50 and Fabulous: foundations for the future

Faculty Retreat
January 12-13, 2009
Ventura Beach Marriott

2009 Faculty Retreat

PLEASE REFER TO ON-SITE SIGNAGE AND OFFICIAL FACULTY RETREAT GREETERS FOR DIRECTIONS OR ADDITIONAL INFORMATION

Monday, January 12, 2009

8:30 a.m. – 9:30 a.m. Retreat Check-in and Coffee
Pick up or purchase shirts
(Hotel rooms are available after 3:00 p.m.)

9:30 a.m. – 9:45 a.m. Welcome
Cheryl Spector, Secretary of the Faculty
Terri Lisagor and Mike Rivas, Retreat Co-chairs

9:45 a.m. – 10:30 a.m. Keynote Address:
Focusing Forward for Another Fabulous Fifty
Jolene Koester, University President

10:45 a.m. – 11:45 a.m. CSUN Faculty/Staff Panel
Yesterday, Today and Tomorrow:
How CSUN Prepares Its Own
Tom Brown, Physical Plant Management
Dan Duran, Center on Disabilities
Brennis Lucero-Wagoner, Psychology/S&BS
Steven Stepanek, Computer Science
William Watkins, Student Affairs
Moderator: Greg Knotts, Elementary Education

12:00 p.m. – 1:00 p.m. Lunch in the Courtyard: Little Italy Buffet

1:15 p.m. – 2:30 p.m. Session I Workshop Presentations

2:30 p.m. – 2:45 p.m. Coffee/Cookie Break

2:45 p.m. – 4:00 p.m. Session II Workshop Presentations

After 3:00 p.m. Hotel Check-in

(Monday events continued on next page)
Monday, January 12, 2009 (continued)

4:15 p.m. – 5:15 p.m.  Research Forum:  
To Network or Not to Network  
Moderator:  Kiren Dosanjh Zucker  
In the spirit of collegiality and collaboration, come share your latest research projects with colleagues across disciplines.  Find potentially new and unique ways to combine efforts and form research partnerships you had not yet considered.  Discover research possibilities that you might not know are out there, right in your own backyard!

5:00 p.m. – 5:30 p.m.  Mindfulness, Chocolate & Stress Management  
Leader:  Diane Gehart  
Want to learn a quick and fun way to de-stress?  This workshop will introduce participants to mindfulness meditation to help better manage stress using quick 5 minute exercises.  Emphasis will be placed on how to integrate mini-mindfulness breaks into hectic work schedules to reduce stress and increase focus and relaxation.  Includes practice in breathing and chocolate meditation.

5:30 p.m. – 6:30 p.m.  Social Hour:  “Bites and Bonding”  
Hosted by the California Faculty Association

6:30 p.m. – 8:00 p.m.  Dinner:  “CSUN Reminisces”  
The Mighty Echoes  
America’s most popular a cappella Doo Wop group thrilling audiences in Los Angeles and around the world since 1980.  
http://www.mightyechoes.com

If you drink, please drink responsibly!

Tuesday, January 13, 2009

6:30 a.m. – 7:30 a.m.  Walk on the Beach (meet in the Lobby) or Visit the Fitness Center  
REMINDER:  Hotel check-out is no later than 12:00 noon.

7:30 a.m. – 9:15 a.m.  CSUN Breakfast Buffet

9:30 a.m. – 10:45 a.m.  Session III Workshop Presentations

11:00 a.m. – 12:00 p.m.  Session IV Poster Presentations and Displays

12:00 p.m. – 1:15 p.m.  Lunch:  “Fit and Fabulous”

1:15 p.m. – 2:00 p.m.  Help Me, if You Can:  Models for Supporting Faculty and Staff  
Harry Hellenbrand, Provost

2:00 p.m. – 2:15 p.m.  Distribute Prizes

This concludes the 2009 Faculty Retreat.  
Have a great semester!

Your feedback was used to inform the changes for this year’s retreat.  So, please be sure to complete retreat and session evaluation forms and place in the receptacle on the registration desk.
Session I - Monday, 1:15 p.m. – 2:30 p.m.

