California State University, Northridge at Channel Islands
Chicano Studies 430: The Chicano Child
Spring, 2002

Instructor: Dr. Kathleen Contreras
E-mail: kathleen.contreras@csuci.edu
Class Website: http://www.csun.edu/~kc34535/index.htm

Course Description
The course emphasis is on attaining school success for Chicano/Mexicano children focusing on sociocultural and linguistic variables in both the home culture and school settings. Educational implications of bilingual education, culturally relevant teaching, and multiple intelligences theory will be applied. Online research and web-based learning will be integrated throughout the course as an additional learning resource. By using culture, language and community resources, teachers can incorporate linguistic and culturally relevant lessons into classroom practices allowing for meaningful connections to Latino students, their families, and local communities.

Web-based and Community-Based Learning
Our class is based on constructivist learning philosophy where knowledge is socially constructed from many sources and is personally meaningful. Our class web site complements these experiences by providing thematic learning with engaging interactive participation and thoughtful reflective questions. You are required to read, reflect, and participate in each assigned theme-related page, as demonstrated in your weekly journal entries. The community-based experiences will provide you with interesting, timely and culturally relevant interactions in Latino communities. Use the interactive component on each web page as a guide in exploring the issues, cultural practices, and social experiences of Latino communities. Go with friends and family to share perspectives. Write about your experiences as soon as you can to fully capture your thoughts and ideas. Have fun!

Texts
1. Reader: CS 430 (available in class on Feb.6/7 from Alternative Copy. (805) 658-1833).

Student Evaluation (Three absences, grade lowered by one).
1. Children's Literature Presentation (25 pts.)
2. Powerpoint presentation on cultural topic (25 pts.)
3. Cultural Museum Display (10 pts.)
4. Journal (40 pts.)

Note: Journal entries will be evaluated on the extent to which you incorporate the Key Ideas, the Interactive and Reflective components on each web page, and the required readings. Written reflections on the TV program, American Family are also to be included in the journal.
Weekly Assignments

Jan. 30/31
Chicano/Latino/Hispanic: What's in a name?
Diversity within Latino communities
*Online: Latino Community*
TV assignment: *American Family*  KCET Wed.8:00 p.m.or Sunday, 5:00 p.m.

Feb. 6/7
*Online: Latino Community*
Readings: (to be added)
TV assignment: *American Family*  KCET Wed.8:00 p.m. or Sunday, 5:00 p.m.

Feb. 13/14
**Journal reflections due: Latino community**
*Online: Bilingual Education*
The Case for Primary Language
Literacy in the Home Language
Reading Skills Transfer
Readings: (to be added).
TV assignment: *American Family*  KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

Feb. 20/21
Bilingual Education
Current Research on Bilingual Education
Politics and Policy of Bilingual Education
Bilingual Program Models
Readings:
TV assignment: *American Family*  KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

**Bring Family Pictures by Carmen Lomas Garza for next week**

Feb. 27/28
**Journal reflections due: Bilingual Ed**
*Family Pictures*
Elements of Culture
*Online: La Familia*
Readings:
TV assignment: *American Family*  KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

March 6/7
**Journal reflections due: La Familia**
*Family Pictures*
*Online: La Religion*
Multiple Intelligences Theory & Practice
Readings:
TV assignment: *American Family*  KCET Wed.8:00 p.m. or Sunday 5:00 p.m.
March 13/14
**Journal reflections due: La Religion**
*Online: La Medicina*
Latino Children's Literature model lesson demo
*Online: Children's Literature (reference only)*
**Family Pictures**
**Readings:**
TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

March 20/21
**Journal reflections due: La Medicina**
**Children's literature presentations: Group #1**
**Readings:**
TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

March 27/28
Spring Break

April 3/4
**Children's literature presentation: Group #2**
*Online: Las Bellas Artes*
TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

April 10/11
Children of Farmworkers
*Online: La Vida Migrante*
**Readings:** TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

April 17/18
**Journal reflections due: las Bellas Artes**
TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

April 24/25
**Journal reflections due: La Vida Migrante**
**Cultural Museum**
TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

May 1/2
**Powerpoint presentations**
TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

May 8/9
**Powerpoint presentations**

May 15/16
**Journals Due**