LEARNING RESOURCES SPECIALIST, York Campus, York, PA. Maintain YTI’s COMPASS testing program to help identify students needing skill remediation in reading and math; develop individualized programs and plans for students who require skill remediation; lead LRC tours, and present library orientation/presentations in the classroom; and assist faculty to incorporate research into lesson plans and curriculum. Req BA/BS; 3+ yrs of relevant work experience; excellent communication skills; have knowledge of Dewey Decimal Classification, LCSH, MARC records. http://chij.the.taleo.net/chj4d/ats/careers/requisition.jsp?org=YTI&cs=1&rid=1245

MIDDLE SCHOOL COUNSELOR, Ascend Learning High School, Brooklyn, NY. Complete diagnostic assessments to identify scholars’ needs and making referrals as appropriate; collaborate with teaching staff to determine the best setting to meet scholars’ needs (i.e., individual counseling, social skill development groups, mentoring classes), and meeting with faculty and staff on an ongoing basis to help measure progress and discuss strategies for scholars requiring support services; consult with appropriate professional staff, external agencies and other organizations as appropriate based on scholars’ needs; and serve as a member of school-based teams to support scholars and provide confidential guidance to faculty and staff. Req BA/BS; 2+ yrs’ experience; have experience working in urban schools and strong Spanish language skills. https://ascendlearning.secure.force.com/careers/ls2_JobDetails?jobId=a0x1200000CEmlBAAT&tsSource

TEEN PROGRAM ASSISTANT, The Live Blue Ambassador, Boston, MA. PT/TEMP/SEASONAL. Responsible for the safety of all participants including any necessary first aid; provide enthusiastic leadership of participants, to create a fun, welcoming environment for all participants and staff; contribute to the development of curriculum designed to prepare new participants and train seasoned participants to serve as leaders; oversee all aspects of preparation and cleanup of all program-related activities and equipment both on and offsite; and teach participants to observe, discover, and appreciate the natural world and Aquarium galleries and exhibits. Req BA/BS; 1-3 yrs experience teaching/coordinating environmental education science-based programs either outdoors or in an informal classroom situation; have experience creating curriculum, activities or other environmental education related development and proven experience working with and mentoring teenagers; with current certification as a waterfront lifeguard and first aid and CPR, or higher by the start of Camp training and strong background in conservation, invasive species, local ecology, botany and other related sciences; strong organizational, leadership, and communication skills. https://neaq.applicantpro.com/jobs/225851.html

PRESCHOOL TEACHER, Hoya Kids Learning Center, Washington, DC. FT. Provide a safe, healthy, nurturing, and stimulating environment by facilitating developmentally appropriate activities that reflect the Emergent Curriculum philosophy of the classroom; complete formal and informal assessments on each child that inform and guide curriculum development for individuals and small groups; ensure classroom compliance with Center policies, licensing, and accreditation requirements; and maintain overall responsibility for classroom functioning. Req AA; 3 yrs related experience working with young children in a high quality early childhood group setting, or the equivalent in education and experience; have computer proficiency to include word processing, email, and use of digital photography. https://jobs.georgetown.edu/PD.php?posNo=20142066

WRITING CENTER COACH, Southern New Hampshire University, Manchester, NH. PT. Provide in-depth, one-on-one writing assistance and guidance to SNHU COE students in assistance with essay writing and editing, basic grammar and format instruction, research citation instruction in MLA/APA and instruction on avoiding plagiarism; contact with students via email, phone and online interface tools; track all student contacts including time, type of contact, style of contact, and outcome; and communicate with full-time Writing Coaches to facilitate student support. Req MA/MS; 1 yr of experience tutoring in a college writing center or teaching writing at the collegiate level; have experience with online teaching or student support. https://snhu.peopleadmin.com/postings/15013

EARLY CHILDHOOD ELEMENTARY TEACHER, Levine Music, Washington, DC. PT. Responsible in teaching classes for children ages 4 months through 8 years of age; and lead group classes unaccompanied and in a range appropriate for the ECEM Program. Req BA/BS; with evidence of a strong background in and commitment to teaching both infants and toddlers and ability to sing songs. http://www.levinemusic.org/component/content/article/29-employment/1014-part-time-clinical-music-therapist

ASSISTANT INSTRUCTOR, Paxen Learning Corporation, LLC, Washington, DC. PT/TEMP. Responsible for adhering to the prescribed, authorized lesson plan and providing an environment conducive to the learning experience, including supervision of participants and assessment of participant skill levels in order to assist them with reaching their full potential and achieving life goals by utilizing Paxen methodologies; present educational information to participants in a clear, effective fashion using a variety of teaching aids such as black board, flip chart, overhead, etc., on a regular basis; utilize effective classroom management skills; and perform routine follow-up with participants as it relates to education and employment. Req AA; 1 yr of work experience in business or educational field and previous experience working as an Instructor/Teacher; excellent interpersonal and communication skills; proficient in Microsoft Office products (Word, PowerPoint, Excel, Outlook). Salary $12.40/hr. http://www.paxen.com/job-opportunities/29-job-postings/268
HEAD START TEACHER, ABC Early Childhood Services Division, Rochester, NY. Implement the Head Start Performance Standards in the overall management of the classroom, including promoting social, physical, and intellectual growth, providing a safe, healthy environment that is developmentally, linguistically and culturally appropriate; and responsible for oversight of assistant teacher and classroom volunteers. Req BA/BS; 1-2 yrs experience teaching in an early childhood setting; have NYS Teacher Certification and working level knowledge of early childhood developmentally appropriate practices; proficient in the use of a personal computer. https://talenhire.cipal.com/iosb/jobs_description/a34bac8390b2377802c360eefa26748

SUMMER CAMP INSTRUCTOR, The Northwest Museum of Arts & Culture (MAC), Washington, DC. FT/CONTRACT. Collaborate with team members and local partners to develop and plan of activities for instructing themed Summer Camps, primarily in Natural History; instruct various (Three - Six) scheduled camps during summer months July – August, Monday – Friday; 9:00 A.M. – 4:00 P.M.; work with volunteers and student counselors in training as needed; and maintain regular communication with education staff regarding program issues, concerns. Req AA; 2 yrs of experience in working with children camps or comparable; have proven ability and passion for natural history and the outdoors, including ecology, biology, botany, dendrology, stream ecology and wildlife. http://northwestmuseum.org/jobs/full-time-summer-camp-instructor-contract-position

SCHOOL COUNSELOR, Ascend Learning, New York, NY. Collaborate with teaching staff to determine the best setting to meet scholars’ needs (i.e., individual counseling, skill development groups, mentoring classes), and meeting with faculty and staff on an ongoing basis to help measure progress and discuss strategies for scholars requiring support services; consult with appropriate professional staff, external agencies and other organizations as appropriate based on scholars’ needs; and serve as a member of school-based teams to support scholars and provide confidential guidance to faculty and staff. Req BA/BS; 2+ yrs’ experience; have experience working in urban schools and strong Spanish language skills. https://ascendlearning.force.com/careers/t2_jobDetails?jobId=a0x1200000CEm1BAAT&tSource=

SPECIAL EDUCATION COORDINATOR/TEACHER, Ascend Learning High School, New York, NY. FT. Develop and teach clear and engaging lessons that follow the rigorous, Common Core aligned Ascend curriculum; provide individual or small group instruction for students who require additional academic support; prepare student individualized education plans in consultation with student’s parents and all school staff; build a warm and inclusive classroom environment, implementing the practices of Responsive Classroom; and participate in grade-level meetings, collaborative planning, and professional development, including an annual summer institute. Req MA/MS; with classroom experience and a demonstrated track record of propelling students’ academic growth and mastery and experience teaching in urban schools. https://ascendlearning.force.com/careers/t2_jobDetails?jobId=a0x1200000C4fAFAAZ&tSource=


