Rubric for Social Studies Lesson Plan

5.0-4.6 - Lesson includes a detailed overview of the content the lesson addresses including content standard, objective/goal, and vocabulary. Concepts or sub concepts are identified and rationale includes a thorough statement of how the lesson will benefit students. Lesson includes a focus or opening activity that is concrete and is tied to the concept being taught. The lesson expansion section includes narrative of teacher and student activities and questions. Accommodations for various learners are integrated within the lesson. Assessment includes both formative and summative measures that relate directly to the concept being taught. Lesson is typed with no errors and turned in on time.

4.5-3.6 - Lesson includes a brief overview of the content the lesson addresses including content standard, objective/goal, and vocabulary. Concepts or sub concepts are identified and rationale includes a few statements about how the lesson will benefit students. Lesson includes a focus or opening activity and is tied to the concept being taught. The lesson expansion section includes a thorough narrative of teacher and student activities and some questions. Some accommodations for various learners are integrated within the lesson. Assessment includes both formative and summative measures that somewhat relate to the concept being taught. Lesson is typed with a few errors and turned in on time.

3.5-2.6 - Lesson includes a content standard, objective/goal, and vocabulary. Concepts or sub concepts are identified and the rationale includes no statements about how the lesson will benefit students. Lesson includes a focus or opening activity but is not tied to the concept being taught. The lesson expansion section includes little narrative of teacher and/or student activities and a few questions. Accommodations for various learners are not integrated within the lesson or do not include all populations. Assessment is summative but does not completely measure the concept being taught. Lesson is typed with many errors and turned in on time.

2.6 – below - Lesson does not include all elements such as standard, objective, and vocabulary. Concepts are not identified nor does the rationale include statements on how the lesson will benefit students. Lesson does not include a focus activity and is not expanded to include teacher and student activities. No accommodations are made for various learners. Assessment is summative and does not measure the concept being taught. There are many errors and the lesson is not turned in on time.