Announcement of Anticipated Part-Time Faculty Openings

Department: Educational Leadership & Policy Studies  Effective Date of Appointment: AY 2016-2017

All part-time faculty appointments are temporary and do not confer academic rank.

**Anticipated needs**

<table>
<thead>
<tr>
<th>Courses or Specialization</th>
<th>Qualifications</th>
<th>Current Salary Range</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>K-12 Master’s Program</strong></td>
<td>Required Master’s Degree or earned Ph.D. or Ed.D. desired. Recent graduate teaching experience at the university level required. Documented effective leadership experience in K-12 public schools required. All applicants must have a demonstrated ability and commitment to teaching and mentoring a diverse student population.</td>
<td>Master’s Degree: $1,438.00-$1,923.00 per semester unit of instruction to be paid in six (6) monthly installments.</td>
</tr>
<tr>
<td>ELPS 600: Research in Educational Leadership.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELPS 650: Contemporary Administrative Leadership.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELPS 663: Legal Aspects of Educational Administration.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELPS 672: Management of Human Resources.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELPS 676: School Community Relations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELPS 681: Organization and Administration of Elementary, Secondary, Special Education.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELPS 682: Supervision of Curriculum and Instruction.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Higher Education Master’s Program</strong></td>
<td>Required Master’s degree or earned Ph.D. or Ed.D. desired. Recent Ph.D. or Ed.D. degree in Higher Education. Recent graduate teaching experience at the college/university required. Documented effective leadership experience in Higher Education required. All applicants must have a demonstrated ability and commitment to teaching and mentoring a diverse student population.</td>
<td>Doctorate Degree: $1,716.00-$3,809.00 per semester unit of instruction to be paid in six (6) monthly installments.</td>
</tr>
<tr>
<td>ELPS 600HE: Research Design in Higher Education.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELPS 601HE: American Higher Education.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELPS 650HE: Contemporary Administrative Leadership.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELPS 656HE: Diversity and Student Success in Higher Education.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELPS 667HE: Organization and Administration of Community College Education.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELPS 673HE: Leadership for Managing Reform in Higher Education.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ELPS 690HE: Research Analysis in Higher Education.

**Teacher Preparation Courses**
ELPS 203: Urban Education in American Society.
ELPS 417: Equity and Diversity in Schools.
ELPS 541A: Introduction to Teaching in Urban Schools.
ELPS 542A: Meeting the Needs of All Students in Urban Schools.

**Required Master’s Degree or earned Ph.D. or Ed.D. desired.**
Recent graduate teaching experience at the university level required. Documented effective leadership experience in K-12 public schools required. All applicants must have a demonstrated ability and commitment to teaching and mentoring a diverse student population.

**PreK-12 Ed.D. Program**
ELPS 700: The Art of Collaborative Leadership.
ELPS 705: Organizational Complexity and Change.
ELPS 710: Curricular and Instructional Leadership for Systemic Reform.
ELPS 715: Leading Change through Cultural Competence.
ELPS 725: Instructional Assessment and Program Evaluation.
ELPS 730: Public Policy in Education.
ELPS 740: Entrepreneurship in Education.
ELPS 745: The Science of Administration.
ELPS 750: The Ethical Dimensions of Leadership.
ELPS 755: Human Relations in Educational Organizations.
ELPS 775: Applied Quantitative Inquiry II.
ELPS 780: Applied Qualitative Inquiry.
ELPS 785: Applied Qualitative Inquiry II.

**Earned Ph.D. or Ed.D. degree with documented research experience in K-12 urban schools.**
The ability to teach an advanced level of knowledge and skills regarding research that will enable doctoral students to engage in complex educational research related to course assignments, and the dissertation. Knowledgeable of the educational needs of culturally diverse K-12 student populations. Record of scholarly publications or presentations. Recent graduate teaching experience at the college/university level required. All applicants must have a demonstrated ability and commitment to teaching and mentoring a diverse student body. Must attend department sponsored teaching orientation meetings and professional development seminars. Must submit course syllabus each semester teaching in any of the above programs.
Community College Ed.D. Program
ELPS 700: The Art of Collaborative Leadership.
ELPS 705: Organizational Complexity and Change.
ELPS 710: Curricular and Instructional Leadership for Systemic Reform.
ELPS 715: Leading Change through Cultural Competence.
ELPS 720: Postsecondary Finance and Enrollment Management.
ELPS 725: Instructional Assessment and Program Evaluation.
ELPS 735: Law and Policy in Postsecondary Education.
ELPS 740: Entrepreneurship in Education.
ELPS 750: The Ethical Dimensions of Leadership.
ELPS 755: Human Relations in Educational Organizations.
ELPS 775: Applied Quantitative Inquiry II.
ELPS 780: Applied Qualitative Inquiry.
ELPS 785: Applied Qualitative Inquiry II.

Earned Ph.D. or Ed.D. degree with documented research experience in Higher Education. The ability to teach an advanced level of knowledge and skills regarding research that will enable doctoral students to engage in complex educational research related to course assignments, and the dissertation. Record of scholarly publications or presentations. Recent graduate teaching experience at the university level required. All applicants must have a demonstrated ability and commitment to teaching and mentoring a diverse student population. Must attend department sponsored teaching orientation meetings and professional development seminars. Must submit course syllabus each semester teaching in any of the above programs.

**Application Process:** Applicants should forward a current resume and a letter which designates specific courses or areas they are interested in teaching and, whenever possible, times available for teaching assignments. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience.

**Inquiries and applications should be addressed to:**
Dr. Jody Dunlap, Chair
Department of Educational Leadership and Policy Studies
California State University, Northridge
18111 Nordhoff St.
Northridge, CA 91330-8265

**Application Deadline:**
For Academic Year: 4/8/2016
For Spring 2017 Semester Only:

Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

**General Information:**
In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line at
http://www.csun.edu/sites/default/files/clery-report.pdf. Print copies are available in the library and by request from the Department of Police Services and the Office of Faculty Affairs.

The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

Applicants who wish to request accommodations for a disability may contact the Office of Equity and Diversity, (818) 677-2077.

As an Equal Opportunity/Affirmative Action employer, CSUN strives to create a community in which a diverse population can work, teach and learn in an atmosphere of civility and respect for the rights of each individual. We consider qualified applicants for employment without regard to race, color, religion, national origin, gender, gender identity/expression, sexual orientation, age, disability, genetic information, medical information, marital status, or veteran status. For more information about the University, check our website: http://www.csun.edu/.

AA-6
Revised 01-16