PRESCHOOL TEACHER, Hoya Kids Learning Center, Washington, DC. FT. Provide a safe, healthy, nurturing, and stimulating environment by facilitating developmentally appropriate activities that reflect the Emergent Curriculum philosophy of the classroom; complete formal and informal assessments on each child that inform and guide curriculum development for individuals and small groups; ensure classroom compliance with Center policies, licensing, and accreditation requirements; and maintain overall responsibility for classroom functioning. Req AA; 3 yrs related experience working with young children in a high quality early childhood setting, or the equivalent in education experience and group setting; or the equivalent in education and experience setting; have computer proficiency to include word processing, email, and use of digital photography. https://jobs.georgetown.edu/PD.php?posNo=20142066

LEARNING COACH, Southern New Hampshire University, Manchester, NH. PT (20 hrs/wk). Guide students in planning a program path, setting and maintain pace and developing a support network; provide students with a primary and reliable point of contact; respond to all student communications with 24 hours (1 business day); participate in weekly team meetings and other trainings to develop best practices; keep record of all conversations and official transactions; direct students to resources and programs as well as on-going learning opportunities; promoting active engagement in learning and planning of curriculum and activities for students age 3 to 5 years of age. Req BA/BS; have strong background in and commitment to teaching both infants and toddlers. http://www.catholicjobs.com/job/142219860

ASSISTANT TEACHER, SCO Family of Services, Brownsville, NY. FT. Manage materials and equipment; attend to management of classroom; supervise students and perform other services as support teaching duties when such services are determined by the teacher; work with individual pupils or groups of pupils on special instructional projects; assist in the implementation of the students individual Behavior Treatment Plan; and direct supervision of student. Req HS Diploma/GED; with flexibility and ability to work with emotionally disturbed Adolescents and acceptable clearance checks for State Central Register; have current certification in CPR and demonstrated competency on an annual basis. https://sco.taleo.net/careersection/2/jobsearch.ftl

ENROLLMENT TRAINER I, Connections Education, Columbia, MD. Create and maintain a positive and professional learning environment; assist in the design, delivery, and continuous improvement of training programs as well as on-going learning opportunities for all students; and coordinate the collection of comprehensive data on each student served; and participate in weekly team meetings, collaborative planning, and professional development, including an annual summer institute. Req AA; 0+ yrs of experience; have experience teaching in an urban school setting; have state certification in TESOL. https://talenhire.cipal.com/iosb/jobs_description/a34bac8390b2377802c360eefa26748

ACADEMIC COACH, Champlain College, Burlington, VT. PT/TEMP (19 hrs/wk). Assess student needs and determine individual support plans; prepare instructional materials and tools; maintain notes and records related to work with students; collect data on each student and create reports related to student profiles; research, analyze, and improve upon current offerings in coaching, teaching, facilitating, mindful meditation, and Marketing; determine ways to integrate best practices into this coaching program; and create and implement using current tools such as canvas or our blog site. Req BA/BS; have a professional and positive attitude towards their work, the mission of the institution, and the goals of the college. https://champlain.interviewexchange.com/jobofferdetails.jsp?JOBID=59709

FAMILY DYNAMICS OUTREACH COORDINATOR, SCO Family of Services, Bedford, NY. PT. Supervise Outreach Workers; recruit new participants to the Cornerstone program; and responsible in creating working relationships with community stakeholders and program staff. Req HS Diploma/GED; strong communication skills. Job ID No: 16750. https://sco.taleo.net/careersection/2/jobsearch.ftl

ESL TEACHER, Ascend Learning High School, Brooklyn, NY. Utilize formal and informal assessment data to drive instruction and ensure student mastery of standards; administer annual English language assessments to students who are part of the ESL program; build a warm and inclusive classroom environment, implementing the practices of Responsive Classroom; create and maintain strong relationships with students and families; serve as a resource to families in understanding the ESL program and their individual student’s learning progress and needs; and participate in team meetings, collaborative planning, and professional development, including an annual summer institute. Req MA/MS; 2 yrs of teaching experience, preferably in an urban school setting; have strong background in and commitment to teaching both infants and toddlers. http://www.catholicjobs.com/job/142219860

EARLY CHILDHOOD ELEMENTARY TEACHER, Levine School of Music, Washington, DC. PT. Responsible in teaching classes for children ages 4 months through 8 years of age. Req BA/BS; have strong background in and commitment to teaching both infants and toddlers. http://www.levinemusic.com/component/content/article/39-employment/1014-part-time-clinical-music-therapist
ELEMENTARY SCHOOL MATH SPECIALIST, Ascend Learning, New York, NY. Develop pacing charts and align all units for a select number of elementary school grades; create or select and develop assessment items from commercial sources to populate weekly exit tickets, including both Common Core formative assessment items and curriculum-aligned items that test taught content; and organize and coordinate expert third-party curriculum coaches for certain core math programs to ensure that these programs are implemented with the highest fidelity. Req BA/BS; with experience coaching teachers in math instruction and preparing and delivering outstanding professional development; have deep understanding of the Common Core and New York’s Common Core-aligned state assessments for elementary school; strong organizational, project management, self-management skills, and problem-solving skills; excellent communication skills. https://ascendlearning.force.com/careers/2_JobDetails?jobid=a0x1200000CF13aAAD

COUNSELOR, SCO Family of Service’s, Williamsburg, NY. FT. Provide vocational instruction for building computers skills, reading, writing, and math skills; develop regularly scheduled-groups, workshops, seminars, and outings for youth; represent Independence Inn Brooklyn Drop-In Center at appropriate community and program related forums, as assigned by supervisor; and ensure that all grant deliverables with come under the purview of the position are met. Req BA/BS; have knowledge and understanding of at risk youth population; bilingual. Job ID No: 17210. https://sco.taldeo.com/careersection/2/joblist.fil

SCHOOL COUNSELOR, Ascend Learning, Brooklyn, NY. Collaborate with teaching staff to determine the best setting to meet scholars’ needs (i.e., individual counseling, social skill development groups, mentoring classes), and meeting with faculty and staff on an ongoing basis to help measure progress and discuss strategies for scholars requiring support services; consult with appropriate professional staff, external agencies and other organizations as appropriate based on scholars’ needs; serve as a member of school-based teams to support scholars and provide confidential guidance to faculty and staff; and maintain in a secure location up-to-date confidential files on every scholar who receives counseling. Req BA/BS; have experience working in urban schools. https://ascendlearning.force.com/careers/2_JobDetails?jobid=a0x1200000CF13aAAD

EARLY CHILDHOOD ELEMENTARY TEACHER, Levine Music, Washington, DC. PT. Responsible in teaching classes for children ages 4 months through 9 years of age. Req BA/BS; with strong background in and commitment to teaching both infants and toddlers; have the ability to sing songs and lead group classes unaccompanied and in a range appropriate for the ECEM Program. http://www.levinemusic.org/component/content/article/39-employment/1014-part-time-clinical-music-therapist

