

Annual Assessment Report to the College 2010-2011

College: Education

Department: Educational Psychology and Counseling

Program: School Psychology

Note: Please submit report to your department chair or program coordinator and to the Associate Dean of your College by September 30, 2011. You may submit a separate report for each program which conducted assessment activities.

Liaison: Wilda Lajja-Rodriguez

1. Overview of Annual Assessment Project(s)

1a. **Assessment Process Overview:** Provide a brief overview of the intended plan to assess the program this year. Is assessment under the oversight of one person or a committee?

In school Psychology, the program is assessed every year to gather data for the California Commission on Teacher Credentialing (CCTC) and the National Association of School Psychology (NASP), which are accreditation agencies.

The assessment is under the oversight of various faculty in the program. Data is collected annually and is entered directly by students, faculty, and supervisors into the College of Education's data warehouse.

1b. **Implementation and Modifications:** Did the actual assessment process deviate from what was intended? If so, please describe any modification to your assessment process and why it occurred.

The assessment process continued as intended this past year. No deviations occurred.

March 30, 2009, prepared by Bonnie Paller

2f. Use of Assessment Results of this SLO: Think about all the different ways the results were or will be used. For example, to recommend changes to course content/topics covered, course sequence, addition/deletion of courses in program, student support services, revisions to program SLO's, assessment instruments, academic programmatic changes, assessment plan changes, etc. Please provide a clear and detailed description of how the assessment results were or will be used.

There will be more focus on increasing the sample size used for these assessments.

Some programs assess multiple SLOs each year. If your program assessed an additional SLO, report the process for that individual SLO below. If you need additional SLO charts, please cut & paste the empty chart as many times as needed. If you did NOT assess another SLO, skip this section.

2a. Which Student Learning Outcome was measured this year?

2b. What assessment instrument(s) were used to measure this SLO?

2c. Describe the participants sampled to assess this SLO: discuss sample/participant and population size for this SLO. For example, what type of students, which courses, how decisions were made to include certain participants.

2d. Describe the assessment design methodology: Was this SLO assessed longitudinally (same students at different points) or was a cross-sectional comparison used (comparing freshmen with seniors)? If so, describe the assessment points used.

5. Other information, assessment or reflective activities not captured above.

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6. Has someone in your program completed, submitted or published a manuscript which uses or describes assessment activities in your program? Please provide citation or discuss.

No.
