2011 CSUN RADIOLOGIC TECHNOLOGY OUTCOME ASSESSMENT PLAN

Mission Statement

advanced level clinical and academic curriculum. skills in MRI, CT and Angiography that meet the needs of the medical imaging community through a highly integrated and community with a competent, professional Radiologic Technologist who possesses additional advanced medical imaging The mission of the California State University, Northridge baccalaureate Radiologic Technology Program is to provide the

Program Outcomes (Goals)

The Radiologic Technology Program at California State University, Northridge shall:

- in MRI, CT and Interventional Radiography 1. graduate students that demonstrate a mastery of basic Radiographic Medical Imaging skills and advanced medical imaging skills
- compassionate patient care 2. graduate students that demonstrate effective communication, problem solving/critical thinking skills that provide ethical
- and medical imaging 3. graduate students that value the importance of professional development through life-long learning for improved patient care
- 4. maintain program effectiveness through continual assessment.

Goal 1. To graduate students with competent Radiographic medical imaging skills and with multi-competent medical imaging skills in CT, MRI and IR.

		Graduates will produce diagnostic quality Radiographic, CT, MR Angiographic Images.	in CT, MRI and IR. Outcomes Measured
		Graduates will produce diagnostic quality Radiographic, CT, MRI and Angiographic Images.	in CT, MRI and IR.
2. CCA-Section III (Film Critique) Items 1-3.	1. CCA-Section II (Technical Requirements/Patient Positioning and Radiation Protection) Assessment items 1-15.	Clinical Competency Assessment form (CCA) is used to assess the students in obtaining diagnostic quality radiographic, CT, MR and Angiographic images. (The CCA is used for each student to attain competency for procedures and to attain proficiency through recompetency assessment beginning in their senior year and for terminal competency assessment in their post grad clinical (PG) education. The following components of the CCA are used for outcome assessment.)*	Assessment Tool(s)
Each semester for every competency	Each semester for every competency **		Limetable
2. Section III ≥ 5 pts. for Juniors Section III ≥ 6 pts. for Seniors & PG	1. Section $\Pi \ge 24$ pts for Juniors Section $\Pi \ge 27$ pts for Seniors & PG		Benchmark
Clinical Coordinators	Clinical Coordinators	Responsible	Person/Group

Graduates provide appropriate Radiation Protection during imaging procedures.		Graduates will provide appropriate patient care during imaging procedures			Outcomes Measured
Clinical Competency Assessment form (CCA) is used to assess the students ability to provide appropriate Radiation Protection during imaging procedures. CCA-Section IV (Radiation Protection)	CCA-Section I (Patient care and Communication) Items 1 through 10	Clinical Competency Assessment form (CCA) is used to assess the students ability to provide appropriate patient care during imaging procedures.		Exit Interview Questionnaire Items #13 and 14	Assessment Lool(s)
Each semester for every competency **	Each semester for every competency **			Annually	Timetable
1. Section IV \geq 7 pts for Juniors Section IV = 8 pts for Seniors & PG	1. Section I \geq 16 pts for Juniors Section I \geq 18 pts for Seniors & PG		14. 75% graduates respond that they are prepared or somewhat prepared in advanced imaging areas of CT, MR and Angiography	13. 85% graduates respond that they are prepared in general radiography	Benchmark
Clinical Coordinators	Clinical Coordinators			Program faculty	Person / Group Responsible

compassionate patient care. Goal 2. Graduate students that demonstrate effective communication, problem solving/critical thinking skills that provide ethical,