LEAD EDUCATOR, CAMPS AND OVERNIGHTS, The Philadelphia Zoo, Philadelphia, PA. Coordinate all aspects of Zoo Camp logistics; provide an enhanced Zoo Camp and overnight experience through positive interactions with all participants and parents; create a safe, wholesome and rewarding program for every participant; and implement an effective educational experience which demonstrates consistent conservation messages. Req BA/BS; 1 yr supervisory experience and 2 yrs experience working with elementary and early childhood students in a professional setting; have the ability to quickly learn detailed information about the Zoo’s animal collection and exhibits; excellent communication skills. Salary $10/hr. http://philadelphiazoo.org/About-The-Zoo/Job-Opportunities/Seasonal/Lead-Educator,-Camps-and-Overnights.htm

NIGHT FLIGHT OVERNIGHT EDUCATOR, The Philadelphia Zoo, Philadelphia, PA. Work with a team of educators to facilitate night hikes, educational games and activities; adapt to changes in schedule, programming and assigned responsibilities while maintaining a high degree of work quality; learn and carry out animal handling procedures for educational presentations; and abide by all education animal-handling guidelines and exhibit the highest standard of animal care. Req have demonstrate consistent conservation education in all programming areas and demonstrate understanding of group dynamics and ability to manage groups of children and adult leaders in an engaging and friendly manner that fosters a positive experience for all guests; with knowledge of safety and security policies and procedures and animal safety issues and working knowledge of the Zoo’s animal collection, conservation programs and specific knowledge of zoo grounds. http://philadelphiazoo.org/About-The-Zoo/Job-Opportunities/Seasonal/Night-Flight-Overnight-Educator.htm

PARENT EDUCATOR, Youth Consultation Service, Secaucus, NJ. PT. Assist parents in improving their skills to optimize the home environment and parenting practices that promote the optimal development of children; and responsible for assisting the family in establishing goals and a plan for the accomplishment of those goals. Req HS Diploma/GED; 2 yrs of previous supervised work experience with young children and/or parents; have experience in working with children (0-5 years of age) and their families for at least two years and knowledge of normal child growth/development and parent-child relationships; strong interpersonal skills and organizational skills; bilingual (English, Spanish). https://rec1.ulipro.com/2OCT1000/jobboard/JobDetails.aspx?ID=70D2F26D6EF3F9EF

ASSISTANT GROUP LEADER, University Settlement, New York, NY. PT (15-17 hrs/wk). Ensure the safety and engagement of a group of twenty or more students through program activities, including snack, homework help and transition; serve as a positive role model and uphold profession behavior at all times; plan and involve children in a range of multidisciplinary activities; work constructively with partner and other colleagues; communicate regularly with supervisory staff; communicate with parents and caregivers regarding progress and problem solving; and maintain responsibility for designated program supplies and proper use of all facilities, including classrooms. Req HS Diploma/GED; with previous experience teaching/facilitating workshops with groups of children ages 6 to 14 and ability to work as a member of an interdisciplinary team. Salary $9/hr. http://www.universitysettlement.org/us/jobs/cornerstone_community_center/assistant_group_leader_2/

ASSOCIATE, LEARNING & EDUCATION, Bumble and bumble, New York, NY. PT. Design and develop all new Bb.U curricula and supporting materials (i.e. facilitator guides, slides, student materials, etc.), working closely with the Manager of Curriculum Development and Strategy; act as point person for the Network Educator program; update and maintain all Bb.U curricula and supporting materials as needed; work closely with all Bb.U Deans, managers and facilitators to ensure consistency across all facets of the school; and maintain strong communication with all departments affected by Bb.U curricula. Req AA; 3 yrs’ experience in curriculum design and development, classroom facilitation and training, needs analysis; have teaching/Education experience and solid understanding of curriculum development and adult learning principles; excellent organization and analytical skills. http://elcompanies.jobs/new-york-ny/associate-learning-and-education/492B66F94F0D45B19D6EADF610126167/job/

ASSISTANT TEACHER PRE-K, East Baltimore Community School, East Baltimore, MD. FT. Collaborate with the Lead Teacher and other teaching staff to provide input on and implement group lessons, personalized learning plans, and best practice teaching strategies to maximize learning for all students; create a child centered environment for learning through functional and engaging displays, interest centers, and exhibits of children’s work; supervise and eat nutritionally prepared meals and/or snacks with the children as a curriculum activity, to model good nutrition and proper social skills for infants and toddlers; and maintain the plan to meet changing or emergent program requirements within available resources and with minimum sacrifice to quantity or quality of work. Req AA; 1 yr of assistant teaching or internship experience in an early childhood setting; have experience working with a diverse population in an urban setting and belief in the ECC vision and values. https://hrnt.jhu.edu/jhujobs/job_view.cfm?view_req_id=65811&v

ASSOCIATE, LEARNING & EDUCATION, Client website, New York, NY. 35 hrs/wk. Responsible for providing enhanced home visits to Family Day Care Providers serving Early Head Start children in home-based care programs; monitor and track ASQ, ASQ-SE and/or DECA to ensure program compliance; update and maintain data in Teaching Strategies Gold; maintain proper documentation of visits and child development experiences available to enrolled children; and assist in the recruitment of families for the program. Req BA/BS; 1 yr of classroom experience and/or curriculum development for infants and toddlers; have knowledge of child development birth to three. Salary $17-$19/hr. https://home2.ecease.adp.com/recruit2/?ids=16654152&ts=1

EDUCATIONAL SPECIALIST, University Settlement, New York, NY. PT (35 hrs/wk). Responsible for providing enhanced home visits to Family Day Care Providers serving Early Head Start children in home-based care programs; monitor and track ASQ, ASQ-SE and/or DECA to ensure program compliance; update and maintain data in Teaching Strategies Gold; maintain proper documentation of visits and child development experiences available to enrolled children; and assist in the recruitment of families for the program. Req BA/BS; 1 yr of classroom experience and/or curriculum development for infants and toddlers; have knowledge of child development birth to three. Salary $17-$19/hr. https://home2.ecease.adp.com/recruit2/?ids=16654152&ts=1
EDUCATION SPECIALIST. Zoo New England, Boston, MA. Conduct day and nighttime education programs at the Zoos, local schools, and community centers; develop and conduct programs for registered participants and casual visitors; work with Education Administrative & Marketing Assistant to develop and implement marketing materials and plan for Wild Adventure and other programs; and build relationships with school districts, scouts, Zoo members, and other area cultural institutions. Req BA/BS; 2 yrs experience as an informal science/environmental educator; with previous experience working with young children, ages 18 months – 5 years and excellent computer skills including Microsoft Word, Outlook, Excel, PowerPoint, and Publisher; have knowledge of current teaching trends in the environmental education field and experience with curriculum development, program implementation, and evaluation; excellent communication skills; bilingual. https://www.aza.org/JObs/detail.aspx?Id=38213

ACADEMIC INSTRUCTOR. Potomac Job Corps Center, Washington, DC. Provide students with basic direction, instruction and assistance in designated areas of instruction; motivate and counsel students in areas of behavior, training, personal problems or study habits; develop and prepare lessons; recommend curricula changes and supplemental materials; utilize workplace language and behavior expectations in the classroom on a routine basis, relate academic skills to career technical training and workplace requirements; and review and audit all assigned areas regularly for contractual compliance and effectiveness of delivery of services to students. Req BA/BS; 1 yr instructional experience; with valid teaching certificate in the state of Virginia, Maryland or District of Columbia and experience with youth, excellent written and verbal communication skills and computer proficiency. Job ID No: 4356BR. https://jobs.brassring.com/TGWebHost/jobdetails.aspx?jobId=231105

