

Faculty Senate Standing Committee on Extended Learning  
Wednesday, October 2, 2019  
3:15 pm – 5:00 pm  
Extended University Commons Building Room 375

## **Minutes**

**Committee members present:** Virginia Kennedy, Ray Calnan, Almed Alwan, Vickie Yu, Stephanie Kim, Mariano Loza-Coll, Li Liu, Yannan Shen, Joyce Feucht-Haviar, Ivan Guillory

**Committee members absent:** Stephanie Hood, Svetlana Tyutina, John Whitener

**Guests:** Me'Laine Pemberton Hanna and Zandra Taylor

### **Call to Order:**

Meeting called to order at 3:22 pm by Virginia Kennedy, Committee Chair.

### **Old Business:**

#### **Review and Approval of September 2019 Minutes**

The Committee reviewed the September 2019 minutes. A printed version was provided for the Committee with changes highlighted. Loza-Coll moved to approve. Liu seconded the motion. Kennedy set the vote. The vote was unanimous.

### **New Business:**

The Committee introduced themselves. Kennedy attended a College of Education meeting earlier in the day. The Provost attended the meeting and was open to questions and engaged with the College of Education. She also had a focus on graduation rates and student success.

This is the first year the university has a grant to put forth into student success.

#### **On-Time Graduation Rates in CSUN's Self-Support Degree and Certificate Programs**

Joyce Feucht-Haviar gave the Committee background information on the creation of the On-Time Graduation Rates document. Feucht-Haviar discussed how the Instructional Design team, the Marketing team, the Admissions, Registration, and Client Services department, and the Tseng College Financial Aid department contributed to the success of Tseng College's cohorted students. Certificate changes can affect the price, but having that flexibility allows the professors in the cohort to customize the classes and the program. Content and rigor for the program were discussed.

## **Key Factors Impacting Graduation Rates – Tseng College Approach**

The Committee discussed the competitiveness of various programs on campus, cohort vs non-cohort programs, compared CSUN to other universities like Georgia Tech.

Loza-Coll asked if the success rates are all from cohorts – does Tseng have any data comparing data for non-cohort vs cohort students to see the difference? Feucht-Haviar said that information could be provided if decided but we will have to decide what a cohort is across the board. Loza-Coll attended a conference where data comparison was shared to enhance the format across the board. He was encouraged to share that information with the Committee.

Ray Calnan stated that a cohort helps with student success because it provides support and a community network.

Loza-Coll wondered if that spirit of community is what creates the success of the pseudo-cohorts that students created on their own. Loza-Coll asked has there been a way to use Tseng College to increase student success through a cohort. Feucht-Haviar answered no, but she would like to create a year around path to back track version to a degree.

Feucht-Haviar mentioned that more employers are asking for conceptual skills. Some employers are looking for new employees to teach them the thought process and culture of the current world. They are looking for students to have those conceptual skills and expect the College/University level to teach those skills.

Loza- Coll wanted to clarify how to identify high-risk students and tell them they might benefit from social and curriculum cohorts, based on the data champions, and intervene before it is too late. To provide a social and intellectual cohort.

Kennedy mentioned there is the first-year experience and explained the process to the Committee. The Committee discussed remedial type classes and how they impacted CSUN students. Feucht-Haviar mentioned how some students who are foster youth fall behind due to the movement in their life. Some first-generation students also have a hard time with classes. EOP does a lot of work with foster youth and first-year students. Shen mentioned that some majors require a lot of math courses and if the student fails they sometimes do not continue. Loza-Coll stated there are some students in Biology that encounter similar situations and it is not that the students do not need to have a biology major, but perhaps they need to be a biology major in a lower or specific structure. Fully self-support would be difficult unless there is a grant for such a program.

Kennedy asked if there are more questions. No other questions posed.

## **Volunteers to work on EPC and Grad studies**

Virginia is working on getting different certificates for non-credit and credit courses for grad study and she solicited for more volunteers. As a volunteer one would be required to attend 2-3 meetings with reps of the grad studies. From there 3-4 standing committee members will meet to work on who to accept for grad study then that information is taken to the Senate for approval. There are two reps on the committee but she needs more volunteers.

Calnan asked if EPC is involved. Kennedy answered not at this moment.

Ray Calnan volunteered to be on the committee.

Kennedy will bring information to the Committee so they could understand what it entails and obtain volunteers.

Calnan asked the Committee to bring the information back to their departments that way the Faculty Senate is not surprised in regards to the new certificate option.

