

Faculty Committee on Extended Learning
October 18, 2017
3:15 p.m. – 5:00 p.m.

Minutes

Committee members present: Chris Bolsmann, Li Liu, Ray Calnan, Vickie Yu, Luiz Mendes, Gary Katz, Carol Shubin, Ahmed Alwan

Required quorum not present

Committee members absent: Virginia Kennedy (excused), Theresa White, Santosh Khadka, Robert St. Pierre (excused-awaiting replacement from AMC)

Guests: Linda Moody, Jonathan Clayden, Joshua Einhorn-Martinez, Leigh Stenberg, Tae Chang, Ellen Edenburn

Call to Order

Committee Chair, Ray Calnan, called the meeting to order at 3:20pm. The meeting was held in Room 375 in the Extended University Commons.

Old Business

No old business.

Board Action: None.

New Business

New Program Proposal – Blended Learning Leadership.

Joshua Einhorn-Martinez, Leigh Stenberg, Tae Chang, and Ellen Edenburn from the Michael D. Eisner College of Education came to present an updated proposal for a Blended Learning Leadership Certificate Program. LAUSD West wants to partner with CSUN for this program. Each of these individuals has experience with blending learning. LAUSD wants to see this program implemented, but is unable to pay for the cost, so external funding/grant funding is being sought out. This would run the first cohort, in the hopes of created a sustainable program. There would be incentive for faculty to participate in this program. Last year, it was recommended that the curriculum be approved prior to seeking funding, so that there is something more concrete to present. There is a non-credit certificate of advanced professional development that is approved by this committee. This would enable the Tseng College to offer this program as contracted training, or, if there is demand, launch a cohort. The Dean of the Tseng College would approve the actual courses, but this committee would approve adding this certificate to the college catalog.

There are corporations that contract out training of this nature, but there is not an institution that offers a certificate for Blended Learning. LAUSD is seeking to have

technology integrated into teaching methodology, instead of it being an afterthought, so the thought is that there will be a high demand from teachers to obtain this certificate.

The Certificate of Advanced Professional Development does show up on the transcript at Northridge, which is not the case elsewhere. CSUN Certificates of Advanced Professional Development are also graded. The hard copy of the certificate is printed with the SLOs on it.

As far as Faculty selection for the individual courses, Dean Joyce Feucht-Haviar, from the Tseng College would reach out to the Dean of the College of Education to see what Faculty was being recommended for each course.

There was a recommendation by Linda Moody, Assistant Dean for Program Development of the Tseng College, to make a note that a cohort must in fact be running in order for a student to request to join the cohort.

It was suggested by Ray Calnan that there is the ability to measure and evaluate all SLOs.

Chris Bolsmann recommended that the reading list be expanded.

For Certificates of Advanced Professional Development, 1 unit equals 10 hours of seat time. If this program were to be offered online, the Director of Distance Learning would work with the Faculty to determine what would be equal to 10 hours of engagement.

John Binkley, Associate Dean of the Tseng College, will share the document about crafting online degree programs with the committee and the presenters.

The required quorum was not present at the time, so the committee is not able to vote. Updated documents will be sent to Rain Matheke. Rain will distribute the updated documents to the committee along with the policy documents, and the vote will be conducted electronically. The electronic vote resulted in 9 votes in support of approval of the certificate program, and 0 votes in opposition.

CSUN Faculty Senate Action Concerning EO1100 (revised) and EO1110

Ray Calnan wants to accurately represent the committee on the action for EO1100, so he wanted to discuss and put to a vote in the committee and will vote in accordance. There was a discussion among the committee members present, and a vote will be conducted electronically. The electronic vote resulted in 8 votes in support of not participating in the implementation of EO1100 (revised) and EO1100, and 1 vote in opposition.

Faculty Committee on Extended Learning Draft Resolution

Ray Calnan wanted to put up the draft resolution created by the previous chair up for discussion, make any changes, and then put to a vote of whether or not to adopt this resolution. Ray reviewed the draft resolution with the committee members present. Ray proposed to make a change to the year (2017-2018). There were no other changes recommended, so a vote will be conducted electronically. The electronic vote

resulted in 9 votes in support of formally adopting the draft resolution, and 0 votes in opposition.

More on SARA and State Authorization for CSUN Online Degree Programs

John Binkley, Associate Dean of the Tseng College, reviewed the State Authorization document that was shared prior to the meeting with the committee. In 2010 The Department of Education put out a Federal Legislation that said that if an institution is not authorized in the State that a student is enrolled from in an online program, Title IX Financial Aid funding would have to be returned for that student(s) as a penalty. Starting in 2013, John started the process of getting CSUN authorized in all other states. There are two states that are pending; North Carolina and New Mexico. Each state has deferent rules for authorization. There is a large movement for a State Authorization Reciprocity Act. Each state also has different renewal timelines and fees.

Joyce Feucht-Haviar, Dean of the Tseng College, talked about the importance of SARA. California does not currently have the legislation in place to decide who can or cannot conduct business in California. As such, the CSU is the only entity that cannot offer a Doctorate Degree Online in the state of California. Anyone else can come in and offer these degrees. It is a long uphill battle to get legislation like this in place. If California became a member of SARA, it would remedy this issue. We currently do not have data about how many students are being negatively affected by this issue. It's important for the faculty and the Faculty Committee on Extended Learning to know about this, because it would be a fairly safe assumption that if a degree is offered online that it could be enrolled in from anywhere, which is not the case.

Ray Calnan suggested that the committee members take this document back to their respective colleges to share and explain.

CSUN's Work with Al Buraimi University College (BUC) in Oman

A recent letter written by Dean Joyce Feucht-Haviar to the Chairman of BUC, as well as a current list of Faculty Liaisons, and the 2015-2020 Strategic Plan was shared with the committee in advance of the meeting. Dean Joyce Feucht-Haviar talked with the committee about the background of the CSUN/BUC relationship and how BUC came about. Joyce just wanted the committee to know about this college and this relationship because it's been some time since an update was shared.

Ray Calnan recommended taking these documents back to the committee members respected colleges, particularly to those involved in accreditation to show the impact that CSUN has.

Adjournment

Having no further business to discuss, Ray Calnan adjourned the meeting at 4:46pm.

Prepared by Rain Matheke