The California State University Northridge, Michael D. Eisner College of Education is nationally recognized as a leader in the field of education. As a result, many business and community leaders have made generous contributions to fund the various programs and research projects headed by our faculty. Among our noted benefactors are the Carnegie Corporation of New York and the Eisner Foundation, headed by Michael D. Eisner, former chief executive officer of the Disney Corporation.

We have received accreditation from the National Council for Accreditation of Teacher Education. Of the eighty-seven credential programs in the state of California, only thirty one percent have earned this distinction. Meeting this standard assures that our programs are preparing highly qualified teachers to serve the needs of diverse student populations. Illustrating this point, CSUN credential program alumna, Rebecca Mieliwocki, was selected as the 2012 National Teacher of the Year. This is our nation’s oldest and most prestigious teaching honor.

Our college offers credential programs through which you may earn your Preliminary Teaching Credential as well as your Clear Teaching Credential. We offer a Master of Arts in Education program with specializations in Elementary Education, Secondary Education and Special Education, as well as a Doctoral Program in Educational Leadership.
In California there is a two tier credentialing system. The first tier is referred to as preliminary; the second is referred to as clear. When you have completed our program, you will have earned a Preliminary Education Specialist Credential. The preliminary credential is valid for five years. Within those five years, you can complete the requirements necessary to earn the clear credential. The clear credential can be earned through the completion of an induction program offered by a university.

The Preliminary Education Specialist Credential is a license to teach in a California public school setting. There are four specialization areas available at CSUN; they are distinguished by the disability areas covered as well as the age groups served. All credentials include autism spectrum and English learner authorization. EL authorization allows the teacher to provide instruction to students for whom English is not their first language.
AREAS OF SPECIALIZATION
AVAILABLE AT CSUN

- **Mild/Moderate** includes teaching individuals with autism spectrum disorders, specific learning disabilities, mild to moderate intellectual disabilities, attention deficit and attention deficit hyperactivity disorders and serious emotional disturbance. It authorizes service in grades K–12 and in classes organized primarily for adults through age 22.

- **Moderate/Severe** includes teaching individuals with autism spectrum disorders, deaf-blindness, moderate to severe intellectual disabilities, multiple disabilities, serious emotional disturbance, and authorizes service in grades K–12 and in classes organized primarily for adults through age 22.

- **Deaf and Hard of Hearing** includes teaching individuals with autism spectrum disorders, deafness, hearing impairment, deaf-blindness, and authorizes service to individuals ages birth through 22.

- **Early Childhood** includes the mild/moderate and moderate/severe disabilities as previously outlined however, this area of specialization only authorizes the holder to provide services to children ages birth through pre-kindergarten.
Our Education Specialist Credential Program consists of from 40 to 52 units of coursework depending upon the specialty area and pathway option you select. Field experiences, student teaching and seminars are included. The unit value of the courses range from 1 to 6. You will want to keep these unit differences in mind when creating your schedule; this way you will know what to expect for your course load and tuition fees each semester.

Most courses are offered in the late afternoon and evening. Field experiences and student teaching are offered during the day.

Course descriptions can be found in the university catalog. You may view the catalog on the CSUN website at: http://catalog.csun.edu/. Please note that certain courses contain prerequisites and plan your schedule accordingly.

There are three post-baccalaureate pathway options through which you may earn your credential at CSUN; the Traditional pathway, the Accelerated Collaborative Teacher (ACT) pathway and the Internship pathway.

There is an undergraduate pathway option through which you may concurrently earn a Bachelor of Arts degree in Liberal Studies and an Education Specialist Mild/Moderate or Moderate/Severe Credential, the Integrated Teacher Education Preparation pathway (ITEP). See the Liberal Studies Program website for ITEP program requirements.
TRADITIONAL PATHWAY

The Traditional pathway is the most flexible. You may begin in either the fall or spring semester and complete the program on either a full or part-time basis. The program can be completed in as little as three semesters for full-time candidates.

