The Michael D. Eisner College of Education in Partnership with the
EdD Program in Educational Leadership
California State University, Northridge
Invite you to attend the First Annual Research Colloquium
Wednesday October 17, 4 – 6:30
USU, Northridge Center

Dr. Diane F. Halpern
McElwee Family Professor of Psychology, Claremont McKenna College, and
2013 James McKeen Cattell Award Recipient for her lifetime contributions to applied psychological re-
search will speak about her research on:

SEX, GENDER, AND COGNITION: HOW THE DATA ARE BEING MISUSED TO
SUPPORT THE PSEUDOSCIENCE ON SINGLE-SEX SCHOOLING

Please attend and bring your classes to hear this important and timely topic that is
generating national debate and has been featured in scholarly journals as well as the media

Features:
- Refreshments: 4:00 to 4:30
- Question and Answer period following talk
- Reception and meet the speaker: 6-6:30
- Interpreters for DHH students, faculty, and CSUN community members

Abstract of talk:

One of the most controversial topics in psychology is how, how much, and why females and males differ in some cognitive abilities. The topic is probably as old as humankind and as new as this morning’s news. Yet, it continues to fascinate and confound us. The “truth” about cognitive sex differences is complicated, and although there are many similarities in the cognitive abilities of males and females, there are also differences that are very large, and have been replicated across time, cultures, and species. How can we make sense of the large and often contradic-
tory data about cognitive sex differences, and even more importantly, how can we use these data appropriately and guard against their misuse in formulating public policies, including the pseudoscience behind single-sex schooling? Check out www.coedschools.org and join the growing list of professionals who support coeducational schooling.

Please contact Dr. Adele E. Gottfried, adele.gottfried@csun.edu, if you have any questions.
Campus Map: http://www.csun.edu/maps/Campus_Map.pdf