

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
CALIFORNIA STATE UNIVERSITY NORTHRIDGE MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED ON 9/30/23

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website **where it is accessible to the public**. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: FIELD GRIDS

Dimension(s) assessed:	Knowledge, values, skills, & C/A processes
When/where students are assessed:	End of semesters (Fall, Spring, or Summer)
Who assessed student competence:	Field faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0 out of 5.0 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: COURSE GRIDS

Dimension(s) assessed:	Knowledge, values, skills, & C/A processes
When/where students are assessed:	End of semesters (Fall, Spring, or Summer)
Who assessed student competence:	Course faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0 out of 5.0 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice: SPECIALIZATION PRACTICE

Assessment Measure #1: FIELD GRIDS	
Dimension(s) assessed:	Knowledge, values, skills, & C/A processes
When/where students are assessed:	End of semesters (Fall, Spring, or Summer)
Who assessed student competence:	Field faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0 out of 5.0 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: COURSE GRIDS	
Dimension(s) assessed:	Knowledge, values, skills, & C/A processes
When/where students are assessed:	End of semesters (Fall, Spring, or Summer)
Who assessed student competence:	Field faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0 out of 5.0 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2022-2023)

Program Option #1: 2 YEAR PROGRAM/ ON-CAMPUS

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = 66	Specialized Practice n = 74
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	96.1%	95.0%
Competency 2: Engage Diversity and Difference in Practice			94.1%	93.8%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice			90.2%	92.9%
Competency 4: Engage in Practice-informed Research and Research-informed Practice			85.5%	89.4%
Competency 5: Engage in Policy Practice			78.4%	77.9%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities			91.1%	88.6%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities			93%	90.8%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities			87.6%	88.7%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities			75.9%	86.6%

Assessment Data Collected during the Academic Year (2022-2023)

Program Option #2: 3 YEAR PROGRAM/ ON-CAMPUS

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = 30	Specialized Practice n = 36
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	98.0%	91.6%
Competency 2: Engage Diversity and Difference in Practice			97.7%	96.1%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice			94.1%	95.1%
Competency 4: Engage in Practice-informed Research and Research-informed Practice			87.1%	94.3%
Competency 5: Engage in Policy Practice			87.1%	91.8%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities			97.6%	96.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities			95.6%	93.9%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities			93.5%	96.3%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities			79.4%	93.7%

Assessment Data Collected during the Academic Year (2022-2023)

Program Option #3: ONLINE PROGRAM/ ON-CAMPUS			
COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK

			Generalist Practice n = 41	Specialized Practice n = 53
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	86.6%	98.7%
Competency 2: Engage Diversity and Difference in Practice			92.7%	94.8%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice			92.3%	95.6%
Competency 4: Engage in Practice-informed Research and Research-informed Practice			84.0%	93.1%
Competency 5: Engage in Policy Practice			79.5%	82.7%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities			86.6%	98.2%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities			88.5%	96.4%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities			74.9%	96.6%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities			62.9%	94.7%

Assessment Data Collected during the Academic Year (2022-2023)

Program Option #4: PART-TIME ONLINE PROGRAM/ ON-CAMPUS				
COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = 45	Specialized Practice n = 44
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	98.04%	97.7%
Competency 2: Engage Diversity and Difference in Practice			98.57%	98.14%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice			95.63%	98.85%
Competency 4: Engage in Practice-informed Research and Research-informed Practice			48.8%	95.34%
Competency 5: Engage in Policy Practice			83.23%	87.63%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities			95.8%	97.75%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities			81.47%	97.26%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities			90.3%	98.28%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities			74.94%	93.93%

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2022-2023)				
COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Specialized Practice
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	91.8%	95.9%
Competency 2: Engage Diversity and Difference in Practice			93.6%	95.0%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice			91.4%	93.9%
Competency 4: Engage in Practice-informed Research and Research-informed Practice			86.0%	91.9%
Competency 5: Engage in Policy Practice			81.5%	83.6%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities			90.6%	96.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities			91.4%	93.7%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities			81.9%	92.4%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities			71.6%	91.0%