

Faculty Committee on Extended Learning
November 30, 2016
3:15 p.m. – 5:00 p.m.

Minutes

Committee members present: Ray Calnan, Joyce Feucht-Haviar, Gary Katz, Santosh Khadka, Li Lui, Luiz Mendes, Carol Shubin, Theresa White

Required quorum not present

Committee members absent: Ahmed Alwan (excused), Chris Bolsmann (excused), Virginia Kennedy (excused), Joo Kim (excused), Scott Sturgeon (excused)

Guests: Linda Moody

Call to Order

Interim Committee Chair, Luiz Mendes, called the meeting to order at 3:22pm. The meeting was held in Room 101 in the Extended University Commons.

Old Business

Approval of October 19, 2016 Minutes by Committee Members

Required quorum not present, corrections and approval of the October minutes will be done via email over the next two days.

Board Action: none.

New Business

Update from the Faculty Senate

Luiz Mendes shared an update from the Faculty Senate Office. The proposed revisions to the Committee Charge are not possible because it requires an update of the bilaws, which requires approval from the entire Faculty Senate.

Instead, the committee can pursue a Mission Statement, which exists in the book, while awaiting approval.

They will provide the minutes from this last meeting next week.

A link about the 2025 Graduation initiative will be sent to David to share with the committee.

Matador Momentum minutes link will be sent to David to share with the committee.

Discussion of CSUN's Graduation Initiative 2025 and the Roles for CSUN Self-Support Programs – Winter Term, Summer Session, and other Exploring Possibilities

Joyce Feucht-Haviar, dean of the Tseng College spoke to the committee about the 2025 Graduation Initiative, and how it relates to the work of the Tseng College. The Tseng College is in a unique situation because we do not have freshman, and our full time programs do not expect students to take 15 units at a time, which is also proposed in the initiative. The Tseng College is looking at ways to encourage students taking classes in Summer and Winter, as well as ways to encourage Tseng College students to take more advantage of on-campus resources. Even though a student is coming to campus, they may not be getting the full campus experience, whereas in a cohort program, the community and support system is created within the program. The Tseng College is looking into ways that it can help support this effort.

Looking Ahead Across the Colleges – An Open Discussion with Each Committee Member Sharing Observations

Some committee members present briefly shared thoughts and perspectives based on the questions posed on the agenda.

Gary Katz – Psychology, S&BS – Boards have moved in the last few years to allowing professionals to do most or all of their CEUs online.

Liu Li – Computer Science, E&CS – CSUN's College of Engineering and Computer Science has very limited Lab space on campus. At the same time, there are an increasing number of companies using digital technologies in place of or in advance of time in traditional labs. These digital technologies include virtual labs, simulation technologies, digital prototyping and testing, demonstration technology, remote/digital lab access, and exploration of possibilities in virtual reality software. This may allow CSUN to offer more engineering programs online or hybrid and to support the more effective use of CSUN on-campus labs with preparation/orientation programs prior to students using the labs in person.

Ray Calnan – Business Law, DNCOBAE – Systems and operations management is increasingly focused on big data and data analytics. There has been some preliminary conversations about the possibility of a new master's degree program in data analytics. There is a growing need to prepare students to understand "big data" and to structure and use it to advantage in their fields/organizations. There is has also been some discussion about trying to bring a US Census Data Center to the CSUN campus – this could be a significant resource across disciplinary lines because with current access to US census data there are significant limits to how one can structure and parse that data to look at the various different components of the Greater LA region. This could be an asset to a number of major research areas at CSUN.

Luiz Mendes – University Library – How do you support research and learning by capitalizing on this huge universe of knowledge and prepare them for informational literacy? How do you access and manage data? And how can that data be used by students and researchers? This discussion led to conversation about CSUN master's degree in knowledge management. It was mentioned that a faculty team will soon be convened to consider a possible redesign of this program and that consideration of the issues of big data, data analytics and information access and use in organizational context all remain important.

Adjournment

Having no further business to discuss, Luiz Mendes adjourned the meeting at 4:50pm.

Prepared by David Matheke