Workshop 1  “You’ll Get By With A Little Help From Your Friends... at Undergraduate Studies”
Maureen Rubin, GE Honors and Transfer Project
Cheryl Spector, Academic First Year Experiences
Michael Neubauer, Developmental Math
Kiren Dosanjh Zucker, Faculty Development
Merri Whitelock, Community Engagement
Sharon Klein, Writing and Reading Across the Disciplines
Sheryl Thompson, Learning Resource Center
Moderator:  Cynthia Rawitch, Undergraduate Studies

Teaching at Cal State Northridge poses a unique set of challenges and opportunities that you likely never imagined when you were writing your dissertation. Fortunately, you don’t have to figure out successful strategies and tactics on your own. Undergraduate Studies offers a variety of resources, professional development opportunities, support services and enrichment programs -- all designed to help you help your students. Whether you are a new or more experienced faculty member, this interactive session will highlight innovative and practical programs and the intentional links between support for students and support for faculty. Learn more about programs that combine experience, best practices, peer collaboration and shared responsibility for student success.

Workshop 2  “Teaching With Technology”
Angela Wang, Developmental Math

Technology is changing the learning process. Students no longer sit idly by while the instructor conveys information or demonstrates problem solutions. Students can now more actively participate in the learning process. This presentation will present principles of successful course redesign, various models of teaching, and the use of online instructional technology in order to enhance student outcomes while simultaneously allowing the instructor to be more efficient. We will demonstrate programs and web-based software including Camtasia, Smartboard Notebook, CCCConfer, Eliminate, and so on, and how to best utilize existing CSUN information technology resources.

Workshop 3  “Dealing with University Students in Distress”
Anne Eipe, University Counseling Services
Julie Pearce, University Counseling Services
Aisha Dixon-Peters, University Counseling Services

The purpose of this presentation is to provide education, discussion, and guidelines for faculty who encounter students in distress. This presentation will highlight the crucial role faculty members can have in being the first, and at times the only source of contact for a student to receive support, guidance, and referrals. Specifically, the signs and symptoms to identify a student in distress will be discussed and strategies to deal with these students will be provided. Additionally, the steps for referring a student to University Counseling services will be reviewed.

Workshop 4  “CSUN Greening Project: Moving the Campus Toward A Comprehensive Understanding of Sustainability”
Ashwani Vasishth, Urban Studies and Planning
Nancy Kurland, Management
Diane Stephens, Academic Resources

We have good reason to believe that the world will be a fundamentally different place within the next two decades partly because of anticipated impacts from global climate change, and partly because the world will have moved further into its carrying capacity reserves. We need to anticipate what our students need to be learning today, to prepare them for citizenship in the world of tomorrow. The idea of a sustainable development offers one robust route to this goal. The CSUN Greening Project will be described and faculty participation will be sought.

Workshop 5  “Nutrition College Bowl: Training Future Leaders”
Joyce Gilbert, Family and Consumer Sciences
Terri Lisagor, Family and Consumer Sciences

The Marilyn Magaram Center for Food Science, Nutrition, and Dietetics, located in the Department of Family and Consumer Services conceptualizes, plans, and executes the Nutrition College Bowl (NCB) annually. The NCB gives nutrition and dietetic students a way to demonstrate their knowledge through competition, while encouraging a spirit of teamwork, enthusiasm for learning, and a sense of community among teammates. Teams from California, Hawaii, Idaho, Oregon, Washington, and Wyoming will participate in the seventh NCB to be held on April 18, 2009.
Session II – Monday, 2:45 p.m. - 4:00 p.m.

Workshop 1  “Student Engagement in Learning: What Makes CSUN Distinctive?”
Bettina Huber, Institutional Research

This presentation will review the data provided by almost 2,000 CSUN undergraduates during a recent administration of the National Survey of Student Engagement (NSSE), with an eye toward isolating both curricular features and student characteristics that make CSUN distinctive. Comparing the CSUN responses to those of students at other CSU campuses and comparable large public institutions provides insight into the distinctive features of the CSUN curriculum. In addition, I will examine differences in the CSUN respondents’ background and exposure to the educational activities on which the NSSE focuses. Characteristics of the first generation respondents receive special attention.

