

Faculty Senate Standing Committee on Extended Learning

September 22, 2021 at 3:15 pm – 5:00 pm, via Zoom

Minutes

Members present: *Debi Choudhoury, Yi Ding, Li Liu, Pouyan Eslami, Mirna Sawyer, Susanna Eng-Ziskin, Elizabeth Blakey, Tim Watson, Joyce Feucht-Haviar, Monica Garcia, Stephen Duarte*

Members absent: *Gary Katz (excused), Yannan Shen*

Guests: *Nazaret Dermenjian, Karen Pak, Nguyen Luu, Jimmy Gandhi, Me'Laine Pemberton Hanna*

Call to Order

Yi Ding, Committee Chair, called the meeting to order at 3:19 pm. The meeting took place via Zoom. Welcome and introduction by the Chair.

New Business

Nazaret Dermenjian, Faculty Senate Standing Committee Liaison read the Committee Charge.

Where are We Now in the World of COVID 19

Joyce Feucht-Haviar, dean gave a brief overview of where Extended Learning is and the impact of the pandemic. The international students and the international programs coming to CSUN for the Intensive English Program, SAC, and Special Programs have been impacted – no international students since Spring 2020. Feucht-Haviar mentioned the impact of the hiring freeze and vacant positions at Tseng College.

How the Digital Overview Document for CSUN Self-Support Works

Joyce Feucht-Haviar, dean and Karen Pak, associate vice president of financial services discussed the Digital Overview briefly. Me'Laine Pemberton Hanna will send the Committee an update when the Grad rate page in October when all the percentages have been updated.

Overview of Self-Support in the California State University (CSU) System

Joyce Feucht-Haviar, dean discussed the difference between state-funded and self-support. Also discussed were the reserves. Self-support is not a set of programs; it is a capacity. CSUN uses the self-support capacity in a different way, it represents what the university is good at and has strength in. As a result, additional programs are offered through self-support to those that are offered through state-support. Tseng College resource focuses on instructional design. Feucht-Haviar gave a brief discussion of each unit of Tseng College and why they were created.

The CSUN's Distinctive Approach to Using Its Self-Support Capacity: including review of The Mission, Purpose, and Values Statement; Programs Rooted in CSUN Current and Evolving

Strengths and Priorities, Investing in Creative Space for Faculty, Proactive Engagement with the Changing Economy and Professional Practice

Joyce Feucht-Haviar, dean recommended that the Committee review the Mission, Purpose, and Values Statement and why Tseng College is driven by this. Examples were given to how Tseng College exemplifies this statement, how programs are changed and supported. The educational partnership with AUBH was also briefly discussed and its aligned curriculum.

The Distinctive Financial Approach Taken in Self-Support at CSUN: including review of the MOU Template and the 2020/2021 Graphic Report; and overview of the College's division of business operations and finance.

Karen Pak, associate vice president of financial services and Nguyen Luu, senior financial & budget analyst presented. Pak shared her screen to discussed the financial model document and the MOU model. Highlights of the document were discussed. A budget template was shared and discussed. Questions regarding cost recovery were asked by the Committee members. Feucht-Haviar expanded on the general fund and the amounts going back to the colleges. The Graphic Report titled Outcomes Overview was screen-shared and discussed with the Committee. Questions were asked and national trends and influences affecting international students were discussed.

The Distinctive Approach to Program Development and Program Support at CSUN Self Support and its Impact on Student Success: including a review of Graduation Rates for 2019/2020 in CSUN's Self-Support Degree and Certificate Programs; overview of the College's division of academic affairs; and review of the programs in development

Jimmy Gandhi, associate dean discussed how data is tracked and reviewed. Gandhi shared his screen to discuss the College org chart with the Committee. Also discussed were program development costs focusing on student success and student engagement. The program development process was discussed with the Committee. Online and hyflex programs were briefly discussed. The Continuous Improvement Process and the approval process timeline was also briefly discussed. Gandhi discussed the Student Success process and support team of the Graduate Professional Education unit.

Goals for 2021/2022 for Self-Support at CSUN

Joyce Feucht-Haviar, dean told the Committee where the College Goals were located in the Big Book.

The Chair asked the Committee to review the College goals in preparation for a discussion at the next meeting. She also asked the Committee to think of agenda topics for future meetings.

Adjournment:

Having no other topics to discuss, the meeting is adjourned at 5:01 pm.

Prepared by Me'Laine Pemberton Hanna