**MCLL PROGRAM ASSESSMENT PLAN, 2011-2016**

**CLASSICS**

***Course* *SLO* *Time Period* *Direct Measures* *Target* *Status***

CLAS 101L 1 **F 2011** Final exam -grade of 70+

- 4 **S 2012**  - -

FLIT 150 3 **F 2012** Final essay  **-**3.0 (scale 1-4)

FLIT 150 3 **S 2013** Midterm essay **-**3.0 (scale 1-4)

CLAS 315 2 **F2013** Midterm essay -3.8 (scale 1-5)

FLIT 150 3 **S 2014** Midterm essay -3.0 (scale 1-4)

CLAS 315 2 **F 2014** Final essay -4.0 (scale 1-5)

CLAS 315 2 **S 2015** Midterm essay **-**3.8 (scale 1-5)

CLAS 101L 1 **F 2015** Final exam -grade of 70+

FLIT 150 3 **S 2016**  Midterm essay -3.0 (scale 1-4)

**STUDENT LEARNING OUTCOMES (SLO)**

1. **Demonstrate fluency in listening, speaking, reading and writing in the target language.**
2. **Demonstrate ability to reason and present sound arguments in both oral and written discourse.**
3. **Demonstrate critical thinking in the analysis of traditions, cultures, and civilizations.**
4. **Understand the nature of language, its function, structure, and interactional (social) purposes.**
5. **Analyze and clearly articulate interpretations of literary texts.**