READING SPECIALIST. Independence Mission Schools, King of Prussia, PA. FT. Coordinate and coach staff as well as provide intervention and enrichment each day to groups of students. Req AA; 0-2 yrs experience; have PDE Certification as Reading Specialist and clearances. App ddl: 6/22/2015. http://www.catholicjobs.com/job/6014119638

CAMP EDUCATORS. The Trustees, Ipswich, MA. SEASONAL. Direct supervision and safe keeping of our campers; collaborate generation of activities and projects that represent our weekly “quests”; and participate in program development meetings. Req BA/BS; 2-3 yrs experience working as a camp counselor, classroom teacher, or informal educator; have special interest in place-based education, especially in a coastal environment and familiarity with the Crane Estate and The Trustees of Reservations. https://www.pavcomonline.net/v4/ats/at-app-viewjob.php?clientkey=A116AC8B1F47E050535F1FC4DA6EE15&jobcode=4766

GRAMMAR SCHOOL TEACHER. New England Classical Academy, Claremont, NH. FT. Req BA/BS; 0-2 yrs experience; have a Classics or Liberal Arts degree and experience teaching Latin and strong interest in athletics; with knowledgeable, competent in their ability to communicate with others, and able to promote the moral, intellectual, and spiritual development of young people. App ddl: 6/19/2015. http://www.catholicjobs.com/job/35131119594

South/Southeast

INDEPENDENT LIVING LIFE COACH. Paycom Payroll LLC, Charlotte, NC. FT. Work in cooperation with young person’s social worker, case manager, case coordinator, independent living coordinator in recognizing strengths and challenges toward achieving independence; teach clients to use community services; assist individuals with daily living skills and social skills; and facilitate 1-on-1 coaching sessions as well as groups on; social skills, money management, stress management, yoga, etc. Req BA/BS; with experience working with adolescents and possess and demonstrate good problem solving skills; proficient in Microsoft Office Suite and electronic health records. https://www.pavcomonline.net/v4/ats/at-app-viewjob.php?clientkey=A1683348E49925A2AC4500F982ED3D9&jobcode=625

PRE-K LEAD TEACHER. KIPP Delta Elementary Literacy Academy, Helena, AR. FT. Provide real-time and specific affirming and adjusting feedback about academics and character to students; ensure that goals, big and small, matter to students and their families; deliver content in a well-organized, clear, accessible manner while highlighting key points; and help plan for and lead students during off campus Field Lessons or Community Service Days on one Saturday each month. Req BA/BS; 2 yrs of teaching experience; with experience working with children in a school, camp, or child-care setting and Arkansas teaching licensure. http://kippcareers.force.com/JobDetail?id=a0X000000KcrsEAC

CAMP COUNSELORS. Miami Children’s Museum, Miami, FL. PT. (35 hrs/ wk). Assist Camp Teachers in preparing and leading daily activities; follow program schedule and actively participate in all aspects of the camp day; ensure safety, health and well-being of campers; supervise children at all times (i.e. in classroom, bathroom, park, galleries, on field trips); respond to any discord with creative problem-solving techniques; set good examples for campers, including respect for personal property, clean-up, sportsmanship, following rules; monitor camper behavior and apply appropriate behavior-management techniques; and communicate regularly with Manager and Director regarding concerns or challenges. Req 1 yr experience working with children; bilingual. Salary $10-$11/hr. http://www.miamichildrensmuseum.org/index.php?camp-counselors

ENROLLMENT SPECIALIST. Virginia College, Columbia, SC. Set appointments for candidates to assess qualifications and understand their goals and suitability for the campus offerings and career field; conducts tours of the campus, providing general information on campus services and program offerings; introduce candidates to other departments and their services; maintain contact with candidates throughout the enrollment process and into the student’s second term; attend and participate in scheduled events; and record activity and information using the company’s information systems according to policyReq AA; 1-3 yrs of experience related to the duties and responsibilities specified; have knowledge of and commitment to regulatory and college enrollment policies, standards, and procedures and basic skills in the use of computerized systems and databases; strong communication and interpersonal skills. https://re21.ultipro.com/KIN1002/JobBoard/JobDetails.aspx?JobId=BE227F7E3ED1A0B4E

TEAM TEACHER. Perea Preschool, Memphis, TN. FT. Maintain and utilize anecdotal notes on students to be incorporated in daily class activities; conduct parent-teacher conferences twice a year with each child’s parents (and as appropriate throughout the school year); interpret / communicate child’s progress per the framework of the curriculum with parents for appropriate integration into parental skill enrichment; and create and build family support networks by presenting them with interaction opportunities with staff, other families, community resources, and professional services. Req BA/BS; 0-2 yrs of early childhood development with substantial experience in family interaction and involvement; have demonstrated ability to develop and implement appropriate early childhood programs and current knowledge of both education theories and a variety of teaching methodologies; strong communication skills. http://www.churchhealthcenter.org/assets/1850/team_teacher.pdf

MIDDLE SCHOOL TEACHERS GRADE 6-8. K12 Inc., Statewide, FL. Req BA/BS; 6 mos of student teaching experience; with experience working with the proposed age group and experience supporting adults and children in the use of technology; have appropriate State certification; proficient in MS Excel, Word, and Outlook; strong communication skills. https://re21.ultipro.com/KIN1002/JobBoard/JobDetails.aspx?JobId=CEF2A9042A39A02
K-8 MUSIC TEACHER, Forsyth Academy, Salem, NC. FT. Responsible for planning, developing and presenting organized learning opportunities for students in accordance with approved curriculum and Common Core standards at the assigned grade level; and prepare lesson plans, use data driven instruction to gauge student learning, maintain a welcoming, safe and attractive classroom environment, and establish high standards of student behavior. Req have a valid teaching license issued by the State of North Carolina for Music K-12 and experience working with at-risk students in an urban environment. Job ID No: 18415. http://nhc.taleo.net/careersection/20/moresearch.nl

GED INSTRUCTOR, Paxen Learning Corporation, Ft. Myers, FL. PT. Provide life skills (Career Pathways curricula) instruction to all students at least twice a month during each student's tenure in the program; utilize effective classroom management skills; assist, advice and counsel a diverse student population with regard to program policies and standards while demonstrating sensitivity to student needs and circumstances; and complete, protect, and maintain thorough, accurate student files/records including standardized tests, class assignments, tests, monthly reports, personal data, and other program related information as required. Req BA/BS; 1 yr of work experience in training or teaching small/large group instruction; with classroom teaching experience educating at-risk youth population and experience teaching GED test prep skills; strong interpersonal and communication skills; proficient in Microsoft Office products (Word, PowerPoint, Excel, Outlook). Salary $15/hr. http://www.paxen.com/job-opportunities/29-job-postings/258

SUMMER CAMP COUNSELOR, East Roswell Recreation Center, Roswell, GA. PT/SEASONAL (38 hrs/wk). Responsible for the direct supervision of campers; and assist in setting the tone and energy for camp and the campers. Req have prior experience with children and ability to work with camp director, other counselors, and program supervisor. Salary $7.50 - $9/hr. http://roswellgov.com/Jobs.aspx?UniqueId=75&From=All&CommunityJobs=False&JobID=Full-Day-Summer-Camp-Counselor-Job-ID-ZO-288

MUSEUM EDUCATOR, Miami Children's Museum, Miami, FL. PT. Conduct guided tours throughout the Museum exhibits for group tours, camps, and offsite outreach programs when needed; maintain the highest standards of friendly, helpful customer service at all times; lead daily drop-in activities with a high energy level, engaging guests to participate and have fun; attend mandatory monthly meetings and trainings when scheduled; and facilitate learning for guests through questions, exploration and play. Req have experience in working with children and strong general knowledge of sciences, art, music, culture and history. http://www.miamichildrensmuseum.org/index.php/museum-educator

