

## Annual Assessment Report to the College 2011-2012

College: \_Education\_\_\_\_\_

Department: \_Educational Psychology and Counseling\_\_\_\_\_

Program: \_\_College Counseling Student Services\_\_\_\_\_

Note: Please submit report to your department chair or program coordinator and to the Associate Dean of your College by September 30, 2012. You may submit a separate report for each program which conducted assessment activities.

Liaison: \_\_Wilda Lajja-Rodriguez\_\_\_\_\_

### 1. Overview of Annual Assessment Project(s)

**1a. Assessment Process Overview:** Provide a brief overview of the intended plan to assess the program this year. Is assessment under the oversight of one person or a committee?

In College Counseling the program is assessed every year, to gather data for the California CACREP, which is an accreditation agency for counselor education. The assessment is under the oversight of the program coordinator, Dr. Merrill Simon. This data is entered directly by students, faculty, and supervisors into the College of Education's data warehouse.


**2e. Assessment Results & Analysis of this SLO:** Provide a summary of how the data were analyzed and highlight important findings from the data collected.

Scale used (1-5: 1= poorly to 5=very competently)

On this particular SLO, only one person responded to the survey evaluating Career Counseling students. The mean was 5.0. On a separate survey where supervisors evaluated empathy, graduating college counseling students were rated to show high levels of empathy (m=4.6) in the Fall and in the Spring (m=4.93) .

**2f. Use of Assessment Results of this SLO:** Think about all the different ways the results were or will be used. For example, to recommend changes to course content/topics covered, course sequence, addition/deletion of courses in program, student support services, revisions to program SLO's, assessment instruments, academic programmatic changes, assessment plan changes, etc. Please provide a clear and detailed description of how the assessment results were or will be used.

While supervisors evaluated most career counseling students to show empathy the majority of the time, the question specific to SLO #4 was only answered by one person. Faculty in career counseling are confident that their students have the skills, but feedback from supervisors need to be encouraged in order to truly evaluate whether they show this in their field sites. Career counseling faculty will follow up with encouraging supervisors to provide complete evaluations on their students.

Some programs assess multiple SLOs each year. If your program assessed an additional SLO, report the process for that individual SLO below. If you need additional SLO charts, please cut & paste the empty chart as many times as needed. If you did NOT assess another SLO, skip this section.

**3. How do your assessment activities connect with your program's strategic plan?**

Our assessment activities are part of our strategic plan, as we need to continually gather data to report to accreditation agencies.