**Program Assessment Plan, 2013-2018**

**Department/Program: Sociology**

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| **Time Period** (Academic Year, Semester, etc.) | **Assessment Activity** (Outcome Assessment, Outcomes Review, Alumni Survey, Assessment Analysis, etc.) | **Responsible Individual or Organization**(Specify who is responsible to see that this activity is carried out.) | **Relevant Planning Information** (For Outcome Assessment indicate information such as where the evidence will be gathered, type of student work to be used, whether this is a direct or indirect assessment, what results would indicate success, etc. as appropriate and known at the time the plan is created. For other assessment tasks, indicate how they will be carried out.) | **Status**(Use this column to indicate the status of the activity during Assessment Plan review. E.g., Completed, Postponed, In-Progress, Deleted, etc.) |
|  2011-2012 | Assessment of Soc 496I, 420CSL, 496JSociology Department Assessment Tests (Option I, II, III, IV) | Victor Shaw | In Fall 2011, three experimental classes, Soc 496I (Careers Class), Soc 420CLS (MOSAIC), and Soc 496J (Research Project Class), were assessedThe Sociology Department Assessment Tests were retrofitted for online administration to two cohorts of students | Completed  |
| 2012-2013  | Sociology Department Assessment Tests (Option I, II, III, IV)Exploration for graduate assessment | Victor Shaw | The Sociology Department Assessment Tests were administered online administration to two cohorts of students in all four options.Serious discussion was undertaken to explore effective ways for graduate assessment | Completed |
| 2013-2014  | Sociology Department Assessment Tests (Option I, II, III, IV)Develop and implement assessment for graduate program  | Lori Campbell | Option coordinators will be consulted in selecting a capstone course from each option for assessmentGraduate coordinator will be enlisted in developing and implementing assessment for the Sociology Department Graduate Program |  |
| 2014-2015  | Sociology Department Assessment Tests (Option I, II, III, IV)Implement assessment for graduate program | TBA | Option coordinators will be consulted in selecting a capstone course from each option for assessmentGraduate coordinator will be enlisted in implementing assessment for the Sociology Department Graduate Program |  |
| 2015-2016 |  Sociology Department Assessment Tests (Option I, II, III, IV)Develop a pool of baseline classes  Update the Sociology Department Assessment Tests | TBA | Sociology faculty will be consulted in developing a pool of entry-level classes as baseline for assessmentSociology faculty will be consulted in updating the Sociology Department Assessment TestsOption coordinators will be consulted in selecting a capstone course from each option for assessment |  |
| 2016-2017 | Sociology Department Assessment Tests (Option I, II, III, IV)Develop and implement assessment of student writing  | TBA | Assessment rubrics will be researched and devised for evaluating student writing in full consultation with the facultyOption coordinators will be consulted in selecting a capstone course from each option for assessment |  |
| 2017-2018 | Sociology Department Assessment Tests (Option I, II, III, IV)Revisit and revise SLO’s for undergraduate & graduate programs | TBA | The Department SLO’s for all undergraduate options as well as the graduate program will be reexamined and revised in full consultation with the facultyOption coordinators will be consulted in selecting a capstone course from each option for assessment |  |

**Curriculum Alignment: Resources for Assessment**

In which courses or activities is relevant information covered?

Which courses or activities provide student learning opportunities for the program/student learning outcome?

(For each course indicate at which level the outcome is covered -- Introduced, Developed and Mastery.)

