**2017-2018 Annual Program Assessment Report**

Please submit report to your department chair or program coordinator, the Associate Dean of your College, and to [james.solomon@csun.edu](mailto:james.solomon@csun.edu), Director of the Office of Academic Assessment and Program Review, by September 28, 2018. You may, but are not required to, submit a separate report for each program, including graduate degree programs, which conducted assessment activities, or you may combine programs in a single report. **Please identify your department/program in the file name for your report.**

**College: S and BS**

**Department: CJS**

**Assessment liaison:**

1. **Please check off whichever is applicable:**

**A. \_\_\_\_X\_\_\_ Measured student work within program major/options.**

**B. \_\_\_\_\_\_\_\_ Analyzed results of measurement within program major/options.**

**C. \_\_\_\_\_\_\_\_ Applied results of analysis to program review/curriculum/review/revision major/options.**

**D. \_\_\_\_\_\_\_\_\_ Focused exclusively on the direct assessment measurement of General Education Natural Sciences learning outcomes**

1. **Overview of Annual Assessment Project(s).** On a separate sheet,provide a brief overview of this year’s assessment activities, including:

* an explanation for why your department chose the assessment activities (measurement, analysis, application, or GE assessment) that it enacted
* if your department implemented assessment **option A**, identify which program SLOs were assessed (please identify the SLOs in full), in which classes and/or contexts, what assessment instruments were used and the methodology employed, the resulting scores, and the relation between this year’s measure of student work and that of past years: (include as an appendix any and all relevant materials that you wish to include)
* if your department implemented assessment **option B**, identify what conclusions were drawn from the analysis of measured results, what changes to the program were planned in response, and the relation between this year’s analyses and past and future assessment activities
* if your department implemented **option C**, identify the program modifications that were adopted, and the relation between program modifications and past and future assessment activities
* if your program implemented **option D**, exclusively or simultaneously with **options** **A, B, and/or C**, identify the basic skill(s) assessed and the precise learning outcomes assessed, the assessment instruments and methodology employed, and the resulting scores
* in what way(s) your assessment activities may reflect the university’s commitment to diversity in all its dimensions but especially with respect to underrepresented groups
* any other assessment-related information you wish to include, including SLO revision (especially to ensure continuing alignment between program course offerings and both program and university student learning outcomes), and/or the creation and modification of new assessment instruments

**The new CSUN CJS program is in its first year (2017-2018). We used the assessment process this year to initiate a signature assessment assignment that can help us gather data to assess several of our SLO’s. This combination multipurpose assessment instrument will be used over the next few years to assess those SOL’s and then to adjust, as needed, the general curriculum and overall program.**

**This year we pretested the instrument on two class (N=40 writing intensive junior level; N=137 freshman focused course). The instrument askes the students to exhibit critical thinking skills; data proficiency (numeracy); research aptitudes; and college level writing. In addition to vetting the instrument with actual student respondents, the instrument was vetted with all faculty and adjustments made accordingly.**

**After the consultation with faculty, the signature assignment will be implemented in several classes next spring (2019), the results analyzed for one of the SLO’s (again consultation will identify which SLO will be the initial focus). Those data will be reported in the 2018-2019 annual report.**

**The lessons learned this year included: 1) signature assignments can serve multiple SLO assessment needs; 2) such an assessment can be embedded into existing classes without interruption to the curriculum or intrusion on academic freedom; and 3) using consultation, we can find assessment solutions that are less intrusive and more organic to the development of this new program.**

**3. Preview of planned assessment activities for 2018-19.** Include a brief description as reflective of a continuous program of ongoing assessment.

**CJS will assess a single SLO per the discussion above and as determined by our assessment planning for this new department. As of this drafting, the choice of which SLO to focus on next year has not been decided by faculty. Once that assessment is completed, the results will be communicated to faculty and discussions commence on the viability of curriculum changes and/or revisions of SLO’s. Such processes will be reported in the 2018/2019 assessment report.**