**MCLL PROGRAM ASSESSMENT** PLAN**, 2011-2016**

**ITALIAN**

***Course* *SLO* *Time Period* *Direct Measures* *Target* *Status***

ITAL 101 1 **F 2011** Exercises/class ACTFL-

work/quizzes/ Novice High-

oral pres./trans/ Intermediate Low

 midterm/final.

ITAL 306 1,3 Exercises/oral ACTFL-

pres./quizzes/ Advanced

 trans./midterm/

 final.

FLIT 331 3,4,5 Oral pres./paper/ Ability to

 Midterm/final appreciate and

 conceptualize

 elements of Italian

 literature/culture.

ITAL 101 - **S 2012**  - -

ITAL 102 1 As ITAL 101 Intermediate Mid

ITAL 290 1,2,4 Exercises/class Intermediate

 work/oral pres/ High

 midterm/final/

 review

FLIT 381 3,4,5, Oral pres./paper/ Ability to appreciate

 midterm/final and conceptualize

elements of American-

Italian music, literature,

And culture

ITAL 101 - **F 2012 - -**

ITAL 204 1,2,4 Exercises/class Intermediate Mid-High

 work/oral pres/

 midterm/final.

ITAL 371 3,4,5 Oral pres./paper/ As FLIT 331

 midterm/final.

ITAL 101 - **S 2013 - -**

ITAL 102 - - -

ITAL 300 1,2,3,4 Exercises/class Advanced Low

 work/oral pres./

 midterm/final

ITAL 315 2,3,4,5 Oral pres./paper/ As FLIT 331

 midterm/final

ITAL 101 - **F2013** - -

ITAL 303 1,2,3 Exercises/class Advanced Mid

 work/quizzes/

 midterm/final

FLIT 331 - - -

ITAL 101 - **S 2014** - -

ITAL 102 - - -

ITAL 202 1 Exercises/class Intermediate High

 work/quizzes/

 midterm/final

FLIT 371 - - -

ITAL 101 - **F 2014** - -

ITAL 201 1 Exercise/class Intermediate High

 work/quizzes/

 midterm/final

FLIT 381 - - -

ITAL 101 - **S 2015 - -**

ITAL 102 - - -

ITAL 360 4,5,6 Oral pres./paper/ As FLIT 331

 midterm/final

ITAL 101 - **F 2015** - -

ITAL 204 - - -

ITAL 335 3,4,5 Oral pres./paper As FLIT 331

 midterm/final

ITAL 101 - **S 2016**  - -

ITAL 102 - - -

ITAL 290 - - -

FLIT 331 - - -

**STUDENT LEARNING OUTCOMES (SLO)**

1. **Demonstrate fluency in listening, speaking, reading and writing in the target language.**
2. **Demonstrate ability to reason and present sound arguments in both oral and written discourse.**
3. **Demonstrate critical thinking in the analysis of traditions, cultures, and civilizations.**
4. **Understand the nature of language, its function, structure, and interactional (social) purposes.**
5. **Analyze and clearly articulate interpretations of literary texts.**