**2019-2020 Annual Program Assessment Report**

Please submit report to your department chair or program coordinator, the Associate Dean of your College, and to [james.solomon@csun.edu](mailto:james.solomon@csun.edu), Director of the Office of Academic Assessment and Program Review, by September 30, 2019. You may, but are not required to, submit a separate report for each program, including graduate degree programs, which conducted assessment activities, or you may combine programs in a single report. **Please identify your department/program in the file name for your report.**

**College: Health and Human Development**

**Department: Nursing**

**Program: Accelerated BSN**

**Assessment liaison:**

1. **Please check off whichever is applicable:**

**A. \_\_\_\_\_\_\_\_Measured student work within program major/options.**

**B. \_\_\_x\_\_\_\_Analyzed results of measurement within program major/options.**

**C. \_\_\_\_\_\_\_ Applied results of analysis to program review/curriculum/review/revision major/options.**

**D. \_\_\_\_\_\_\_\_Focused exclusively on the direct assessment measurement of General Education Arts and Humanities learning outcomes**

1. **Overview of Annual Assessment Project(s).** On a separate sheet, provide a brief overview of this year’s assessment activities, including:

* an explanation for why your department chose the assessment activities (measurement, analysis, application, or GE assessment) that it enacted
* if your department implemented assessment **option A**, identify which program SLOs were assessed (please identify the SLOs in full), in which classes and/or contexts, what assessment instruments were used and the methodology employed, the resulting scores, and the relation between this year’s measure of student work and that of past years: (include as an appendix any and all relevant materials that you wish to include)
* if your department implemented assessment **option B**, identify what conclusions were drawn from the analysis of measured results, what changes to the program were planned in response, and the relation between this year’s analyses and past and future assessment activities
* if your department implemented **option C**, identify the program modifications that were adopted, and the relation between program modifications and past and future assessment activities
* if your program implemented **option D**, exclusively or simultaneously with **options A, B, and/or C**, identify the basic skill(s) assessed and the precise learning outcomes assessed, the assessment instruments and methodology employed, and the resulting scores
* in what way(s) your assessment activities may reflect the university’s commitment to diversity in all its dimensions but especially with respect to underrepresented groups
* any other assessment-related information you wish to include, including SLO revision (especially to ensure continuing alignment between program course offerings and both program and university student learning outcomes), and/or the creation and modification of new assessment instruments

**3. Preview of planned assessment activities for 2019-20.** Include a brief description as reflective of a continuous program of ongoing assessment.

**B. Student Nursing Program Satisfaction**

The Accelerated Bachelor of Nursing; (ABSN) program has been held on State support since its inception in 2006. Due to funding issues the program transitioned to self-support via Tseng College. The first cohort was admitted in Spring 2019. The first cohort graduated in Spring 2020. Thus, the program learning outcomes (PLO) was assessed by indirect assessment: 1) student satisfaction via exit surveys.

This first cohort had a smooth academic process. The COVID-19 pandemic lockdown had little influence on the instruction delivery as the lockdown took place 3rd week of March 2020 and the cohort graduated in May 2020. Adequate alternate on-line and virtual resources were available to fill in the gaps of missed clinical hours and the semester was wrapped in an organized manner.

42 students participated in taking the exit assessment survey. The students were allowed adequate time during the class to take the survey with their own laptops. Participation compliance was 100%.

The answers were rated on 4 Likert scale: 1) not at all satisfied, 2) slightly satisfied, 3) satisfied and 4) extremely satisfied. For this report only the satisfied and extremely satisfied percentages were included as it would exhibit overall student satisfaction rates.

Multiple domains were assessed to provide the department overall operational status in relation to providing the proper milieu conducive to student learning needs.

a) Library resources: 45.24% were satisfied and 38.10% were extremely satisfied. (total satisfaction 83.34%)

b) Technology resources: 42.86% were satisfied and 40.48% were extremely satisfied (total satisfaction 83.34%)

c) Clinical and lab assignments: 45.24% were satisfied and 35.71% were extremely satisfied (total satisfaction 80.95%)

d) Quality of instruction in nursing: 47.62% were satisfied and 35.71% were extremely satisfied (total satisfaction 83.33%)

e) Days and times of courses: 42.86% were satisfied and 40.48% were extremely satisfied (total satisfaction 83.34%)

f) Faculty mentoring and advising: 40.48% were satisfied and 35.71% were extremely satisfied (total satisfaction 76.19%)

