Chapter 11: Intelligence
Learning Objectives

1. Describe the origins of intelligence testing and how the scoring had changed.

2. Define what is the nature of intelligence and how it can be viewed, in terms of general abilities or should be of specific abilities.

3. Distinguish the difference between achievement tests and aptitude tests.

4. Describe test standardization, norms, and effective interpretation of scores.

5. Distinguish between reliability and validity.

6. Discuss whether intelligence tests are culturally biased.