**Program Assessment Plan, 2011-2016**

**Department/Program: \_\_\_\_\_\_Family and Consumer Sciences\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Time Period** (Academic Year, Semester, etc.) | **Assessment Activity** (Outcome Assessment, Outcomes Review, Alumni Survey, Assessment Analysis, etc.) | **Responsible Individual or Organization**(Specify who is responsible to see that this activity is carried out.) | **Relevant Planning Information** (For Outcome Assessment indicate information such as where the evidence will be gathered, type of student work to be used, whether this is a direct or indirect assessment, what results would indicate success, etc. as appropriate and known at the time the plan is created. For other assessment tasks, indicate how they will be carried out.) | **Status**(Use this column to indicate the status of the activity during Assessment Plan review. E.g., Completed, Postponed, In-Progress, Deleted, etc.) |
| 2011-2012 |  Planning for our upcoming AAFCS accreditation, including realigning Department SLOs with the AAFCS accreditation document standards and discussing course alignment with these standards. | All full time faculty will contribute, under the leadership of our Department Chair. | This direct assessment is our American Association of Family and Consumer Sciences (AAFCS) accreditation that occurs every ten years. Our final report will be due in the Spring of 2013.For the 2011-2012 academic year, our department will be reevaluating our existing five department SLOs to align them with the standards put forth by AAFCS. We will also begin discussing how our courses align with these standards, as well as identifying specific course assignments that evidence students’ learning of the standards. Any obvious modifications with either course content or course assignments will be made in preparation for the upcoming AAFCS accreditation.The **Curriculum Alignment: Resources for Assessment** table below will be used to assist the faculty in the above mentioned tasks. |  |
|  2012-2013 | AAFCS Accreditation takes place, final report due in the spring of 2013 | All full time faculty will contribute, under the leadership of our Department Chair. | AAFCS accreditation will take place in the fall and spring semesters. The final report is due in the spring of 2013, as well as any revisions made to the report based on feedback from our accreditation body. |  |
| 2013-2016  | Closing the loop activities will take place; based on any feedback and recommendations outlined in the accreditation process, changes will be made to department SLOs, course content, and student assessments.  | All full time faculty will contribute, under the leadership of our Department Chair. | Based on input from AAFCS, our department will develop a new three year assessment plan at that time, during the fall semester of 2013, that will outline activities/tasks based on findings in the accreditation report. |  |
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**Curriculum Alignment: Resources for Assessment**

In which courses or activities is relevant information covered?

Which courses or activities provide student learning opportunities for the program learning outcome?

(For each course indicate at which level the outcome is covered -- Introduced, Developed and Mastery.)

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| Program Courses | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 |
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| Other activities  | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 |
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