Workshop 2  “My Students Can’t Write and They’re Not Reading... But Couldn’t They?” Some Challenging Problems and Potentially WRAD Responses to Them
Sharon Klein, English and Writing Across the Disciplines

Too often, the interaction of our students with text -- whether they're reading them or creating them -- results in a "through the looking glass" experience; one not unlike Alice's who could not confess, even to herself that she couldn't make out "Jabberwocky" at all: "Somehow it seems to fill my head with ideas -- only I don't know exactly what they are." Such may be our responses to students' writing and their responses to course readings.

During the first half of this presentation, participants will work in groups, specifying and discussing the most challenging aspects of their students' writing performance, and their experiences with student reading of disciplinary texts, reporting out and comparing results. The second half will involve discussion of the potential ways that WRAD, and its projected pilot project are to begin working both with students and faculty to develop ways of responding to these challenges -- ways that are practical and practicable.

Workshop 3  “50 Ways Faculty Use Technology”
David Levin, Academic Technology
Sandra Chong, Elementary Education
Ashley Skylar, Special Education
Barry Cleveland, Theatre

The Department of Academic Technology has undergone major changes for the 2008-2009 academic year. As CSUN celebrates its 50th anniversary, members of the Academic Technology team will share a video montage documenting how 50 faculty across the disciplines incorporate technology into their teaching. The team will then update attendees on campus-wide infrastructure improvements, the new Faculty Technology Center, the Faculty Technology Associates, and an overview of AT initiatives in progress and for the future. The session will close with a question and answer period.

Workshop 4  “Sustainability in the Department of Family and Consumer Sciences: Curriculum, Research and Community Service Engagement”
Kyriakos Pontikis, Family Consumer Sciences
Wei Cao, Family Consumer Sciences
Jongeun Kim, Family Consumer Sciences
Allen Martin, Family Consumer Sciences
Angie Giordano, Family Consumer Sciences
Setareh Torabian-Riasati, Family Consumer Sciences

Faculty from the Family & Consumer Sciences Dept. will present their recent work on sustainability as it relates to their teaching, research, practice, and community service engagement. The session will have six presentations:
• Interior Design: Toward a sustainable humane design (Kyriakos Pontikis)
• Apparel Design and Merchandizing: Making the transition to sustainable clothing and textiles (Wei Cao); and Sustainable clothing consumption culture and material goods (Jongeun Kim)
• Consumer Affairs: Sustainable consumption in today's economic environment (Allen Martin)
• Family Studies: Sustaining healthy relationships in contemporary families (Angie Giordano)
• Nutrition, Dietetics, and Food Science: Assessing knowledge of healthy eating and nutrition in the general population for health sustainability (Setareh Torabian-Riasati)
Workshop 5  “Tools for Creating Accessible Documents”
Jacek Polewczak, Mathematics
Sue Cullen, Faculty Development Center

The tools for creating 508/ADA compliant accessible documents, including the scientific documents with math content will be described. Mathematical Markup Language (MathML) facilitates the use of mathematical and scientific content on the Web. The presentation is accompanied by the tutorial with ready to download and install complete tools for Linux, Mac, and Windows platforms, available at http://www.csun.edu/~hcmth008/mathml/acc_tutorial.html

Users will be guided through all details of the installation process. The installation process is straightforward and can be accomplished by anyone with a minimal computer experience.

Session III – Tuesday, 9:30 a.m. – 10:45 a.m.

Workshop 1  “Strategies to Help Students Experience More Confidence and Enjoyment of Learning in Your Classroom”
Mark Stevens, University Counseling Services
Jennifer Romack, Kinesiology
Rosemary Gonzalez, Child and Adolescent Development and Chicano Studies
Mary Paquette, Health Sciences

We know there are students at CSUN who have a variety of types of long-standing self-defeating attitudes about their ability to learn new and/or perceived difficult material. We also know that these attitudes have negative influences on how students approach assignments, study for tests, pay attention during class, absorb information and ask for help. As instructors we can often observe this in their body language and effort. This lack of academic confidence and enjoyment of learning is developed over time. And we also know that low academic confidence is not a permanent condition. This presentation will be an open facilitated discussion about the types of teaching approaches and strategies we can utilize to help students to:
1. Acknowledge how their attitudes about learning may impact how well they do in class,
2. Be motivated to want to change their self-defeating attitudes and
3. Increase their joy and confidence of learning.
Principles and data from the Experiencing Confidence and Enjoyment of Learning (ExCEL) programs will serve as a foundation for the discussion.