- Mild/Moderate = 42 units
- Moderate/Severe = 42 units
- Deaf and Hard of Hearing = 49 units
- Early Childhood = 42 units

For a list of coursework you may visit the Special Education Department Office (ED 1204) or visit their website: [www.csun.edu/coe/sped](http://www.csun.edu/coe/sped).
The Accelerated Collaborative Teacher (ACT) pathway is offered in collaboration with the Los Angeles Unified School District. Here there is a cohort atmosphere with personalized advising and guaranteed course enrollment. This full-time program is completed in two semesters. Admission is offered in the fall semester only. The following is a list of coursework requirements for the ACT pathway in the Mild/Moderate specialty area:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELPS 541A</td>
<td>Introduction to Teaching in Urban Schools</td>
</tr>
<tr>
<td>SPED 541B</td>
<td>Introduction to Teaching in Urban Schools</td>
</tr>
<tr>
<td>SPED 404</td>
<td>Teaching Diverse Learners with Social Communication Disabiliites Including Autism</td>
</tr>
<tr>
<td>SPED 406</td>
<td>K-12 Literacy Instruction for Diverse Learners with Disabilities</td>
</tr>
<tr>
<td>SPED 416</td>
<td>Educating Diverse Learners with Disabilities and Working with their Families</td>
</tr>
<tr>
<td>SPED 501MM</td>
<td>Special Education Assessment of Diverse Learners with Mild/Moderate Disabilities</td>
</tr>
<tr>
<td>EED 565M or SED 525 (subject specific)</td>
<td>Mathematics Curriculum and Methods or Methods of Teaching Single Subject</td>
</tr>
<tr>
<td>SPED 579ACT</td>
<td>Supervised Fieldwork and Seminar with Exceptional Learners</td>
</tr>
<tr>
<td>ELPS 542A</td>
<td>Meeting the Needs of All Students in Urban Schools</td>
</tr>
<tr>
<td>SPED 542B</td>
<td>Meeting the Needs of All Students in Urban Schools</td>
</tr>
<tr>
<td>SPED 402</td>
<td>Behavioral Assessment and Positive Behavioral Supports</td>
</tr>
<tr>
<td>SPED 502MM</td>
<td>Reading/Language Arts Instruction for Diverse Learners with Mild/Moderate Disabilities</td>
</tr>
<tr>
<td>SPED 503MM</td>
<td>Curriculum and Instruction in Math and Content Subjects for Diverse Learners with Mild/Moderate Disabilities</td>
</tr>
<tr>
<td>SPED 580ACT</td>
<td>Advanced Fieldwork and Seminar with Exceptional Learners</td>
</tr>
</tbody>
</table>
The Internship pathway is open to those with an offer of employment in a public or charter school elementary teaching position. Here you are working as a full time teacher during the day while completing your coursework in the evening. Through the Internship pathway, the program is completed part-time in four semesters.

- Mild/Moderate = 42 units
- Moderate/Severe = 42 units
- Deaf and Hard of Hearing = 52 units
- Early Childhood = 42 units

For a list of coursework you may visit the Special Education Department Office (ED 1204) or visit their website:  [www.csun.edu/coe/sped](http://www.csun.edu/coe/sped)
**ADDITIONAL PROGRAM REQUIREMENTS**

**Bachelor’s Degree** – Your bachelor’s degree must have been awarded by a regionally accredited institution of higher education in order to meet this requirement.

**U.S. Constitution** – The U.S. Constitution requirement can be met through coursework or exam. If you are a California State University alumni, you have probably met this requirement through coursework, as long as you passed the class with a grade of C or higher. Additional information regarding this requirement can be found at: [http://www.csun.edu/sites/default/files/UsConsReq%205-2014.pdf](http://www.csun.edu/sites/default/files/UsConsReq%205-2014.pdf).

**Writing Proficiency** - Writing proficiency can be met through one of several options: pass the CSET: Writing Skills test, obtain a CBEST Writing score of 41 or higher, pass the Upper Division Writing Proficiency Exam (UDWPE) with a score of 10 or higher (CSUN graduates only), pass ENGL 305 or ENGL 406 or COMS 321 with a grade of C or higher. The writing proficiency requirement must be met prior to student teaching.

**Cardio Pulmonary Resuscitation** – An in person class which covers infant, child and adult CPR, to the standards of the American Red Cross and the American Heart Association is required. Further information regarding this requirement can be found at: [http://www.csun.edu/sites/default/files/CPR%20Certification%20Flyer%202010-3-12.pdf](http://www.csun.edu/sites/default/files/CPR%20Certification%20Flyer%202010-3-12.pdf).

**GPA** – An overall GPA of 2.75 since admission to the credential program and a GPA of 3.0 in professional education coursework is required for student teaching clearance and credential recommendation.

**Subject Matter Competence** – See program application for details.

**Basic Skills** – Options can be found at: [http://www.csun.edu/sites/default/files/basic-skills-requirement-flyer.pdf](http://www.csun.edu/sites/default/files/basic-skills-requirement-flyer.pdf).

