Annual Assessment Report to the College 2011-12

College: Michael D. Eisner College of Education
Department: _ Educational Psychology and Counseling
Program: Early Childhood Education
Note: Please submit report to your department chair or program coordinator, the assessment office and to the Associate Dean of your College by September 28, 2012. You may submit a separate report for each program which conducted assessment activities.
Liaison:Wilda Laija-Rodriguez
1. Overview of Annual Assessment Project(s) (optional)
1a. Assessment Process Overview: Provide a brief overview of the assessment plan and process this year.
In the Early Childhood program students are assessed every year. Please note that this is a small program and therefore the number of students assessed is small.
2. Student Learning Outcome Assessment Project: Answer questions according to the individual SLO assessed this year. If you assessed an additional SLO, report in the next chart below.
2a. Which Student Learning Outcome was measured this year? SLO #4: Demonstrate empathic, respectful, and congruent interpersonal skills under observation during clinical practice and/or field work with groups and individuals from diverse backgrounds.
2b. Does this learning outcome align with one of the following University Fundamental Learning Competencies? (check any which apply) No. It does not align with the university learning competencies. Critical Thinking Oral Communication Written Communication Quantitative Literacy Information Literacy
Other (which?)

3.	assessment plan?
	Assessment activities are aligned with the department's assessment plan of assessing SLOs for competence every year.
4.	Other information, assessment or reflective activities or processes not captured above. N/A
5.	Has someone in your program completed, submitted or published a manuscript which uses or describes assessment activities in your program? Please provide citation or discuss.
о.	