AFTERSCHOOL INSTRUCTOR, Esther Jackson Elementary School, Roswell, GA. Responsible for leading the classes, creating a fun and enrichment oriented environment and helping the participants develop new skills. Salary $18 - $30/hr. http://roswellgov.com/ Jobs.aspx?UniqueId=75&From=All&CommunityJobs=False&JobID=After-School-Instructor-Job-ID-ZO5ASL-283

K-5 TEACHER, St. Jude School, Boca Raton, FL. Work collaboratively within a professional learning community with colleagues and administration. Req have demonstrated success in teaching at the elementary school level and demonstrate use of technology to enhance student performance; with valid Florida Professional Teaching Certificate or possess a statement of eligibility. http://www.dioceseofgp.org/index.cfm?FuseAction=EmploymentShowDetail&ContentID=210

INSTRUCTOR-COMMUNICATION, Virginia College, Macon, GA. Plan and implement curriculum and educational programs for students within the program; and communicate class content to students so that learning occurs, skills are developed, and students are motivated to learn and achieve their educational objectives. Req MA/MS; BS in teaching, support, curriculum and educational programs and teaching and facilitation skills; with knowledge of academic and/or vocational education curricula and knowledge of and ability to apply relevant current education methodologies and techniques. https://re22.ultipro.com/EDU1001/JobBoard/JobDetails.aspx?__ID=*EF188120B6344726

HIGH SCHOOL SUCCESS ADVISOR, KIPP New Orleans Schools, New Orleans, LA. FT. Work with the KTC Director to create and implement a high school readiness plan for 5th through 8th grade students including goals for KIPP high school matriculation and non-KIPP high quality match high schools; educate students and parents about KNOSS high school, the process for transitioning, student trends, procedures, and expectations while building enthusiasm for and desire to attend a college preparatory high school; advise and support advisory teachers, classes and families as they go through the high school transition process; and maintain consistent communication, accurate data, and strong relationships with students, families, and staff. Req have strong belief in the mission of KIPP New Orleans Schools, KIPP Through College and the KIPP K-12 strategy and prior experience working with students and their families from low-income communities with demonstrable results, preferably as a KIPP teacher, a college counselor or a staff/faculty member at an institution of higher education; excellent organizational and time management skills. http://kippcareers.force.com/JobDetail?id=a0Xd00000061hvyyEAA


SUMMER CAMP COUNSELOR, East Roswell Recreation Center, Roswell, GA. PT/SEASONAL (38 hrs/wk). Responsible for the direct supervision of campers; and assist in setting the tone and energy for camp and the campers. Req have prior experience with children and ability to work with camp director, other counselors, and program supervisor. Salary $7.50 - $9/hr. http://roswellgov.com/ Jobs.aspx?UniqueId=75&From=All&CommunityJobs=False&JobID=Full-Day-Summer-Camp-Counselor-Job-ID-ZO-288

CAMP TEACHERS. The Miami Children’s Museum, Miami, FL. Supervise campers at all times and demonstrate excellent classroom management skills; meet time requirements for group and independent lesson planning; prepare and lead 1-2 daily 30-45 minute interactive activities related to weekly themes; learn about weekly world culture themes and be comfortable engaging children on topics (See MCM’s Camps webpage for more information on camp themes.); participate in required meetings, trainings and program assessment; oversee and guide campers through daily camp activities and projects; and create a fun, welcoming and safe environment for kids. Req BA/BS; 3 yrs experience teaching or developing and leading educational programs for children under 10 years old; with teacher Certification; excellent communication and interpersonal skills; bilingual. Salary $16/hr. http://www.miamichildrensmuseum.org/index.php/camp-teachers

TEACHER (ELEMENTARY). KIPP Gaston College Preparatory Primary, Gaston, NC. FT. Set clear short-term and long-term goals to drive instruction; assess student learning and uses assessment data to drive instructional choices; communicate regularly with parents regarding each student’s academic progress; work as part of interdisciplinary team to collaborate regularly; respond to feedback from formal and informal evaluations by peers and the principal; and participate in school-wide professional development. Req BA/BS; 2 yrs teaching experience; with experience and success with historically under-served populations of students and strong desire to teach an academically intense curriculum and commit to an extended school day, week, and year. http://kippcareers.force.com/JobDetail?id=a0Xd0000000KWhDdEAA

MIDDLE SCHOOL TEACHERS GRADES 6-8. K12 Inc., Statewide, SC. Req BA/BS; 6 mos of student teaching experience; have appropriate State certification and meets state’s NCLB’s Highly Qualified Teacher requirements; proficient in MS Excel, Word, and Outlook; strong communication skills; with experience working with the proposed age group and experience supporting adults and children in the use of technology. Job ID No: 15-0201. https://re21.ultipro.com/KIN1002/JobBoard/JobDetails.aspx?__ID=*AD9C5012FD498305
EDUCATION/TEACHER & SCHOOL SERVICES INTERNS, Birmingham Museum of Art, Birmingham, AL. Assist in creating teacher resources such as culture cases, lesson plans, and videos; research objects from the collection and use to enhance lesson plans, culture cases, and other teacher resources; write lesson plans and other teacher resources Public speaking; organize supplies for teacher and school programs; and update files and create excel documents for programs. Req have strong communication skills and highly organized with the ability to handle multiple tasks at once; proficient in Microsoft Office, Outlook, and PowerPoint. http://www.artsbma.org/opportunities/teacher-school-services-internship/

CAMP COUNSELORS, Miami Children’s Museum, Miami, FL. PT. (35 hrs/wk). Assist Camp Teachers in preparing and leading daily activities; follow program schedule and actively participate in all aspects of the camp day; ensure safety, health and well-being of campers; supervise children at all times (i.e. in classroom, bathroom, park, galleries, on field trips); respond to any discord with creative problem-solving techniques; set good examples for campers, including respect for personal property, clean-up, sportsmanship, following rules; monitor camper behavior and apply appropriate behavior-management techniques; and communicate regularly with Manager and Director regarding concerns or challenges. Req 1 yr of experience working with children; bilingual. Salary $10-$11/hr. http://www.miamichildrensmuseum.org/index.php/camp-counselors

GENERAL EDUCATION INSTRUCTOR, Daymar Colleges Group, Nashville, TN. PT. Work with staff, faculty and students to provide a warm, friendly, nurturing atmosphere, where students can learn the skills required, to obtain the job they need, to have the lives they want; conduct classroom and lab activities according to program requirements to ensure that students acquire the personal, interaction and professional/vocational skills to be effective in the vocation they have chosen to pursue; serve as a mentor, develops and maintains positive and professional relationships with students in order to monitor and resolve students’ concerns; and participate in activities and meetings in order to stay informed of current private and political events that will foster professional growth. Req MA/MS; 3 yrs practical working experience; have excellent leadership and motivational skills and strong presence/history in the Campus Community. https://rew31.ultipro.com/DAY1003/JobBoard/JobDetails.aspx?__ID=*EEF61751A90FF85A

TUTOR, A to Z In-Home Tutoring, Gotha, FL. PT. Responsible for completing paperwork and report requirements in a timely manner and for maintaining ongoing contact with the parents of students tutored, and the tutor’s supervisor. Req BA/BS; have ability to work as a team member and leader. http://www.provcorp.com/careers-2/posting/487/Tutor%204302015.html

