Three resolutions were passed during the November 2010 Plenary:

1. **Support Services and Troops to College** calls for the Board to seek Federal funding to support the potential special needs of these students.
2. **Public Education Leadership and Political Neutrality** endorses the principle that public systems of higher education administrators not have their roles publically associated with support of political candidates.
3. **Meeting General Education Requirements Using College Level Examination Program (CLEP) Tests** encourages the use of CLEP evaluations by California Community Colleges within the guidelines established by the GE Advisory Committee last year.
4. **Adequate Financial Support for the Academic Senate of the CSU (ASCSU)** requests the Executive Committee meet with the Chancellor to address this issue.
5. **Resolution on Returning Veterans** encourages campuses to allow returning veterans to have the option of catalog rights dating at the time they were first admitted.
6. **A Call for Governor Brown to Appoint a Faculty Trustee** (first reading waiver) from the existing applicant pool to fulfill the remainder of the current office term.
7. **Commendation for Gunnar & Sue Serpa** on their retirement from operating the food services facility at the Chancellor’s Office.
8. **Public Sharing of Campuses’ Early Start Program Plans** (first reading waiver) requests that these plans be available on a website as soon as they are available.

A number of other resolutions were introduced during the Plenary for first reading or continued discussion:

1. **Affordable Learning Solutions Initiative** applauds efforts to date, urges faculty participation in these efforts and reminds faculty that alternative materials adopted be ADA compliant – withdrawn.
2. **Commendation for Allison Jones, Assistant Vice Chancellor of Student Academic Support** on his retirement from the CSU – tabbed to January Plenary for presentation to Allison Jones.
3. **Commending the CSU for Hosting A National Teacher Education Summit and to Encourage Faculty Attendance** specifically recognizes the leadership of Board Chair Carter and asks that the publications developed as a result of the conference be widely disseminated.
4. **Recognition and Commendation for Efforts that have Increased Rates of Proficiency in Reading and Writing for Entering Freshman** recognizes the leadership of a couple of individuals in the ERWC effort and commends and encourages the collaboration with our high school faculty colleagues.
5. **Creation of a Taskforce for Developing System Policies of Online Degree Programs** encourages the Chancellor to convene a task force composed of Academic Affairs staff, provosts, students, ASCSU members and others.
6. **Implications of the U.S. Supreme Court’s Decision in Garcetti v. Ceballos** expresses our concern that the ruling may be a basis for restricting academic freedom by punishing faculty for expressing opinions about campus administrative leadership and encourages campuses to develop policies that would preserve academic freedom and freedom of speech. The ruling allows restrictions on the ability of public employees to express opinions without employer discipline.
7. **Setting the Stage for Quality Education in the CSU** reaffirms support for ACR 73 and calls for a restoration of full-time, permanent faculty.

8. **Sale, Distribution of Publishing of Class Materials for Commercial Use** expresses support for the section of California Code prohibiting this practice and thanks the CO for attempts to ensure the law is followed. This resolution is partly in response to the NoteUtopia controversy that has recently been in the news.

9. **Fiscal Concerns on Implementation of Early Start Programs** asks that students not be disadvantaged due to financial circumstances and that campuses not be fiscally disadvantaged as they implement this Board mandate.

10. **Call for Intersegmental Collaboration on the Implementation of AB 1295 (Fuller) – Postsecondary Education: Nursing Degree Programs** calls upon our CCC colleagues to advise their students to complete either GE Area-Breadth as a component of the transfer degrees in nursing.

11. **Assessment and Reporting of Results of Early Start Programs** requests specific types of analyses be done on the campus Early Start program.

Other topics discussed during the Plenary:

1. **ASCSU Chair’s Announcements**
   a. A large State budget gap still exists. There is a real possibility of mid-year cuts. Chancellor’s Office is holding approximately $105M in reserve in anticipation of a mid-year budget reduction.
   b. It is anticipated that there will shortly be a website where campus Graduation Initiative plans can be reviewed. Progress is being made despite budget difficulties.
   c. Campus enrollment targets continue to be adjusted in response to budget and yield developments.
   d. The Early Start Task Force has met once. Chair Postma is a member of the task force. Campus first draft plans are due on November 19th.
   e. We are working closely with the CCC faculty to work on the implementation of AA transfer degrees as described under SB 1440. We are in the process of appointing discipline representatives. Concerns that some community college districts may be charging ahead and making their own agreements with neighboring CSU campuses.

2. **AASCU Red Balloon Project** created considerable discussion during ASCSU meetings this week. CSU Fresno and several other CSU campuses are apparently moving ahead on the initiative; visit [http://www.aascu.org/programs/redballoon/](http://www.aascu.org/programs/redballoon/) for additional information.

3. **AASCU Budget Specialist** (David Hood) gave a report: CSU fees remain the lowest of public university fees. A big concern about the budget is the one-time money being used to fund enrollment increases this year. There will be a fee increase proposed next week. We may need to generate some reserves to partially offset some of the potential mid-year budget reduction.

4. **Neil Sanchez, CSSA Representative (Northridge):** The students registered 40,000 new voters for the general election. CSSA passed two resolutions on shared governance. They are considering resolutions on GBLT support and “clickers” in classrooms. A newly formed fundraising committee is meeting for the first time tomorrow along with lobby corp. A sustainability plan was approved. They are working on a resolution on on-line teaching evaluations.

