**MCLL PROGRAM ASSESSMENT PLAN, 2011-2016**

**FRENCH**

***Course* *SLO* *Time Period* *Direct Measures* *Target* *Status***

FREN 101 1 **F 2011** Exercises/class ACTFL-

work/quizzes/ Novice high-

oral pres./trans/ interm. low

midterm/final.

FREN 102 1 Exercises/oral ACTFL-

pres./quizzes/ Intermediate Mid

trans./midterm/

final.

FREN 208 2 Composition/ Intermediate High-

Midterm/final Advanced level (low)

FREN 101 - **S 2012**  - -

FREN 102 1 Intermediate Mid

FREN 204 1,2 Exercises/class Intermediate High-

work/ Advanced Low

midterm/final/

FREN 315B 3,4 Oral pres./paper/ Ability to appreciate

midterm/final and conceptualize

elements of French

literature,

FREN 305 4 Oral pres/Tests/ Understand the nature

Midterm/final of language, its function

, structure, and

interactional

(social) purposes

FREN 101 - **F 2012 - -**

FREN 102 Exercises/class Intermediate Mid

work/oral pres/

midterm/final.

FREN 200 2 Oral pres./ midterm/ Intermediate Mid-High

final.

FREN 208 - - -

FREN 306 4 Writing/midterm/final as FREN 305

FREN 405 4 Trans/tests/midterm/final as FREN 305

FREN 101 - **S 2013** - -

FREN 102 - - -

FREN 204 - - -

FREN 312 3,4 Test/Oral pres/ as FREN 315B

Midterm/final

FREN 406 3,4 Oral pres./paper/ as FREN 315B

midterm/final

FREN 101 - **F2013** - -

FREN 102 - - -

FREN 200 - - -

FREN 208 - - -

FREN 315A AS FREN 315B -

FREN 380 3, 4 Oral pres/papers Demonstrate critical thinking in the

analysis of traditions, cultures, and

civilizations

FREN 101 - **S 2014** - -

FREN 102 - - -

FREN 204 - - -

FREN 315B - - -

FREN 381 3,4 Oral pres/Papers as FREN 380

FREN 415F 3,4,5 Oral pres/Papers as FREN 315A/ B

FREN 101 - **F 2014**  - -

FREN 102 - - -

FREN 200 - - -

FREN 208 - -

FREN 300 4 Oral pres/midterm/ as FREN 305, 306

final.

FREN 405 - - -

FREN 101 - **S 2015**  - -

FREN 102 - - -

FREN 204 - - -

FREN 315A - - -

FREN 305 - -

FREN 415D 3,4,5 Oral pres/Papers as FREN 415F

FREN 101 - **F 2015** - -

FREN 102 - - -

FREN 300 - - -

FREN 200 - - -

FREN 208 - - -

FREN 405 - - -

FREN 101 - **S 2016** - -

FREN 102 - - -

FREN 204 - - -

FREN 306 - - -

FREN 406 - - -

**STUDENT LEARNING OUTCOMES (SLO)**

1. **Demonstrate fluency in listening, speaking, reading and writing in the target language.**
2. **Demonstrate ability to reason and present sound arguments in both oral and written discourse.**
3. **Demonstrate critical thinking in the analysis of traditions, cultures, and civilizations.**
4. **Understand the nature of language, its function, structure, and interactional (social) purposes.**
5. **Analyze and clearly articulate interpretations of literary texts.**