theories of Argument and Deliberation

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field is required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in argumentation theory required. Strong background in Forensics is preferred. Demonstrated ability to teach upper-level classes in argumentation theory required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level argumentation theory courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 428** Freedom of Speech

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. or J.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field is required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in rhetoric and/or legal communication is required. Demonstrated ability to teach rhetoric and oral and written communication courses required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper-level courses in rhetoric preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 430** Rhetorical Criticism

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field is required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in rhetorical criticism required. Demonstrated ability to teach upper level rhetoric and oral and written communication courses required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level courses in rhetoric preferred. Demonstrated commitment to an active research program in communication studies preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 431** Persuasion

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in persuasion theory required. Demonstrated ability to teach upper level persuasion and/or rhetoric courses required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level persuasion and/or rhetoric courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 435** Rhetoric of Women

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in gender studies, rhetorical theory and criticism required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Demonstrated ability to teach upper-level classes in rhetoric and feminist/gender theory required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper-level rhetoric and feminist theory courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 436** Communication and Food

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in communication, cultural studies and/or food studies required. Demonstrated ability to teach upper level communication, cultural studies and/or food studies courses required. Applicants must have a demonstrated ability and commitment to teaching and mentoring a diverse student population. Experience in teaching upper-level communication, cultural studies and/or food studies courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 437** Communication for Youth Institute

Master's degree in Communication Studies and prior public speaking teaching experience required; PhD preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in communication pedagogy required. Demonstrated ability to teach oral and written communication required. Demonstrated commitment to service learning required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience teaching upper level courses in public speaking and working with K-12 students preferred. Applicants may be assigned to teach COMS 151/L, Fundamentals of Public Speaking and Lab if department needs so warrant. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 440** Performance and Cultural Studies Criticism

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required as demonstrated by recent conference presentations, publications, creative accomplishments, or other equivalent and relevant professional engagements. Strong background in critical cultural studies and/or performance studies research methods required. Demonstrated ability to teach upper level courses in communication studies, cultural studies and performance studies required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level courses in communication studies, cultural studies, and performance studies required preferred. Demonstrated commitment to an active research program in communication studies preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 442** Rhetoric of Peace and Conflict

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in rhetorical analysis of peace and conflict required as demonstrated by conference presentations, publications, or other equivalent and relevant professional engagements. Demonstrated ability to teach upper-level courses in rhetoric and peace and conflict studies required. Demonstrated ability and commitment to teaching and mentoring a diverse



student population required. Experience in teaching upper level rhetoric courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 444** Political Rhetoric

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in rhetorical analysis of political campaigns and activities required. Demonstrated ability to teach upper-level courses in political rhetoric required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level political rhetoric courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 445** Communication and Popular Cultures

Master's degree in Communication Studies or related discipline and prior teaching experience required. Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in communication studies of popular culture required. Demonstrated ability to teach upper level courses in communication studies and analysis of popular culture texts required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level courses in communication studies, popular culture and/or cultural studies preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 446** Rhetoric of Crime and Punishment

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in rhetorical and historical analysis of crime and punishment required. Demonstrated ability to teach upper-level courses in rhetoric required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level rhetoric courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 448** Rhetoric of Extraordinary Claim

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in critical thinking and rhetorical analysis of paranormal and pseudoscientific appeals required. Demonstrated ability to teach upper level courses in rhetoric required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level rhetoric courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

**COMS 450** Communication Research Methodology

Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in research methods required. Demonstrated ability to teach upper level courses in communication research methods required. Demonstrated ability and commitment to teaching and mentoring a

<p><b>COMS 451</b> Advanced Interpersonal Communication</p>	<p>diverse student population required. Experience in teaching upper level communication research methods courses preferred. Demonstrated commitment to an active research program in Communication studies preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.</p>
<p><b>COMS 452</b> Communication Training and Development</p>	<p>Master's degree in Communication Studies and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in social science approaches to communication theory required. Demonstrated ability to teach upper level courses in interpersonal communication required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level interpersonal communication courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.</p>
<p><b>COMS 453</b> Organizational Communication</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in organizational communication required. Demonstrated ability to teach upper level courses in communication research and organizational training and assessment required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level communication research and organizational training and assessment courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.</p>
<p><b>COMS 464</b> Digital Culture</p>	<p>Master's degree in Communication Studies and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in social science approaches to communication theory required. Demonstrated ability to teach upper level courses in organizational communication required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level organizational communication courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.</p>
<p><b>COMS 464</b> Digital Culture</p>	<p>Master's degree in Communication Studies or related discipline and prior teaching experience required; Ph.D. preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required as demonstrated by recent conference presentations, publications, or other equivalent and relevant professional engagements. Strong background in rhetoric, composition, and new media required. Demonstrated ability to teach upper level courses in rhetoric and technology required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience in teaching upper level rhetoric and technology courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.</p>

Master's degree in Communication Studies and prior teaching experience required; PhD preferred (if Master's degree is in progress, degree must be conferred prior to Aug. 2022). Currency in the field required. Strong background in communication theory required. Strong organizational skills and ability to work with a growing internship program required. Strong organizational skills and ability to work with a growing internship program required. Demonstrated ability to teach upper level classes in communication theory required. Demonstrated ability and commitment to teaching and mentoring a diverse student population required. Experience teaching upper level communication theory, group communication, and/or organizational communication courses preferred. Support the department in understanding student achievement of learning outcomes through classroom assessment. Knowledge and facility with Canvas, and other online instructional tools preferred.

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### **Application Process:**

Applicants must submit your application to the address in the section below. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Applicants should submit application materials IN THIS ORDER:

- 1) cover letter that addresses teaching effectiveness, describes currency in the field of study, and includes a **bulleted list** of desired courses and your qualifications for each;
- 2) current resume;
- 3) (unofficial) transcripts;
- 4) sample **syllabi** for all courses of interest;
- 5) online certification for faculty with an interest in online or hybrid instruction

See specific requirements for each of the courses and include additional documents (e.g. writing samples) as necessary. **Cover letters** should include a **bulleted list of course titles and numbers you would like to be considered for with a statement of your qualifications for each course** such as record of teaching the course successfully and currency in the field (which may include recent conference presentations, publications, attendance at professionalism seminars, reading materials and other appropriate activities.) The **resume** should include educational background, prior teaching experience, evidence of scholarship or currency in the field, related professional experience, and name and contact information for three references (letters of recommendation may be requested later in the hiring process). Applications for new course pools must include a sample syllabus for each course of interest. **Please send all materials as a single pdf.**

**Note:** Y3 lecturers ONLY need to apply in their review and renewal year.

**For AY 2023 – 2024:**

**Inquiries and applications should be addressed to:**

**Send applications to:** [commsearch-lecturer@csun.edu](mailto:commsearch-lecturer@csun.edu)

**Application Deadline for AY 2023 - 2024: Monday, March 13, 2023**

**Send Inquiries to:**

Aimee Carrillo Rowe, Department Chair  
Department of Communication Studies  
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### **General Information:**

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line [here](#). Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in [CSU Executive Order 1083](#) as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in [CSU Executive Order 1096](#). Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting 818-677-2853.