

2018-2019 Annual Program Assessment Report

Please submit report to your department chair or program coordinator, the Associate Dean of your College, and to james.solomon@csun.edu, Director of the Office of Academic Assessment and Program Review. You may, but are not required to, submit a separate report for each program, including graduate degree programs, which conducted assessment activities, or you may combine programs in a single report. Please identify your department/program in the file name for your report.

College: Health and Human Development

Department: Health Sciences

Program: Health Administration (MSHA)

Assessment liaison: Jennifer Little

1. Please check off whichever is applicable:

- A. _____ Measured student work within program major/options.
- B. _____ Analyzed results of measurement within program major/options.
- C. X Applied results of analysis to program review/curriculum/review/revision major/options.
- D. _____ Focused exclusively on the direct assessment measurement of General Education Basic Skills outcomes

2. Overview of Annual Assessment Project(s). On a separate sheet, provide a brief overview of this year's assessment activities, including:

Our Master of Science in Health Administration (MSHA) program is accredited by our national accreditation with the Commission on Accreditation of Healthcare Management Education (CAHME) since November 2017. The academic year 2018-2019, was our self-study year and we will have a site visit in Spring 2020. To adhere to the requirements of accreditation, we conduct several assessment activities on an annual basis. This report describes those activities.

We receive constant feedback from our student population through exit, 3-month, 1-year, and 3-year surveys. The results of these surveys are discussed during our annual graduate retreat. Attached you will find the minutes from our graduate retreat based on the results of our surveys. Overall, the alumni seemed pleased with the education they received through the CSUN MSHA program.

We also used the results of several feedback methods, such as practitioner feedback through our advisory council and preceptor evaluations from our field experience requirement, to approve curriculum changes to several of our core courses. These changes will update our course titles and descriptions, while also ensuring we are meeting the need of the healthcare administration field.

3. Preview of planned assessment activities for 2018-19. Include a brief description as reflective of a continuous program of ongoing assessment.

There were several areas of improvement that were discussed during our annual graduate retreat, including: concern about quantitative methods and analytical skills. We plan to submit the curriculum changes in Spring 2020, with implementation in Fall 2021 in implement more of these methods and skills.