SPRING 2013/APRIL VOLUME 3 ISSUE 2

OFFICE OF ACADEMIC ASSESSMENT

ASSESSMENT TIP OF THE MONTH: NORM RUBRICS TO AVOID RATER BIAS AND SHARE THE RUBRIC WITH YOUR PEERS

GE Assessment Pilot

Team Coordinators:

<u>Beth Lasky</u>, GE Director

<u>Anu Thakur</u>, Assessment Coordinator

The Comparative Cultural Studies team:

<u>Ashley Samson</u>, Kinesiology

<u>Beto Gutierrez</u>, Chicana/o Studies

<u>Gigi Hessamian</u>, Communication Studies

<u>Mintesnot Woldeamanuel</u>, Urban Studies

and Planning

<u>Nina Golden</u>, Business Law

This group of 5 faculty from 5 different colleges came together to assess the GE learning outcome associated with Comparative Cultural Studies. The team identified a common assignment from each of their courses, developed a rubric, normed the rubric and assessed selected reflection papers from their 5 courses to assess the learning outcome. The scores from the assessment of 40 student papers are being analyzed. Look ahead for the findings and recommendations from this team.

WASC ARC 2013: APRIL 10-12, '13 PRESENTATION BY CSUN TEAM

Evidence of Student Learning in Redesigned Online and Hybrid Courses

Bonnie Paller, Director/Assessment and Program Review
Li Wang, Instructional Designer
Lori Campbell, Sociology
Kim Kerner, Anthropology

A faculty cohort used a rubric to design/redesign their courses for online and hybrid offerings. The intent was to close the loop of the instructional design process and assessment cycle. Evidence of how students learn was collected and incorporated into the design and delivery of faculty members' courses. View the Presentation

Assessment as a Transformative Process ANNUAL ASSESSMENT RETREAT FRIDAY, MAY 3, 2013

Faculty who have worked together to successfully close the assessment loop will tell you that it is a transformative process. Join the 2013 Assessment Retreat to learn what will be happening with assessment on campus next year and strategies that will enhance your ability to engage faculty in doing assessment and closing the assessment loop.

Check out the agenda. RSVP: Roxie Diaz

Unveiling the Newly Designed Website

Roxie Diaz, Graduate Assistant
Office of Academic Assessment and Program Review

The <u>assessment website</u> has been updated to be cleaner and easier to navigate.

- Immediately relevant information is now on the homepage including a link to download the Assessment Calendar, due dates for assessment reports, and upcoming assessment activities
- Resources including meeting powerpoints, webcasts, and other media can be located on the resources page
- There is now a page solely dedicated to assessment activities including conferences and retreats, at CSUN and beyond
- All forms have been updated with the current version for this year
- The assessment reports for the last two years are archived on the website
- New graphics to liven up the webpage and make it more user friendly have been added and more will be coming

ASSESSMENT CONFERENCE: THE EVOLUTION OF AN ASSESSMENT PLAN MARCH 22, 2013 CSU FULLERTON

REVIEW NOTES FROM MARILYNN FILBECK AND STEPHANIE BLUESTEIN

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