Unit: _Power Point (Dances around the world)_
Grade/Class__________ Academic Content Standard(s)______________________

DIRECTIONS: Summarize your plans for the standard/focus, instructional strategies, and assessments.

<table>
<thead>
<tr>
<th>STANDARD(S)/CONCEPTS/FOCUS/TOPIC</th>
<th>INSTRUCTIONAL STRATEGY (direct instruction, cooperative groups, individual practice, whole-class discussion)</th>
<th>ASSESSMENT (entry-level, progress monitoring, summative)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dances around the world</td>
<td>Group work. Peer feedback.</td>
<td>Progress monitoring at all times.</td>
</tr>
</tbody>
</table>

DIRECTIONS: Complete one instructional plan for each lesson on Form A. If you use a district lesson plan, copy and attach.
**INSTRUCTION PLAN**

What instructional strategies and activities will you use for this lesson?

Class:

**Research engines, captions, PowerPoint presentation, conversations, surveys etc**

**REFLECTION**

In what ways are your instructional strategies and activities effective in measuring the learning goals for this lesson?

Class:

Jotting their ideas on their notebook in a compact way helps students remember information and allow them to stay focused on the topic. Peer feedback will also be an important factor in the overall productivity.

**PROGRESS MONITORING ASSESSMENT**

What evidence (student work) will you collect during this lesson that will show the extent to which students have achieved the learning goal(s)?

Class:

Their presentation will be the final product of their work. What I will monitor is the way the presentation will be conducted, the way certain words are pronounced and the syntactic structures. The students will be assessed individually, but they will work in groups so they can help one another.

**REFLECTION**

In what ways are your assessment strategies effective in measuring the learning goals for this lesson?

Class:

1) Students will have fun and feel they are learning at the same time.
2) This will allow them to fell more at ease when encountered with real life situations.

They will also feel more comfortable at asking questions.
### INSTRUCTIONAL PLAN

How will you **group students for instruction** during this lesson? (based on reading level, English learner level, etc.)?

- **Different levels. It is always fruitful. Students learn from each-other more if some of them are a lower level than others.**

### REFLECTION

In what ways are these grouping(s) appropriate for your students?

- **Class: Less tension and a more comfortable environment instead of just one student presenting and teacher assessing. Group work is always preferred by English Language learners. Different levels always encourage and motivate.**