PRE-K LEAD TEACHER, KIPP Delta Elementary Literacy Academy, Helena, AR. FT. Provide real-time and specific affirming and adjusting feedback about academics and character to students; ensure that goals, big and small, matter to students and their families; deliver content in a well-organized, clear, accessible manner while highlighting key points; and help plan for and lead students during off campus Field Lessons or Community Service Days on one Saturday each month. Req BA/BS; 2+ yrs years of teaching experience; with experience working with children in a school, camp, or child-care setting and Arkansas teaching licensure. http://kippcareers.force.com/JobDetail?id=a0Xd0000000KcrsEAC

GENERAL EDUCATION INSTRUCTOR, Daymar Colleges Group, Bowling Green, KY. FT. Conduct classroom and lab activities according to program requirements to ensure that students acquire the personal, interaction and professional/vocational skills to be effective in the vocation they have chosen to pursue; serve as a mentor, develops and maintains positive and professional relationships with students in order to monitor and resolve students’ concerns; and participate in activities and meetings in order to stay informed of current private and political events that will foster professional growth. Req MA/MS; 3 yrs practical working experience; have project a professional image and provide outstanding customer service and excellent leadership and motivational skills. https://rew31.ultipro.com/DAY1003/JobBoard/JobDetails.aspx?__ID=E6914FE602CF60B1

MATH INSTRUCTOR, Daymar Colleges Group, Bowling Green, KY. FT. Work with staff, faculty and students to provide a warm, friendly, nurturing atmosphere, where students can learn the skills required, to obtain the career they need, to have the lives they want; conduct classroom and lab activities according to program requirements to ensure that students acquire the personal, interaction and professional/vocational skills to be effective in the career they have chosen to pursue; participate in activities and meetings in order to stay informed of current private and political events that will foster professional growth; and track and monitor student attendance and other student information to ensure that the College remains in compliance with Company policies, Title IV and other regulatory agency requirements. Req MA/MS; 3 yrs experience; have strong presence/history in the campus community. Job ID No: 15-0113. https://rew31.ultipro.com/DAY1003/JobBoard/JobDetails.aspx?__ID=*7C6392E439458278

EDUCATION SPECIALIST, Episcopal Children's Services, MUL, FL. FT. Provide on-site technical assistance and training to centers and family child care based caregivers ensuring use of an age appropriate curriculum and instruction that is aligned with the Florida Birth to Five Learning and Developmental Standards; model best practices and strategies in the areas of: developing language and emerging literacy, approaches to learning, physical health, cognitive and general knowledge, motor development, and social and emotional development; conduct observations of teachers and provide constructive feedback to further their skill development; and assist teachers in collecting assessment data including portfolios, developmental checklist, individual ongoing assessments, etc. Req BA/BS; 1-3 yrs early childhood teaching experience; with experience teaching, coaching or mentoring adults. https://www.appone.com/maininforeq.asp?Ad=394050&R_ID=1025656

PRE-K LEAD TEACHER, KIPP Delta Elementary Literacy Academy, Helena, AR. FT. Provide real-time and specific affirming and adjusting feedback about academics and character to students; ensure that goals, big and small, matter to students and their families; deliver content in a well-organized, clear, accessible manner while highlighting key points; and help plan for and lead students during off campus Field Lessons or Community Service Days on one Saturday each month. Req BA/BS; 2+ yrs years of teaching experience; with experience working with children in a school, camp, or child-care setting and Arkansas teaching licensure. http://kippcareers.force.com/JobDetail?id=a0Xd0000000KcrsEAC

CHARACTER INTERPRETER, Mount Vernon Ladies’ Association, Mount Vernon, VA. FT. Create a positive learning environment for guests of all ages and backgrounds by being hospitable, approachable, and engaging; provide guests with accurate, interesting, and pertinent historical information about George Washington and Mount Vernon; follow departmental interpretive strategies in order to effectively integrate interpretation into the total guest learning experience; maintain an appearance that is appropriate for the person being portrayed and closely follow 18-century standards for etiquette/deportment; and assist the Manager of Character Interpretation with developing new characters, programs, and other special projects as needed. Req with previous interpretive experience with a proven talent for performing formally and informally in a variety of settings and conditions; excellent interpersonal and communication skills. http://www.mountvernon.org/about/employment/open-positions-at-mount-vernon/

EDUCATION COORDINATOR, Aveda, Alexandria, VA. FT. Schedule and confirm educators, venues, and materials for education events; responsible for logistics start-to-finish for education events including ordering workbooks, product, a/v needs and catering; interact daily with Aveda educators, SDPs and Aveda Finance teams to ensure successful education events; organize and update class needs lists and education materials; maintain spreadsheets, tracking expenses and class revenue; work with Centralized Booking Department in class registrations, class communication, and setting up/closing classes; and assist in the organization of special events, classes, and forums. Req HS Diploma/GED; 1-2 yrs experience in an office environment; with previous experience in the industry.
http://elcompanies.jobs/alexandria-va/education-coordinator-alexandria-va/CFE4064F329D477C883C5C7D177062FF/job
EDUCATOR III. SeaWorld Parks and Entertainment, Orlando, FL. Conduct frequent fact-based animal presentations while staffing park attractions and conducting guided tours; initiate interactions with guests to proactively provide animal and park information at SeaWorld and Aquatica; and monitor guest and animal safety. Req BA/BS; strong communication skills; proficient in talking on a microphone to large crowds of guests. https://www.aza.org/Jobs/detail.aspx?id=38190

CAREER PREP INSTRUCTOR. Earle C. Clements Job Corps Center, Morganfield, KY. FT. Plan, coordinate, and conduct the career preparation program and other activities, in accordance with corporate guidelines and approved schedule; develop, prepare, and deliver career preparation lessons; use variety of teaching strategies to meet student learning needs; recommend an appropriate training program for each assigned student, using background files, personal interviews, tests and a variety of other assessment tools; and review and audit all assigned areas regularly for contractual compliance and effectiveness of delivery of services to student. Req BA/BS; 1-yr related experience; with directly related experience may be considered in lieu of formal education and experience with youth; excellent communication skills. Job ID No: 4342BR. https://jobs.brassring.com/TGWEBHost/jobdetails.aspx?jobId=230765

ENROLLMENT SPECIALIST. Virginia College, Greensboro, NC. Set appointments for candidates to assess qualifications and understand their goals and suitability for the campus offerings and career field; conduct tours of the campus, providing general information on campus services and program offerings; introduce candidates to other departments and their services; maintain contact with candidates throughout the enrollment process and into the student’s second term; and adhere to all company and regulatory rules and requirements. Req AA; 1-3 yrs of experience related to the duties and responsibilities specified; have knowledge of and commitment to regulatory and college enrollment policies, standards, and procedures and basic skills in the use of computerized systems and databases; strong communication skills. https://re22.ultipro.com/EDU1001/JobBoard/JobDetails.aspx?Id=*168b09b9993548Ef

Midwest

EDUCATION SPECIALIST. Detroit Zoo, Royal Oak, MI. FT. Assist in the coordination and implementation of programs to educate and inform visitors and the general public regarding wildlife, wildlife preservation and concern for the environment; use a variety of instructional and interpretive methods to create meaningful and memorable educational experiences for audiences of multiple ages and backgrounds on topics including wildlife conservation, companion animal care, wildlife and environmental ethics, and the interdependence of all living things; and work as a liaison to coordinate programs between the Zoo and other groups such as schools, scouts, other AZA accredited zoo or aquariums, and other conservation organizations or community partners. Req HS Diploma/GED; 2 yrs of experience in a large zoological institution; have knowledge of: conservation strategies in captive and field programs; Zoology, biology and general husbandry procedures for a diverse animal collection; AZA programs such as TAXON Advisory Groups and Species Survival Programs and skill in organizing and presenting information and facts to educational groups on zoological subjects. https://detroitzoo.applicantpool.com/jobs/30359.html

