Totalitarian Regimes in Germany, Italy, and the Soviet Union

Specific Objective: Analyze the rise, aggression, and human costs of totalitarian regimes in Germany, Italy, and the Soviet Union, noting their common and dissimilar traits.

Read the summaries and chart to answer questions on the next page.

In the years after World War I, Germany, Italy, and the Soviet Union saw the rise of totalitarian regimes—a form of government in which the state attempts to assert control over every aspect of public and private life. In all three countries, a new charismatic leader would become infamous for cruelty. Each of these leaders rose to power in the chaos that followed World War I, promising strength and stability to war-ravaged nations.

The totalitarian regimes shared a number of similarities, including:

- Ruled by a dictator who was glorified as a hero
- Allowed only one political party
- Emphasized total loyalty to the government and its leader
- Denied individual rights
- Censored the press and other media
- Used art, culture, and mass communications to spread propaganda
- Encouraged a high birthrate; rewarded women who had many children
- Controlled people by terror, especially by means of secret police
- As police states, used secret police to terrorize people.

<table>
<thead>
<tr>
<th>Nation</th>
<th>Germany</th>
<th>Italy</th>
<th>Soviet Union</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leader</td>
<td>Adolf Hitler</td>
<td>Benito Mussolini</td>
<td>Joseph Stalin</td>
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<tr>
<td>Political Party</td>
<td>Nazi (National Socialists)</td>
<td>Fascist</td>
<td>Communist</td>
</tr>
<tr>
<td>Unifying Idea</td>
<td>Germans as “master race”</td>
<td>strongly nationalistic</td>
<td>desire for a classless society</td>
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<tr>
<td>Economic Policy</td>
<td>capitalist; government/business partnerships</td>
<td>capitalist; government/business partnerships</td>
<td>communist; state owns everything, controls economy</td>
</tr>
<tr>
<td>Control of Media</td>
<td>total</td>
<td>less than total</td>
<td>total</td>
</tr>
<tr>
<td>Religious Control</td>
<td>some freedom, but not for Jews</td>
<td>Catholicism was state religion; free choice</td>
<td>religion suppressed</td>
</tr>
<tr>
<td>Use of Terror</td>
<td>Millions killed; Jews and Romani particularly, and many non-Germans, and minorities were singled out for terror.</td>
<td>murder rare; about 4,000 imprisoned</td>
<td>secret police imprisoned and killed over 20 million.</td>
</tr>
</tbody>
</table>
Directions: Choose the letter of the best answer.

1 What conditions surrounded the rise of totalitarianism in Germany, Italy, and the Soviet Union?
   A Each totalitarian regime arose after a revolution.
   B All the regimes re-energized weak capitalist systems.
   C The regimes followed the devastation of World War I.
   D Each regime, built upon a former totalitarian government.

2 Which traits were shared by all three regimes—Germany, Italy, and the Soviet Union—during the 1930s?
   A single-party rule
   B widespread use of murder
   C total control of the media
   D state control of the economy

3 Which trait was unique to the totalitarian regime in Germany compared with other totalitarian governments of the 1930s?
   A encouragement of a high birth rate
   B Catholicism as a state religion
   C an emphasis on total obedience to the leader
   D belief in a “master race”

4 Which trait was unique to the totalitarian regime in the Soviet Union compared with other regimes of the 1930s?
   A religious freedom
   B partnerships between government and businesses
   C a desire for a classless society
   D the widespread use of propaganda

5 A main reason that an estimated 20 million Soviet citizens were imprisoned under Stalin was that they were
   A at war with the government.
   B Jewish.
   C not really citizens.
   D suspected of opposing Stalin.

6 In a police state, the police carry out the will of
   A police chiefs.
   B the ruling leader.
   C the people.
   D military equals.