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| **Program Courses** | **SLO 1** | **SLO 2** | **SLO 3** | **SLO 4** | **SLO 5** | **SLO 6** | **SLO 7** |
| 150. Introductory Sociology |  |  | X |  |  |  | X |
| 200. Social Crises of Today  |  |  |  |  |  |  |  |
| 202. Sociological Analysis |  | X | X | X | X |  |  |
| 204. Sociology: A World Perspective |  |  | X |  | X |  | X |
| 230. Introduction to Human Sexual Behavior |  |  | X |  | X |  | X |
| 250. Introduction to Crime & Criminal Justice  | X |  | X |  | X |  | X |
| 303. The Family | X |  | X |  | X |  | X |
| 304. Sociology of Deviance | X |  | X |  | X |  | X |
| 305. Culture and Personality | X |  | X |  | X |  | X |
| 306. Jewish Communal and Family Structure | X |  | X |  | X |  | X |
| 307. Ethnic Diversity in America  | X |  | X |  | X |  | X |
| 312. American Society | X |  | X |  | X |  | X |
| 324. Sociology of Sex Roles | X |  | X |  | X |  | X |
| 325. Sex Roles and Work | X |  | X |  | X |  | X |
| 328. The Child and Society | X |  | X |  | X |  | X |
| 333. Chinese Society | X |  | X |  | X |  | X |
| 335. Jewish Identity in the U.S. | X |  | X |  | X |  | X |
| 340. Sociology of Work | X |  | X |  | X |  | X |
| 345. Social Psychology | X |  | X |  | X |  | X |
| 348. Juvenile Delinquency  | X |  | X |  | X |  | X |
| 350. Population Dynamics | X |  | X |  | X |  | X |
| 355. Criminology | X |  | X |  | X |  | X |
| 356. Introduction to Social Welfare | X |  | X |  | X |  | X |
| 357. Introductory Social Work Methods | X |  | X | X |  |  | X |
| 357P. Introductory Social Work Practicum |  |  |  |  |  |  |  |
| 364. Social Statistics | X | X | X | X | X |  |  |
| 364L. Social Statistics Laboratory | X | X | X | X | X |  |  |
| 368. Sociological Theory I | X |  | X |  | X |  | X |
| 368S. Research Seminar in Sociological Theory | X |  | X |  | X |  | X |
| 390. Race Relations | X |  | X |  | X |  | X |
| **Program Courses** | **SLO 1** | **SLO 2** | **SLO 3** | **SLO 4** | **SLO 5** | **SLO 6** | **SLO 7** |
| 395. Applications of Computers in Sociology |  | X | X | X | X |  |  |
| 400. Organizational Analysis | X | X | X | X | X |  | X |
| 400L. Organizational Analysis Lab | X | X | X | X | X |  | X |
| 401. Class, Status, and Power | X |  | X |  | X |  | X |
| 418. Women and Crime  | X |  | X |  | X |  | X |
| 426. Social Legislation and Social Policy | X |  | X |  | X |  | X |
| 434. Sociology of Law | X |  | X |  | X |  | X |
| 438. Diversity and Crime | X |  | X |  | X |  | X |
| 440. Sociology of Aging | X |  | X |  | X |  | X |
| 445. Social-Psychological Aspects of Health Care Problems | X |  | X |  | X |  | X |
| 450. Medical Sociology | X |  | X |  | X |  | X |
| 451. Sociological Aspects of Human Sexuality | X |  | X |  | X |  | X |
| 452. Sociology of Homosexuality | X |  | X |  | X |  | X |
| 454. Policing Society | X |  | X |  | X |  | X |
| 459. Child Welfare | X |  | X |  | X |  | X |
| 460. Social Epidemiology | X |  | X |  | X |  | X |
| 468. Sociological Theory II | X |  | X | X | X |  | X |
| 468S. Research Seminar in Sociological Theory II | X |  | X | X | X |  | X |
| 470. Methods of Social Work | X |  | X |  | X |  | X |
| 472. Proseminar in Social Welfare Practice | X |  | X |  | X |  | X |
| 474. Corrections | X |  | X |  | X |  | X |
| 475AEE/BEE. Supervised Field Instruction I, II | X |  | X |  | X |  | X |
| 481. Counseling, Interviewing and Intervention | X |  | X |  | X |  | X |
| 482S0C. Practicum in Counseling and Guidance: Work Settings | X |  | X |  | X |  | X |
| 483. Proseminar in Counseling and Guidance: Work Settings | X |  | X |  | X |  | X |
| 485A.Special Topics in Criminology | X |  | X |  | X |  | X |
| 485B. Special Topics in Criminal Justice  | X |  | X |  | X |  | X |
| 486SOC. Social Science Career Internship | X |  | X |  | X |  | X |
| 491. Group Processes: Psychodrama and Sociodrama | X |  | X |  | X |  | X |
| 492. Dynamics of Social Behavior and Development | X |  | X |  | X |  | X |
| 497. Methods of Social Research | X | X | X | X | X |  |  |
| 497L. Research Methods Laboratory | X | X | X | X | X |  |  |
| 498AEE-CEE. Field Study and Reports | X |  | X |  | X |  | X |
| 498S. Seminar in Field Study and Reports | X |  | X |  | X |  | X |

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| Other activities  | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 |
| Alumni Survey |  |  |  |  |  | X |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**Goal 1: Students will demonstrate subject matter competency in the following areas: theory, research methods and statistics, general knowledge of material related to one of the four options (general Sociology, criminology/criminal justice, social welfare, and counseling and interviewing).**

**SLO1: Students will be able to recall and comprehend concepts, principles, theories, and knowledge in the field of Sociology and as related to their particular option.**

**SLO2: Students will be able to recall and interpret common statistics used in Sociology utilizing computer printout.**

**Goal 2: Students will demonstrate the ability to employ sociological ways of thinking.**

**SLO3: Students will be able to apply critical thinking skills to answer questions about social phenomena.**

**SLO4: Students will demonstrate the ability to collect, process, and interpret research data.**

**SLO5: Students will demonstrate the ability to link theory with observation using research methodologies.**

**Goal 3: Students will be able to apply their sociological knowledge in multiple facets of their lives and in the various social institutions in which they participate.**

**SLO6: Alumni will acknowledge the use of their sociological knowledge in graduate school, their workplace, and their personal life.**

**Goal 4: Students will understand various cultural practices, values, and beliefs.**

**SLO7: Students will be able to demonstrate understanding of the diverse nature of groups in society and their relevance to cross-cultural and global issues.**