**Reading Instruction Competence Assessment Exam (RICA)** - Not applicable to Early Childhood specialty area.

**American Sign Language Proficiency Interview** – Required for Deaf and Hard of Hearing specialty area only.

**ESTP** – Education Specialist Transition Plan
PROGRAM APPLICATION PROCESS

Admission to any of our programs is contingent upon admission to the university. It requires both a university application and a credential program application.

**University Application** – Candidates not already admitted as CSUN graduate students must submit an online application through the Admissions and Records Office prior to submitting their credential program application. The university application is submitted at: [https://secure.csumentor.edu/](https://secure.csumentor.edu/). Here you will indicate “Credential” as your objective. For questions regarding the CSU Mentor application, please contact the Admissions and Records Office.

**Credential Program Application** – Your credential program application must be submitted online. The credential program application can be found on our website at: [http://www.csun.edu/eisner-education/credential-office/applications](http://www.csun.edu/eisner-education/credential-office/applications)

**Interview** – All credential program applicants are required to participate in a group interview with a CSUN College of Education faculty member. Applicants will be directed as to how to schedule this interview once the complete program application has been received.

**Additional application requirements apply to the ACT and Intern pathways.** The supplemental application to the ACT pathway can be found at [http://www.csun.edu/education/act/](http://www.csun.edu/education/act/). Contact the Internship Coordinator, Tamarah Ashton, at tamarah.ashton@csun.edu regarding additional requirements for the Intern pathway.
Your complete Credential Program Application will include the following items:

- Online application
- Transcripts
- Letters of Recommendation
- Statement of Objectives
- Disposition Self-reflection Form
- Basic Skills
- Subject Matter (not applicable to Early Childhood specialty area) (not required for ITEP pathway admission)
- Early Field Experience
- TB Clearance
- Fingerprint Clearance
- Responsibilities Form
- Fee

Detailed information regarding the above can be found within the program application. You will find a link to the program application at the conclusion of this presentation.

Application Deadline Dates: August 8th for Fall Admission & January 10th for Spring Admission
NOTIFICATION OF ADMISSION

**Admission Status** – Three to four weeks following the interview the applicant will receive an email regarding their admission status. If they are admitted, they will also receive a credential progress report. This report is an official record of the admitted student’s program requirements. Students must read this document carefully as they will be held responsible for its content.

**Program Orientation** – Advisement for the Education Specialist Credential program is provided by the Department of Special Education. Once a student has been admitted, they should contact the department to schedule an appointment with a faculty advisor.
TESTING INFORMATION

Meeting the Basic Skills and Subject Matter requirements often involves testing.

For information and questions regarding California Basic Educational Skills Test (CBEST) and California Subject Exam for Teachers (CSET) test registration, administration procedures, admission tickets and score reports contact Evaluation Systems Pearson at:

www.ctcexams.nesinc.com or
(800) 262-5080 for CBEST
(800) 205-3334 for CSET

For information on CBEST and CSET test preparation workshops contact BTPS Testing at:

www.btpstesting.com or
(800) 426-2769

The Ventura County Office of Education also offers test preparation workshops. Contact them at:

http://www.vcoe.org/tss/CertificationAdvisement/TeacherExamPreparation.aspx or
(805) 437-1320
FEES AND FINANCIAL ASSISTANCE

For the most current student registration fees visit: http://www.csun.edu/stufin/tuition

Financial assistance may be available in the form of scholarships, grants or loans. For information contact the Financial Aid Office at: http://www.csun.edu/financialaid/ or (818) 677-4085

Additional scholarship information is posted on the CSUN College of Education website at: www.csun.edu/coe
CONTACT INFORMATION

Credential Office
Location: Education Administration Building, EA 103
Telephone: (818) 677-2733
E-mail: credprep@csun.edu
For Office Hours and Advisement Appointments please visit our website at:
http://www.csun.edu/eisner-education/credential-office

Department of Special Education
Location: Education Building, ED 1204
Telephone: (818) 677-2596
Website: http://www.csun.edu/eisner-education/special-education

Liberal Studies Program
Location: Education Administration Building, EA 100
Telephone: (818) 677-3300
Website: http://www.csun.edu/humanities/liberal-studies
CONCLUSION

We would like to thank you for your interest in the Michael D. Eisner College of Education and for taking time to learn about our Education Specialist Credential program.

Your next step is to complete the program application packet using the checklist included. Please note that we do not accept scanned or faxed items and we do not accept incomplete program application packets.

At this time we recommend that you create a file in which to keep copies of all documentation pertaining to your credential program application.

Click here for the program application.