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Required Text and Supplemental Materials  

Course Objectives  
This course is designed with several objectives in mind: 1) use the conceptual framework of globalization to demonstrate why seemingly remote issues are relevant to our lives and how our local actions impact seemingly remote places; 2) provide students with an introduction to the field of geography and its method of analysis; 3) use an issues oriented approach to examine how changes brought about by globalization affect the various world regions.

The text and discussion of the world regions are organized around 5 central themes: Environmental Geography, Population and Settlement, Cultural Coherence and Diversity, Geopolitical Framework, and Economic and Social Development. These themes provide a framework to systematically compare and contrast the world regions as well as understand the various components of human geography. By the end of the semester each student will have a working knowledge of geographic principles and the ability to critically discuss various aspects of globalization.

Intended Outcomes  
In accordance with best teaching practices, intended outcomes for this course are made transparent to students at the beginning of the semester. These outcomes represent the knowledge and skill set that you will be expected to demonstrate your competence with during the semester. Assessment and evaluation tools used during the quarter will be designed to determine your success in acquiring these knowledge and skill sets.

Goal A: Building a Knowledge Base  
Students in this course will identify and define key terms and concepts central to the humanized landscape
Assessment/Evaluation tool: Multiple Choice Exams, Take home writing assignment.
Students will create and interpret maps to assess regional differences in development levels based on several key development indicators.

Assessment/Evaluation tool: Map Exercises
Students will be able to recognize, list and describe key ideas, facts and spatial conditions in the following broad topics: environment, ethnicity, politics, economics, demographics and culture.

Assessment/Evaluation tool: Multiple Choice Exams, Take home writing assignment

Goal B: Acquiring Knowledge
Students will develop skills for acquiring new knowledge.
Students will recall information presented to them textually, cartographically and through numeric or graphic communication.

Assessment/Evaluation tool: Multiple Choice Exams, Take home writing assignment

Goal C: Problem Solving Skills
Students will demonstrate their problem solving skills.
Students will analyze non-textual messages in the landscape and from maps, graphics, etc.

Assessment/Evaluation tool: Multiple Choice Exams, Take home writing assignment
Students will explain selected interactions between and among culture, economics, politics, physical geography and ethnicity.

Goal D: Communicating Knowledge
Students in this course will be able to communicate ideas by using words, numbers, maps and other graphic devices.
Students will effectively communicate ideas and opinions using textual communication.

Assessment/Evaluation tool: In class discussion and writing assignment.
Students will construct four legible maps.
Assessment/Evaluation tool: Map exercises
Students will effectively communicate facts, ideas and statistics using maps and graphic devices.

Course Schedule:

Week 1
January 30: Introductions and course overview
February 1: Chapter 1: Diversity Amid Globalization (pp. 1-30)
February 3: Ch. 1 (cont’d)

Week 2
February 6: Chapter 2: The Changing Global Environment (pp. 31-43)
February 8: Ch. 2 (cont’d)
February 10: Map Exercise #1

Week 3
February 13: Chapter 3: North America (pp. 44-73)
February 15: Film: “Wal-Mart: The High Cost of Low Price”
February 17: Map Exercise #2

Week 4
February 20: Ch. 3 (cont’d)
February 22: Exam #1
February 24: Chapter 4: Latin America (pp. 74-106)
Week 5
February 27: Ch. 4 (cont’d)
March 1: Film
March 3: Map Exercise #3

Week 6
March 6: Chapter 5: The Caribbean (107-132)
March 8-10: Out of Class Assignment due March 13.

Week 7
March 13: Ch. 5 (cont’d)
March 15: Cuba Slides and discussion
March 17: Exam #2

Week 8
March 20: Chapter 6: Sub-Saharan Africa (pp. 133-167)
March 22: Film
March 24: Ch. 6 (cont’d)

Week 9
March 27: Chapter 7: Southwest Asia and North Africa (pp. 168-195)
March 29: Ch. 7 (cont’d)
March 31: Chapter 8: Europe (pp. 196-225)

Week 10
April 3: Ch. 8 (cont’d)
April 5: Film
April 7: Exam # 3
SPRING BREAK - APRIL 10-14

Week 11
April 17: Map Exercise #4
April 19: Chapter 10: Central Asia (pp. 256-278)
April 21: Ch. 10 (cont’d)

Week 12
April 24: Chapter 11: East Asia (pp. 279-313)
April 26: Film
April 28: No Class

Week 13
May 1: Ch. 11 (cont’d)
May 3: Chapter 12: South Asia (pp. 314-342)
May 5: Ch. 12 (cont’d)

Week 14
May 8: Chapter 13: Southeast Asia (pp. 343-371)
May 10: Chapter 13 (cont’d)
May 12: Film

Week 15
May 15: Chapter 14 Australia and Oceania (pp. 372-400)
May 17: Ch. 14 (cont’d)
May 19: Exam Review

FINAL EXAM

9:00 CLASS-WEDNESDAY MAY 24 @ 8:00 am
11:00 CLASS-WEDNESDAY MAY 24 @ 10:15 am

Course Grading:
Exams (4 @ 25% each) 100
Map Exercises (4 @ 5% each) 20
Take-home assignment 10
Tourism assignment 10
Attendance and participation 10

Exams: Four in-class multiple-choice exams will be given throughout the semester, each one is worth 25% of your grade. Material for the examinations are derived from: 1) lectures; 2) readings (whether or not it is covered in the lecture); and 3) films.
Map Projects: There will be 4 in-class map assignments throughout the semester (20% total; 5% each)

Take home assignment: Students will be given an assignment in class on March 6 that they must complete at home. The assignment is due on March 13. Details will be given at the beginning of the semester (10%).

Tourism Development Assignment: Each student is required to research the nature of tourism in a given country. Details including a list of acceptable countries will be given in class.

Extra credit: NO CHANCE. DON'T ASK!