5. **Ephraim Smith, Executive Vice Chancellor for Academic Affairs** reported that four campuses have been visited for Graduation Initiative review. The visiting administration team meets with faculty and administrative leaders to gather information about campus programs, including what appear to be best practices to share with the other campuses. The remaining campuses will be visited by March. Collaborate work with the CCC on SB 1440 implementation continues with involvement of top administration and senate. Many operational details are being worked out. The CCC campuses may need to adapt some of their curricular policies in order to be compliant. Our system FTES target has moved from 310,000 to 317,000 to 325,000 to 331,000 to 339,000 as stimulus monies have been pledged.
and the budget became clearer. We are worried that if we miss our final target, the legislature will reduce our budget allocation accordingly. One way we hope to accomplish this and improve graduation is to allow/encourage students to take higher course loads.

6. **CSULB President F. King Alexander** addressed the plenary:
   a. He is very involved in public higher education financing. The national conversation has moved from funding overly reliant on history and arbitrary rankings to one based on “productivity” and degree production.
   b. He shared a presentation previously shared with the LAO (2008 data). We teach a very high percentage of high-cost students (as indicated by Pell Grant recipients) yet we are incredibly “efficient” as indicated by our spending per student/outcome. California and Florida spend the least for public higher education. CSU graduates fare very well in terms of earning, even when compared against private institutions. National policy seems upside-down when it comes to funding of higher education. The Ivy League institutions combined serve half the total number of low-income students that CSU Northridge serves. Yet, they receive a lot more public support.

<table>
<thead>
<tr>
<th>INSTITUTION(S)</th>
<th>Appropriations/FTES</th>
<th>Tuition (fees)/Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCC</td>
<td>$7,849</td>
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<tr>
<td>CSU</td>
<td>$8,472</td>
<td>$4,695</td>
</tr>
<tr>
<td>CPEC/CSU Peer</td>
<td>$9,427</td>
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<tr>
<td>Public Research</td>
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<tr>
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<tr>
<td>Private Research</td>
<td>$2,115</td>
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<table>
<thead>
<tr>
<th>INSTITUTION(S)</th>
<th>Total Expenditures/FTES</th>
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</thead>
<tbody>
<tr>
<td>CCC</td>
<td>$10,229</td>
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</tr>
<tr>
<td>CSU</td>
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</tr>
<tr>
<td>Private Research</td>
<td>$105,037</td>
<td>$203,348</td>
</tr>
</tbody>
</table>

c. Average cost to produce a CSU degree is $48,149
d. We only spend $600 more per FTES than the CCCs. Given our degree production, etc., we are a very good investment. Proprietary institutions are demonstrably not a good place to put our public resources.

7. **Eric Forbes, CO Director of Enrollment Management Services** discussed several issues.
   a. The Early Start implementation plans are due this month. The program will be implemented in the fall of 2012. The implementation team will review those plans shortly thereafter. This effort is one manifestation of a recommitment to student
success. It is hoped that more students will attain proficiency in high school and hence not be required to participate in Early Start.

b. The faculty are taking the lead in dealing with implementation issues regarding SB 1440. It is important for the students that statewide coordination takes place. The call for campus discipline faculty to review descriptors was reiterated. The CCC is considering a requirement of “C” in all basic skills courses and a “C” average overall. The group is considering having the program “start” in fall of 2011—students would be able to declare an intention to complete a transfer degree at that time. Stressed fact that transfer AA’s are not terminal degrees.

c. Enrollment management is difficult. We have a target of 339,000 FTES. We hope that the proposition allowing majority vote to pass a state budget will help us in future years to have an on-time budget. Campuses have a number of decisions to make in order to meet their enrollment targets without exceeding them. Some campuses are exploring ways to allow students to take advantage of course offerings on more than one campus. Penalties associated with missing targets are suspended this year.

8. **John Travis, CFA Liaison** (with four members of the bargaining team): The bargaining team is in the middle of two days of negotiations with the CSU. CFA is pleased with the outcome of the midterm elections. The CFA asked to begin negotiating on the article dealing with layoffs. Lecturers make up over half of our faculty number and teach well over half of the courses taught. CFA opposes the proposed student fee increases. FERP status – language changes proposed by CSU but still a 5 year program; C.O. is allowing FERP applications to be submitted subject to approval of new contract.

9. **Gerry Hanley, Senior Director of Academic Technology Services** gave an overview of several initiatives

   a. Course Redesign (including intro chemistry, math, US history, etc) was undertaken with CO support to hopefully increase student success in “bottleneck,” low-pass-rate courses. C.O. funding ended approximately 2 years ago.

   b. The Learning Management Systems Initiative (and LMS Futures) is an attempt to reduce LMS costs on campuses. Two support groups have formed around Moodle (open source) and Blackboard; no one model will be imposed. We spend about $2M a year system-wide to license and support Blackboard. A lot of attention was paid to forming an appropriate governance structure to coordinate these inter-campus collaborations. SF is a leader in the implementation and usage of Moodle. Blackboard has purchased Elluminate and Wimba and we are negotiating with them for conferencing support. Two campuses (LB and SJ) have decided to go with Design-to-Learn.

   c. Question regarding retention of email – is it 2-3 years or 7 years?

   d. Questions regarding cloud computing and virtual lab images while at the same time, computing power is moving into the hands of students. Merlot database being moved to a cloud environment as a test.