Liu asked if there is a one-page description that could be shared.

Perhaps Kennedy could introduce this information with the Faculty Senate Committee.

Svetlana Tyutina volunteered to help out last semester.

## **What's new across campus: Updates from each department and College**

Loza-Coll indicated he just joined a search committee in the area of human genetics. There is a need in the real world for companies like 23 and Me and other doctor's offices/services that are using genetics. There is a need for that know-how, they can't provide formal training. Loza-Coll does cancer research. His department is trying to hire someone who understands human genetics and human data. Cardiologists will often call asking their department for help with genomes. Question was raised: Does that link to his work with cancer research? Loza-Coll answered that it does.

Shen indicated the Math department is hiring faculty for Statistics and Computer Science, current opening in Master's degree in Statistics. Computer science students are interested in Data Science and Analytics.

Liu mentioned the department is creating a Data Science minor.

Calnan noted that there is a new minor in data analytics in the business department. MBA is on a decline and special education is increasing.

Kim indicated there are fewer students who minor in Civilian and Engagement, Middle Eastern and Islamic Career studies. Combining from Social Science brings in

transdisciplinary efforts, not a particular degree, yet language is a part of everything we do.

There is a trend in the College of Humanities to do more interdisciplinary efforts. A new approach to integration. No particular degree, but people in linguistics are interested in bringing in other disciplines like computer science per se. Computational linguistics and other subfields are where the field is going. Cognition and gestures and such are highlighted. Teachers want to hire more tech, social-emotional learning, to teach how to use tech, and the need to assure all teachers are competent with technology.

Kennedy stated teachers want more tech and more social learning. How are you nicer to others but provide rigor and learning. Across the critical race theory and special education, kids with emotional disorders and bullying and the effects on all populations. Technology will always show up for. Teacher education – new standards making sure that teachers are learning about the technology, how they can teach it, and how they can communicate with the students who know this technology. Social-emotional learning has many aspects.

Feucht-Haviar gave a description of the ReLAY Institute. Foster Youth, might have experience in the criminal justice system or might have ended up homeless. Organizational change, new approaches to case management are also needed. What kind of leadership skills are needed to motivate to help that process? The committee is encouraged to think about these aspects and share them with each other.

Calnan said that there is a need across campus. He would like to see a certificate for management, even a supervisor leadership program on campus (faculty and staff, then move it on to the community at a later point) to lead others would be great to focus on.

Loza-Coll commented on changing the services back to leadership, to what extent leadership/training programs focus on retraining leaders and people at every institution as facilitators.

Feucht-Haviar mentioned the book “A More Beautiful Question” that discusses the aspect of using different medias of communication. This book mentions giving permission to think differently, to try things differently. There is a leadership issue in faculty development. There is an issue with the leader, but there is also the aspect of the people. How do you move the rest of the people?

Feucht-Haviar asked the Committee to give some thought to what experiences that you have had or that you know from another campus that has a great program in Public Sector Leadership. It could make a huge difference. If you know one has a great program draw on some of them use as a model.

Kennedy asked are they talking about non-profits?

Feucht-Haviar mentioned some are dealing with non-profits dealing with certain sectors of disconnected youth, for example, the LGBTQ.

Calnan asked how do you envision this being different from the Master's Program in Leadership?

Feucht-Haviar commented that ReLAY already has a Master's Degree, might go to them for a training module, certificate, executive development, etc. Dean asked the Committee to think about it and email her any ideas.

Alwan mentioned the Library has an opening for an endowed librarian to set up programs for TCC and a variety of other things. He indicated members should look for someone from the Library to come to departments to see what the department would like to see in the Library. The TCCU librarian is retiring. He also mentioned that Ed Tech has moved.

**Action Items:**

1. Virginia Kennedy will bring information to the Committee so they could understand what it entails and obtain volunteers.
2. Me'Laine Pemberton Hanna will work with Joyce Feucht-Haviar to obtain a data comparison to share with the Committee.
3. Pemberton Hanna will send the Committee the one-page description of the ReLAY Institute.
4. Pemberton Hanna to provide Loza-Coll with cohort information.

The next meeting is on November 20<sup>th</sup>.

The November 20<sup>th</sup> Provost meeting will be moved.

**Adjournment:**

Having no other topics to discuss, the meeting adjourned at 4:58 p.m.

*Prepared by Me'Laine Pemberton Hanna and Zandra Taylor*