

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
CALIFORNIA STATE UNIVERSITY NORTHRIDGE MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED ON 9/30/21

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website *where it is accessible to the public*. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: FIELD GRIDS

Dimension(s) assessed: Knowledge, values, skills, & C/A processes
When/where students are assessed: End of semesters (Fall, Spring, or Summer)
Who assessed student competence: Field faculty

Outcome Measure Benchmark
(minimum score indicative of achievement)
for Competencies 1-9: 4.0 out of 5.0 points

Competency Benchmark
(percent of students the program expects
to have achieved the minimum scores,
inclusive of all measures) for Competencies 1-9: 80%

Assessment Measure #2: COURSE GRIDS

Dimension(s) assessed: Knowledge, values, skills, & C/A processes
When/where students are assessed: End of semesters (Fall, Spring, or Summer)
Who assessed student competence: Course faculty

Outcome Measure Benchmark
(minimum score indicative of achievement)
for Competencies 1-9: 4.0 out of 5.0 points

Competency Benchmark
(percent of students the program expects
to have achieved the minimum scores,
inclusive of all measures) for Competencies 1-9: 80%

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice: SPECIALIZATION PRACTICE

Assessment Measure #1: FIELD GRIDS

Dimension(s) assessed: Knowledge, values, skills, & C/A processes
When/where students are assessed: End of semesters (Fall, Spring, or Summer)
Who assessed student competence: Field faculty

Outcome Measure Benchmark
(minimum score indicative of achievement)
for Competencies 1-9: 4.0 out of 5.0 points

Competency Benchmark
(percent of students the program expects
to have achieved the minimum scores,
inclusive of all measures) for Competencies 1-9: 80%

Assessment Measure #2: COURSE GRIDS

Dimension(s) assessed: Knowledge, values, skills, & C/A processes
When/where students are assessed: End of semesters (Fall, Spring, or Summer)
Who assessed student competence: Field faculty

Outcome Measure Benchmark
(minimum score indicative of achievement)
for Competencies 1-9: 4.0 out of 5.0 points

Competency Benchmark
(percent of students the program expects
to have achieved the minimum scores,
inclusive of all measures) for Competencies 1-9: 80%

**Assessment Data Collected during the Academic Year (2020-2021)
Program Option #1: 2 YEAR PROGRAM/ ONLINE (DUE TO COVID-19)**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = 61	Specialized Practice n = 65
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	85.84%	85.19%
Competency 2: Engage Diversity and Difference in Practice			86.04%	93.13%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice			78.9%	83.35%
Competency 4: Engage in Practice-informed Research and Research-informed Practice			67.6%	81.28%
Competency 5: Engage in Policy Practice			72.69%	80.55%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities			81.12%	92.74%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities			70.47%	87.74%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities			74%	80.15%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities			67.75%	73.46%

**Assessment Data Collected during the Academic Year (2020-2021)
Program Option #2: 3 YEAR PROGRAM/ ONLINE (DUE TO COVID-19)**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = 35	Specialized Practice n = 30
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	80.85%	95.18%
Competency 2: Engage Diversity and Difference in Practice			76.49%	93.33%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice			72.75%	90.58%
Competency 4: Engage in Practice-informed Research and Research-informed Practice			64.75%	85.66%
Competency 5: Engage in Policy Practice			67.62%	80.15%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities			77.13%	94.25%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities			71.31%	88.13%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities			73.71%	88.13%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities			62.87%	82.35%

Assessment Data Collected during the Academic Year (2020-2021)
Program Option #3: ONLINE PROGRAM/ ONLINE

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = 44	Specialized Practice n = 43
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	88.93 %	92.74%
Competency 2: Engage Diversity and Difference in Practice			86.22%	93.06%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice			85.03%	93.69%
Competency 4: Engage in Practice-informed Research and Research-informed Practice			65.91%	94.1%
Competency 5: Engage in Policy Practice			69.87%	92.95%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities			84.18%	90.34%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities			82.25%	94.08%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities			73.49%	83.46%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities			69.85%	91.48%

**Assessment Data Collected during the Academic Year (2020-2021)
Program Option #4: PART-TIME ONLINE PROGRAM/ ONLINE**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = 43	Specialized Practice n = 43
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	98.04%	97.7%
Competency 2: Engage Diversity and Difference in Practice			98.57%	98.14%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice			95.63%	98.85%
Competency 4: Engage in Practice-informed Research and Research-informed Practice			48.8%	95.34%
Competency 5: Engage in Policy Practice			83.23%	x
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities			95.8%	97.75%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities			81.47%	97.26%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities			90.3%	98.28%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities			74.94%	93.93%

Assessment Data Collected during the Academic Year (2020-2021)
Program Option #5: UNAM/ ONLINE

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = 6	Specialized Practice n = 6
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	83.35%	83.35%
Competency 2: Engage Diversity and Difference in Practice			100%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice			100%	97.22%
Competency 4: Engage in Practice-informed Research and Research-informed Practice			100%	86.12%
Competency 5: Engage in Policy Practice			100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities			100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities			100%	94.44%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities			100%	97.22%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities			100%	98.61%

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Specialized Practice
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 measures	89.47%	91.18%
Competency 2: Engage Diversity and Difference in Practice			88.05%	93.06%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice			81.76%	88.85%
Competency 4: Engage in Practice-informed Research and Research-informed Practice			67.58%	86.61%
Competency 5: Engage in Policy Practice			73.7%	80.25%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities			85.02%	92.57%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities			76.94%	89.89%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities			77.5%	84.37%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities			68.72%	79.71%