Workshop 2  “How Will We Build a Virtual University?”
Hilary Baker, Information Technology
S.K. Ramesh, College of Engineering & Computer Science
Ben Attias, Communication Studies
David Levin, Information Technology
Sandra Chong, Elementary Education
Pat Miller, Modern and Classical Languages and Literature
Carol Shubin, Mathematics

This panel will focus on the alignment of strategic, pedagogical, and technological (infrastructure and support) considerations for a Virtual University environment. As online course developers and faculty participants on many technology committees, Sandra Chong and Pat Miller will represent the pedagogical perspective. Dean Ramesh and Ben Attias will present ways to build a strategic vision. VP Hilary Baker (who will chair the panel) and Academic Technology Director David Levin will represent the technological aspects of building a virtual university environment.
Workshop 3  “The Intelligence Community – Our Future Partner?”
James David Ballard, Sociology

CSUN is part of a consortium of seven CSU campuses that were granted federal monies to encourage students to consider intelligence related careers. Such partnerships allow the university to attract much needed funding but pose some issues for faculty. The Intelligence Community Academic Center for Excellence (IC-ACE) at CSUN will be described and the issues faced in implementing such an outreach program discussed. The outcome of this presentation will be useful to faculty who are considering seeking funding from extraordinary sources for projects directly related to student lives, learning and future career opportunities.

Workshop 4  “Contemporary Business Writing Across the Curriculum: Two Perspectives and Practices”
Wayne Smith, Management
Marya McFadden, English

Supporting student achievement in writing, especially for digital natives and the millennial generation requires on-going commitment, focused effort, and pedagogical flexibility. This presentation will discuss successful approaches and practices used in the classroom from two distinct perspectives--that of an instructor teaching a business course with a significant writing component and that of an instructor teaching a writing course with a significant business component. This presentation will also discuss issues such as self-reflecting on potential deficits in instructor skills, knowledge, and abilities, providing productive feedback to students, and measuring and managing tangible student progress in accelerated and large-lecture hall course-sections.

Workshop 5  “Evidence Based Teaching Methods”
Don McCormick, Management

This session is about evidence based teaching methods, especially those that come from the National Academy of Science's book "How People Learn," which summarizes 25 years of research on learning. The session will begin with a presentation that summarizes the research and what it means for teaching. Most of the session will be a facilitated discussion where we learn from each other's experience with evidence-based teaching methods and the "How People Learn" model.

Session IV – Tuesday, 11:00 a.m. – 12:00 noon

Poster Presentations and Displays

“Jumpstart Northridge Helps Set a New World Record”
Joyce Munsch, Child and Adolescent Development
Danielle Watson, Jumpstart

“Sponsored Projects 101: How to Find External Funding”
Shelley Bartenstein, Research and Sponsored Projects

“Early Assessment Program”
Kathleen Rowlands, Secondary Education

“National Writing Project”
Kathleen Rowlands, Secondary Education

“Doctoral Program in Educational Leadership”
Bronte Reynolds, Educational Leadership and Policy Studies

“Oviatt Library Presents Web 2.0 Enhancements, Cited Reference Searching, Citation Styles Help, Tutorials and More”
Eric Garcia, Reference and Instructional Services
Marcia Henry, Reference and Instructional Services
Danielle Skaggs, Reference and Instructional Services
Mary Woodley, Library Technical Services

“Diversity Infusion: Expanding and Enhancing the Curriculum”
Boris Ricks, Political Science

“Metamorphosis: from Language Lab to Language Center”
Patricia Miller, Modern and Classical Languages and Literature

“Struggles of Students to Attend CSUN” (based on Nickel and Dimed)
Cecile Bendavid , Computer Science

“Manufacturing is Beautiful”
Ileana Costea, Manuf. Systems Engineering and Management

“A.S. Children’s Center – How We Serve CSUN”
Christina O’Dell (Author)
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Those not listed will be announced at the Retreat.

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