g) Support provided to students by nursing faculty: 42.86% were satisfied and 45.24% were extremely satisfied (total satisfaction 88.1%)

h) Availability of nursing faculty outside of class: 47.62% were satisfied and 40.48% were extremely satisfied (total satisfaction 88.1%)

i) Support provided to students by non-teaching staff: 42.86% were satisfied and 38.10% were extremely satisfied (total satisfaction 80.96%)

j) Interaction and support among the BSN students: 35.71% were satisfied and 45.24% were extremely satisfied (total satisfaction 80.85%)

k) Overall satisfaction with the intellectual level of courses: 42.86% were satisfied and 47.62% were extremely satisfied (total satisfaction 90.48%)

l) Overall satisfaction with the CSUN BSN program: 52.38% were satisfied and 30.95% were extremely satisfied (total satisfaction 83.33%)

CSUN Dept of Nursing has identified 9 Student Learning Outcomes (SLO)⁎ based on Board of Registered Nursing (BRN) standards and Commission on Collegiate Nursing Education (CCNE) essentials. Both are accrediting bodies for the program.

15 items were used during the exit survey that reflect the accomplishment of the 9 SLO’s.

1. Apply the nursing process to care of individuals, families, groups, communities and populations (SLO 1, 7) 40.48% were satisfied and 50.00% were extremely satisfied. (total satisfaction 90.48%)
2. Communicate effectively with patients, families, and members of the health care team (SLO 1)

35.71% were satisfied and 54.76% were extremely satisfied. (total satisfaction 90.47%)

1. Think critically in decision-making (SLO 2)

42.86% were satisfied and 38.10% were extremely satisfied. (total satisfaction 80.96%)

1. Apply research findings to practice (SLO 2)

53.66% were satisfied and 24.39% were extremely satisfied. (total satisfaction 78.05%)

1. Collaborate with members of the health care team (SLO 4)

42.86% were satisfied and 40.48% were extremely satisfied. (total satisfaction 83.34%)

1. Strengthen accountability and responsibility for my own practice (SLO 2)

52.38% were satisfied and 38.10% were extremely satisfied. (total satisfaction 90.48%)

1. Learn leadership skills (SLO 6)

42.86% were satisfied and 35.71% were extremely satisfied. (total satisfaction 78.57%)

1. Provide culturally congruent care (SLO 1)

42.86% were satisfied and 47.62% were extremely satisfied. (total satisfaction 90.48%)

1. Respect patients' beliefs and values (SLO 1)

38.10% were satisfied and 54.76% were extremely satisfied. (total satisfaction 92.86%)

1. Seek learning opportunities to further my professional development (SLO 9)

42.86% were satisfied and 35.71% were extremely satisfied. (total satisfaction 78.57%)

1. Apply theoretical knowledge to practice (SLO 2)

54.76% were satisfied and 35.71% were extremely satisfied. (total satisfaction 90.47%)

1. Apply ethical and legal principles to practice (SLO 5)

42.86% were satisfied and 42.86% were extremely satisfied. (total satisfaction 85.72%)

1. Prepare for graduate study (SLO 9)

42.86% were satisfied and 30.95% were extremely satisfied. (total satisfaction 73.81%)

1. Use information technology effectively (SLO 3)

45.24% were satisfied and 35.71% were extremely satisfied. (total satisfaction 83.34%)

1. Identify economic, legal, and political factors impacting care (SLO 8)

47.62% were satisfied and 33.33% were extremely satisfied. (total satisfaction 83.34%)

The Chancellors Office has approved CSUN Dept. of Nursing Masters Program. The Masters program will start in Fall 2021. CSUN graduate program will offer an easy transition to career advancement to all graduating nurses. A brief survey of the graduating seniors had shown that 66.67% of students were considering graduate studies in Nursing within 5 years and 50% are considering to complete their graduate work at CSUN.

⁎CSUN Nursing Dept SLO’s

1. Use nursing systems to support self-care among diverse individuals, families & communities.
2. Translate current, best evidence into professional practice.
3. Demonstrate competence in information management and patient care technology.
4. Function as a collaborating member of the healthcare team.
5. Provide direct and indirect care within legal and ethical professional standards.
6. Demonstrate leadership skills in providing safe, quality care to individuals, families, groups, communities and populations.
7. Promote health & prevent disease across the lifespan.
8. Serve as a patient advocate at the bedside, locally, nationally, and globally.

9 Demonstrate characteristics of a life-long learner.

Prepared by: Zarmine Naccashian; University Assessment Committee Liaison

Oct 14, 2020