	Section 3 film critique has 3 assessed items and section 4 radiation Protection has 4 assessed items.	All comp forms have been changed so that section one patient care and communication have 10 assessed items Section 2 technical requirements and	Graduates will communicate effectively with patients in an age appropriate and cultural diverse and compassionate manner.	Outromes Measured
3. Affective assessment items # 14, 17, 18, 19.	2. Exit interview questionnaire, Item # 15	1.CCA-Section I (Patient care and Communication) (Items 1 to 10)	Clinical Competency Assessment form (CCA) is used to assess the student's ability to communicate with patients in an age appropriate manner during imaging procedures.	Assussment Rectifs)
Each clinical rotation	Annually	Each semester for every competency **		Tim visible
Item 14, 17, 18, 19 ≥ 6 pts for Juniors Item 14, 17, 18, 19 ≥ 7 pts for Seniors & PG	85% graduates respond that they are skilled in their ability to communicate with patients.	1. Section I $Q(2,3,5) \ge 16$ pts for Juniors 2. Section I $Q(2,3,5) \ge 18$ pts for Seniors & PG		Repolarizak
Clinical Coordinators	Program Faculty	Clinical Coordinators		Person (Group)

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	Graduates will have critical thinking/ problem solving evaluation	Graduates will have critical thinking skills appropriate to medical imaging.	Graduates will demonstrate effective professional communication.	Onicomes Measured
HSCI 281- Critical Thinking Portfolio assignment Section 2 item 2 &3. Section 3 item 3.	HSCI 285 –Biweekly assessments items require analysis of Radiographic Quality and appropriate correction factors.	HSCI 486a – Seminar Advances in Radiologic Sciences Each student independently develops a topic related to Radiologic Technology for presentation to the program in either a scientific display or paper format.	HSCI 487 (Professional Development of the Radiographer). 15 minute professional (power point) presentation to the class on a topic related to Radiologic Sciences.	Assessmentalionalis)
Junior year Spring Semester.	Biweekly – first semester	One per year	Senior year/ Spring semester	Thineside
80%	80% successfully analyze Radiographic Quality of images presented	80% total score on assessment	80% total score on assessment	Bonding and B
Clinical Coordinators	Instructor/ Program Faculty	Program Director	Program Director	libersom / Group

and medical imaging. Goal 3. Graduate students that value the importance of professional development through life-long learning for improved patient care

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Program Faculty	80% of the students starting the program will complete the program	Annually	Student transcripts	Students will complete all program requirements to be qualified for graduation.
Program Director	100% pass with a C or better	Amnually	Course grade	Graduates will pass the senior level (HSCI 487) Professional Development Course which includes: ethics, professional organizations and educational methodologies.
Program Faculty	50% of graduates will have state or national association membership	Annually	Three-year postgraduate survey	Graduates will support their professional growth through membership in professional organizations.
Program Faculty	50% of students will participate	After each conference	Seminar attendance records and short educational summary paper.	Students in the professional program participate in at least one professional conference.
Personal Group Responsible	Buckham i	time alife the	Yang ing books	Outcomes Weasured

Goal 4. The Radiologic Technology Program at CSUN shall maintain program effectiveness through continued assessment.

Graduates are employed in advanced imaging positions.	Graduates will have ≥75% employment rate within 6 months of graduation.	Graduate's employers will report that they were ready to perform in the medical imaging environment after one year of employment.	Each Cohort of Graduates will have averaged a score or 85% per class for the national ARRT exam.	Outcomes Measured Each Cohort of Graduates will pass the national ARRT exam the first time.
One-year post graduate survey and three-year post graduate survey	One-year post graduate survey	One-year employer assessment tool • Likert Scale of 10.	ARRT exam report	ARRT exam report
Annually	Annually	Annually	Annually	Annually
 Three months postgraduate ≥ 35% advanced imaging employment. Three years postgraduate ≥ 50% advanced imaging employment 	75%	8 out of 10	85% average per class	Benthman. 100% pass rate
Program Faculty	Program Faculty	Program Faculty	Program Faculty	Person Group Personante Program Faculty

Onicomes Measured	Assimentaloolism	<u>िराहरूख होड़</u>	Beachasade	Responsible
Graduate Satisfaction	Exit Interview	Annually	90% of students satisfied	Program
			with Education.	Faculty

Revised: Feb 22, 2011 #2