FACULTY POSITION ANNOUNCEMENT
TENURE-TRACK
(formerly AA-1)

Department: Elementary Education
Faculty Hire Number: 20-10

Effective Date of Appointment: August 19, 2020
(Subject to Budgetary Approval)

Rank: Assistant Professor
Salary: Dependent upon qualifications

About the University:
One of the largest universities in the country, California State University, Northridge (CSUN) is an urban, comprehensive university that delivers award-winning undergraduate and graduate programs to nearly 40,000 students annually and counts more than 330,000 alumni who elevate Southern California and beyond. Since its founding in 1958, CSUN has made a significant and long-term economic impact on California, generating nearly $1.9 billion in economic impact and more than 11,700 jobs each year. The LAEDC recognized CSUN as its 2015 Eddy Award winner for its positive economic impact. Serving more students on Pell Grants than any other institution in California, CSUN is also a social elevator and one of the most diverse universities in the country. CSUN ranks 13th in awarding bachelor’s degrees to traditionally underserved students and enrolls the largest number of Deaf and Hard-of-Hearing students of any U.S. state university. The journal Nature recently named CSUN a Rising Star for scientific research, and the NSF ranks CSUN in the top five nationally among similar institutions for graduates who go on to earn doctorates in the sciences. CSUN is where individuals rise. And through them, so does Greater Los Angeles and beyond.

About the College:
The College of Education, as a professional school, promotes reflection, critical thinking, and excellence in teaching through interdisciplinary studies in an inclusive learning community. Its graduates are well educated persons who view themselves as lifelong learners and who are prepared to practice in an ever changing, multicultural world. Graduates assume service and leadership roles in educational programs and institutions, health and social institutions, and public and private settings. The College establishes and maintains productive partnerships with community schools and agencies. The faculty is committed to excellence in teaching, scholarship and collaboration with the community and professions. The College of Education is composed of the departments of Deaf Studies, Educational Leadership and Policy Studies, Educational Psychology and Counseling, Elementary Education, Secondary Education, and Special Education, and offers 27 credential programs. All programs are accredited.

About the Department:
The Department of Elementary Education serves the local community in preparing teachers for 21st century teaching. We prepare our students to teach in diverse settings to meet the needs of all learners. Faculty teach courses in all program pathways for the Multiple Subject Teaching Credential and MA courses in Curriculum and Instruction, Literacy, and Multicultural Education.

CSUN’s Commitment to You:
CSUN is committed to achieving excellence through teaching, scholarship, learning, and inclusion. Our values include a respect for all people, building partnerships with the community, and the encouragement of innovation, experimentation, and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, check visit website at: http://www.csun.edu

Qualifications:
Required: Earned doctorate in Elementary Education, Teacher Education, or Curriculum and Instruction with emphasis in Multicultural/Bilingual Education or related discipline from an accredited institution. ABD considered (to be completed by the date of appointment). Applicant must hold bilingual certification in a language of emphasis (preferably Spanish) and have a minimum of 4 years successful K-8 teaching experience in a diverse classroom setting. Applicant must demonstrate strong potential for scholarship; knowledge of subject area,
pedagogy, and curriculum appropriate to culturally and linguistically diverse learners; commitment to teacher education and the profession; and the ability to work with candidates from diverse backgrounds.

Preferred: A minimum of 5 years successful K-8 teaching in a bilingual and/or English Language Development classroom setting; experience teaching pedagogy courses in social studies and multicultural education, and teaching pre-service, induction, and/or graduate programs; preservice, induction, and/or graduate students; experience in integrating technology into teacher education and K-8 classrooms; leadership experience in collaborating with schools and professional organizations; and awareness of, and sensitivity to, the educational goals and learning needs of culturally and linguistically diverse students and community. Knowledge and experience with pedagogical applications of content-based instruction and critical inquiry in multicultural/bilingual classrooms highly desirable. Other preferred qualifications include the ability to teach in one or more of the following program areas: educational psychology (learning theory, models of teaching, and strategies for classroom management); educational assessment, including quantitative and qualitative assessment of teaching and student learning; English language development and social studies/interdisciplinary arts education.

At time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the United States Citizenship and Immigration Services (USCIS) to work in the United States.

Responsibilities:
Teach elementary education courses in credential (e.g., bilingual methodology and English Language Development methodology courses) and MA programs (e.g., multilingual and multicultural courses); collaborate in field-based university/K-12 partnership programs; and supervise student teachers and interns in linguistically and culturally diverse K-8 school settings. Develop and/or participate in grant projects that support innovation in curriculum and pedagogy in urban schools and teacher education. Collaborate with faculty in the liberal arts and sciences to implement integrated undergraduate and 5th year post-baccalaureate teacher preparation programs; mentor graduate students in MA degree program; participate in student advisement, committee work, and innovative field-based programs.

Some classes may be assigned at off-campus locations. Most classes are scheduled in the late afternoons and evenings. The normal teaching assignment is 12 units per semester, plus student advisement and committee assignments. Tenure track faculty are typically given a reduced load of 3 units (equivalent to one class assignment) each semester during the first two years of teaching. Opportunities for reassigned time for research and/or other projects are also available.

The successful candidate will be held to the standards and requirements of the college and department in which he/she is housed for recommending tenure and promotion.

Application Deadline:
Screening of applications will begin November 18, 2019. Priority will be given to applicants who meet the screening deadline; however, the position will remain open until filled.

Applicants must submit a cover letter that addresses the qualifications and responsibilities described above and highlights accomplishments, curriculum vitae, three (3) current letters of recommendation with contact information, and an unofficial transcript to the address below. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

How to Apply:
This institution is using Interfolio’s ByCommittee to conduct this search. Applicants for this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge to: http://apply.interfolio.com/66702

Inquiries may be addressed to:
Dr. Mira Pak, Chair
mira.pak@csun.edu

General Information:
In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available online: http://www.csun.edu/police/daily-crime-log Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.
The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting Faculty Affairs at (818) 677-2962.