LIBRARY TECHNOLOGY SPECIALIST. Flagship Charter Academy, Detroit, MI. FT. Instruct K-8 students in library and media technology classes; provide the leadership and expertise needed to ensure that the library and technology programs are an integral part of the instructional program at the school; and assume some of the responsibilities of leader, trainer, manager, teacher, and information specialist. Req have valid teaching license issued by the State of Michigan for Elementary Education Grades K-5 All Subjects and any 6-8 Endorsement and knowledge and experience in library sciences and literacy education for K-8 students. Job ID No: 18398. http://nha.taleo.net/careersite/2/moresearch.fl

ENGLISH INSTRUCTOR. Quad Cities Campus, Moline, IL. PT. Responsible in developing lectures, discussions, and other presentations or activities to enhance the students educational experience; execute appropriate methods of evaluating students’ performance; work with the library to maintain appropriate materials to the course(s); and develop, secure, and maintain the equipment and other instructional materials essential to the presentation of the classroom material. Req MA/MS; have some courses or experience in teaching and writing and demonstrated oral English proficiency for classroom instruction. Salary $412. http://agency.governmentjobs.com/bhcedu/default.cfm?action=viewJob&jobID=1105310

SPECIAL EDUCATION TEACHER. Apex Academy, Cleveland, OH. FT. Responsible for working with students that experience emotional, learning, and physical disabilities and are eligible for special education programs and services as determined by an IEP committee; prepare lesson plans, use data driven instruction to gauge student learning, maintain a welcoming, safe and attractive classroom environment, and establish high standards of student behavior; and identify students with special needs, organize student caseloads with an effective IEP system, and establish and implement strategies to deal with disabilities. Req have valid teaching license issued by the STATE of OHIO: K-12 Intervention Specialist and experience working with at-risk students in an urban environment. Job ID No: 18521. http://nha.taleo.net/careersite/2/moresearch.fl

EDUCATIONAL OUTREACH SPECIALIST. Moraine Valley Community College, Palos Hills, IL. PT (20-25 hrs/wk). Provide and monitor individual and group services to each program participant from initial admittance to the program through participant goal completion. Req BA/BS; 1-3 yrs experience working with students, preferably low income, academically under-prepared populations; have demonstrated teaching and/or counseling experience, sensitivity to the needs of disadvantaged students; ability to communicate with people from diverse backgrounds, expertise in computer applications, and background similar to those of the target population; bilingual in Spanish and English. Salary $23.12/hr. App dld: 6/09/2015. https://jobs.morainevalley.edu/postings/905

TODDLER TEACHER. West County Day School, Chesterfield, MO. FT/REG. Responsible for the development and implementation of educational programs for Infants/Toddlers in a specific classroom, in accordance to Phoenix Children’s Academy curriculum, procedures and initiatives, providing a learning environment that is safe, comfortable and healthy, in order to enhance children’s growth and development. Req AA; 1+ yrs experience working with infants/toddlers; excellent communication skills. Job ID No: 3556-815. https://phoenixchildrensacademy-openhire.silkroad.com/postings/index.cfm?Fuseaction=app.jobinfo&jobid=3556

TWO YEAR OLD TEACHER. West County Day School, Chesterfield, MO. FT/REG. Responsible for the development and implementation of educational programs for preschool children in accordance to Phoenix Children’s Academy curriculum, procedures and initiatives, providing a learning environment that is safe, comfortable and healthy, in order to enhance children’s growth and development. Req AA; 1+ yrs experience; excellent communication skills. https://phoenixchildrensacademy-openhire.silkroad.com/postings/index.cfm?Fuseaction=app.jobinfo&jobid=3557
ELL TUTOR. KIPP Chicago, Chicago, IL. PT. Design learning plan for students based on ACCESS language test results; provide pull-out instruction to individuals and small groups in Math, Science, Reading, and Writing; prepare students to pass the ACCESS test and exit the transitional program of instruction; administer the ACCESS assessment to students; and work between our KIPP Ascend Primary (1440 S. Christiana) and KIPP Ascend Middle (1616 S. Avers) campuses in North Lawndale Neighborhood. Req BA/BS; have experience using data in the classroom and driving student outcomes and demonstrated success teaching low-income students in an urban setting. [Website link]

ENGLISH INSTRUCTOR. Quad Cities Campus, Moline, IL. PT. Responsible in developing lectures, discussions, and other presentations or activities to enhance the students educational experience; execute appropriate methods of evaluating students’ performance; work with the library to maintain appropriate materials to the course(s); and develop, secure, and maintain the equipment and other instructional materials essential to the presentation of the classroom material. Req MA/MS; have some courses and experience in teaching and writing and demonstrated oral English proficiency for classroom instruction. Salary $412. [Website link]

EDUCATION SPECIALIST. The State of Oklahoma City, Oklahoma City, OK. FT. Lead GEAR UP school administrators and faculty through activities for collecting and analyzing student assessment data; serve as a learning leader GEAR UP school sites, meeting and working with designated GEAR UP School Liaisons, district administrators, faculty and students on a weekly basis; organize and conduct direct student service activities for students; promote initiatives that enhance student achievement and preparation for post-secondary education; serve as a learning leader GEAR UP school sites, meeting and working with designated GEAR UP School Liaisons, district administrators, faculty and students on a weekly basis; organize and conduct direct student service activities for students; promote initiatives that enhance student achievement and preparation for post-secondary education; with parents, community members and students to increase knowledge of post-secondary education options, preparation and financing; and participate in regularly scheduled meetings with GEAR UP and OSRHE staff. Req BA/BS; 1+ yrs relevant experience; with knowledge of K-12 and higher education programs and issues; strong organizational, communication and leadership skills. Salary $60,000-$63,000. [Website link]

CAMP COUNSELOR. Racine Zoo, Racine, WI. FT/SEASONAL. Facilitate camp educational programs; coordinate daily camp activities and animal encounters; create daily and weekly camp schedule; order craft and snack supplies for the camp; and responsible for behavior management of camp. Req with relevant experience and at least one year of college in animal science, education, or related discipline and strong writing, speaking, and organization skills including the ability to multi-task; have proven ability to interact with other staff, guests, and volunteers and to maintain an energetic and positive attitude. [Website link]

LEAD TEACHER. Durant Child Care, Durant, OK. Prepare, post and implement lesson plans and daily activities that address all developmental areas; guide children through a daily routine; teaches children how to care for materials and equipment; administer appropriate guidance where necessary; delegate assignments and supervises assistant teachers/aides; observe and maintain records of each child including daily attendance, meal counts, and any accident or abuse reports; maintain learning centers using appropriate group management techniques; crews and frequently alters learning centers to keep them attractive and interesting; and assure that all practices and activities are in compliance with the OKDHS licensing Requirements for Centers. Req HS Diploma/GED; have knowledge and ability to work with appropriate software applications and experience working with children. [Website link]

