**FORM A: INSTRUCTIONAL SERIES MAP**

**Unit:** _Brochure_
**Grade/Class:** Advanced
**Academic Content Standard(s):** _______________________

**DIRECTIONS:** Summarize your plans for the standard/focus, instructional strategies, and assessments.

<table>
<thead>
<tr>
<th>STANDARD(S)/CONCEPTS/FOCUS/TOPIC</th>
<th>INSTRUCTIONAL STRATEGY (direct instruction, cooperative groups, individual practice, whole-class discussion)</th>
<th>ASSESSMENT (entry-level, progress monitoring, summative)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brochure ESL Class</td>
<td>Groups Whole Class discussion</td>
<td>Progress Monitoring. Students will be helped when they have questions. Overall, this is an team project.</td>
</tr>
</tbody>
</table>

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**LESSON PLAN**

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**DIRECTIONS:** Complete one instructional plan for each lesson on Form A. If you use a district lesson plan, copy and attach.

<table>
<thead>
<tr>
<th>INSTRUCTION PLAN</th>
<th>REFLECTION</th>
<th>MODIFICATIONS/ACCOMODATIONS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-12 Academic Content Standard(s):</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What is the academic learning goal(s)?

The purpose(s) of this lesson is:
1) Use library/internet to look up info on their hometown.
2) Research, edit, review, discuss and finally present.
3) Learn from others and overcome the fear of speaking in front of the class.
4) Visual aids will hopefully help all students to stay focused during the presentation.
5) Exchange ideas with peers.
6) Learn how to be a good team player.

Desks arranged in a semi circle so students can communicate easily and face one another while discussing different ideas.
will you use for this lesson?

Class:

1) The students will be divided into groups so brainstorming can take place immediately.
2) General information can be drawn by asking each other questions like:
   What is characteristic about your town?
   What place(s) would you recommend?
   Are there any special celebrations during summer?

3) I will also present them a video which will inform them of how documentaries are made so they can get an idea on how to formulate sentences.

   A survey will also be necessary so students can get as many ideas as possible. Staff or people on campus can be interviewed before the process of writing occurs.

4) Writing process.

5) Creating the brochure.
6) The final step: Presenting

All the tools will help the students enjoy the process. They will able to think critically, use different sources, familiarize themselves with different sources, opinions and the latest info on a given topic, evaluate their writing skills, improve their reading skills and also enjoy the process of creating something original that carries their name. They will also be very proud to present their hometown.

Event 10: DESIGNING A LESSON SERIES

FORM C: INSTRUCTION PLAN AND REFLECTION

<table>
<thead>
<tr>
<th>INSTRUCTIONAL PLAN</th>
<th>REFLECTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROGRESS MONITORING ASSESSMENT</td>
<td></td>
</tr>
<tr>
<td>What evidence (student work) will you collect during this lesson that will show the extent to which students have achieved the learning goal(s)?</td>
<td></td>
</tr>
<tr>
<td>In what ways are your assessment strategies effective in measuring the learning goals for this lesson?</td>
<td></td>
</tr>
</tbody>
</table>

Date:___________
**CLASS:**

1) The first draft will be corrected and individual assignment will be given to each student.
2) A draft of the brochure will also be presented to the teacher for preliminary evaluation.
3) Teacher asks questions so mistakes in pronunciation or structure can immediately be addressed.
4) Discussion after the students watch documentary.

**INSTRUCTIONAL PLAN**

How will you group students for instruction during this lesson? (based on reading level, English learner level, etc.)?

This project will require students to work together given the fact that many students usually come from the same town and at times, the teacher will help answering questions or clarify any misunderstood concepts a student might have.

**REFLECTION**

In what ways are these grouping(s) appropriate for your students?

Class: 1) Critical Thinking Skills  
2) Be fully prepared for college  
3) Learn more study skills  
4) Extend personal and academic knowledge.  
5) Build on teamwork.  
6) Exchange ideas.  
7) correct each-others’ mistakes  
8) Create original work they can be proud of or use as reference in the future.

What instructional materials and technology will you use?

In what ways are the materials and technology
Class:
In this specific project, technology is crucial because students will need all electronic sources to familiarize themselves on the given topic. But, at the same time, students will be given a tour at the library so they will know how to make a basic research without the help of technology, just in case electronic means fail. The benefits of technology in this project will be:

1) Saving Time
2) Looking at different sources at the same time
3) Editing work
4) Look at research paper samples online.
5) Making presentation more colorful and interesting.
6) Visual aids will help students with memory (they will not need to use their notes or read from their paper.)