ACADEMIC RESOURCE CENTER MENTOR. University of Saint Mary, Leavenworth, KS. Monitor and counsel students who are admitted conditionally and those students placed on academic probation; assist students with all levels of writing and research skills; proctor exams, tutor, and identify resources for students; and display respect, provide guidance, and assist students with their academic needs as well as maintain confidentiality and safeguard privacy (e.g., FERPA). Req BA/BS; have affinity with the overall mission of the University of Saint Mary; strong communication and interpersonal skills. [Website link]

GRADUATE ASSISTANT COACH. University of Saint Mary, Leavenworth, KS. Oversee the conduct, discipline and positive character development of student-athletes by using the guidelines and principles of the USM Mission and the NAIA Champions of Character initiative; counsel student-athletes in personal development and academic success; teach and promote the USM Mission values of community, respect, justice and excellence; responsible for administering NAIA, KCAC and USM policies pertaining to recruitment and student-athlete eligibility; assist with recruitment efforts for USM athletic teams; and work with the Athletic Department in all sport management, information, promotions, fundraising, and recruitment efforts. Req BA/BS; 3 yrs related experience; with working and/or player knowledge of NCAA, NAIA or KCAC rules and regulations. [Website link]

Early Childhood Music Teacher. Merit School of Music, Chicago, IL. PT. Teach four, 45-minute early childhood music classes each Saturday at Merit’s JFK Music Center in 2 sections of Music Masters 1 (3-5 years), 1 section of Movers & Shakers (18 months - 3 years) and 1 section of Shake, Rattle and Roll (6 months – 18 months); and attend departmental and faculty meetings. Req BA/BS; have demonstrated success as an early childhood music teacher; with experience working with a diverse student body and experience with Music Together or other national curriculum. Salary $49/hr. [Website link]

Parent Educator. Metropolitan Family Services, DuPage, IL. Recruit and complete eligibility for interested families; assist families in completing required eligibility paperwork and obtaining required health requirements to attend school; provide information to parents on child development, health, nutrition, disabilities, and mental health; promote and support parents in their role as their child's primary teacher; help parents organize and access services in an orderly sequence that meets family’s needs, coordinate services and advocate for families as needed; and encourage parent involvement in program activities. Req BA/BS; have experience working with youth between the ages of 0-3 and background check and TB clearance; bilingual English/Spanish; with working knowledge of Microsoft Word and Excel. [Website link]
ASSISTANT FAMILY TEACHER, Boys Town Nebraska, Omaha, NE. FT. Provide direct care for 6-8 at-risk youth in a safe and caring family style living environment; plan, participate, and provide opportunities for individual and family activities that are both educational and entertaining; serve as a positive role model displaying and teaching moral and ethical behaviors, as well as supporting participation in regular religious activities; monitor youth academic performance and continually provide support for educational success; and assist with youth transportation needs, household upkeep, and the daily operating schedule of the home. Req HS Diploma/GED; excellent communication skills; have sound judgment and ability to work with children in a mature and responsible manner. https://chs.thechallenger.net/chc02/ats/careers/requisition.jsp?req=BOYSTOWN&cws=1&rid=7814

EDUCATIONAL TUTOR, Berkley Medical Center, Berkley, MI. Provide remedial and/or supportive academic tutoring to individuals who primarily consisting of dyslexia; plan and focus on specific content areas or on enhancement of skills that will facilitate success. Req BA/BS; have knowledge about differentiated learning and multi-sensory approaches; with Michigan certification as teacher and knowledge in Orton-Gillingham method. https://www.healthcaresource.com/beamont/index.cfm?fuseaction=search.jobDetails&template=dsp_job_details.cfm&CJobId=103004

West/Southwest

ASSISTANT TEACHER NATURALIST, Richardson Bay Audubon Center & Sanctuary, Tiburon, CA. FT/SEASONAL. Assist Lead Teacher Naturalists in preparing and implementing camp curriculum; prepare materials for camp and clean up materials after use; learn to lead camp activities in a safe and engaging manner; welcome campers each morning and helping them feel safe and comfortable; participate in sanctuary management including trail work and beach cleanup, as appropriate; and stock kitchen and bathroom supplies as used during camp. Req with experience working with children and ability to create a safe, warm and welcoming atmosphere to awaken children's curiosity for and enjoyment of nature; have ability to interact well with children, teens and adults, especially parents and current First Aid/CPR certification; strong organizational skills. https://careers-audubon.icims.com/jobs/2376/assistant-teacher-naturalist/job

SCIENCE EDUCATOR, Reuben H. Fleet Science Center, San Diego, CA. PT/REG. Present Fleet Workshops, Programs and educational activities in various formats to field trip students, adults, groups of students, children, and the general public; assist in creation, planning and implementation of new or existing Fleet programs for children, adults and teacher groups; provide exemplary customer service, including conducting weekly confirmation calls to scheduled outreach and workshop school groups, and handling questions, comments and/or complaints regarding education programs and events professionally and tactfully; and maintain timekeeping accuracy and meet timekeeping deadlines as established by department and the Fleet. Req BA/BS; with experience teaching/leading school-aged children in hands-on science activities and youth supervisory experience; have Applicable science content knowledge and museum and/or Challenger Learning Center experience. http://rhtfleet.atsongoose.com/index.cfm?fuseaction=512464,viewjobdetail&CID=512464&JID=477226

HIGH SCHOOL ACADEMIC COUNSELOR, K12 Inc., Phoenix, AZ. Deliver individual and group counseling support to student development; assist students in course placement and course scheduling; prepare and review transcripts and other academic documentation for new and returning students; work collaboratively with teaching staff to develop a four (4) year plan for inclusion in the Individual Learning Plan (ILP); analyze student data and develops data-driven programs for intervention action plans; and provide a support system that strengthens the efforts of teachers, staff, and parents. Req BA/BS; 3 yrs of experience in counseling and/or advisement; have appropriate state certification for high school counselor and proficiency in Microsoft Office Suite, Web-based search engines, and database systems. https://re21.ultipro.com/KIN1002/JobBoard/JobDetails.aspx?ID=4D779191F8680D756

MATH FELLOWS COORDINATOR, Denver Public Schools, Denver, CO. FT. Support through coaching and developing Fellows and evaluating the professional experiences of Math Fellows for the improvement of student growth and achievement; and provide solutions for daily management issues involving Fellow-Student relationships, Fellow-Fellow relationships and Fellow-Staff relationships. Req BA/BS; have experience working and background as a Math Specialist or 3-years of experience working in a management capacity; with prior experience working with students or adolescents and certified Teaching License; strong interpersonal and communication skills. http://blueprintschools.theresumator.com/applicants/ZPvxFP/Math-Fellows-Coordinator-Denver

INSTRUCTIONAL ASSISTANT/AFTER SCHOOL EDUCATOR, Aspire East Palo Alto Charter School, East Palo Alto, CA. REG. Support classroom systems/procedures and helps manage student behavior to ensure all students are fully engaged in learning; develop and implement lesson plans and classroom activities consistent with California State Standards and Aspire Instructional Guidelines; assess students regularly in accordance with Aspire guidelines and analyzes assessment data; collaborate with Aspire team members to improve own and others’ instructional practices; share best practices; assist with planning and executing differentiated instruction for students with a variety of needs, including small group or one-on-one instruction; and teach students in the after school program, especially intervention and acceleration for students below grade level. Req BA/BS; 1+ yrs working with students as a teacher, teacher intern, or teaching assistant; with knowledge of child cognitive development and different learning styles and basic computer styles (MS Word, Web Navigation, etc.); strong communication skills. https://rnl1.ultipro.com/ASP1000/JobBoard/JobDetails.aspx?ID=3E27BF9CFEFAB7731

STUDENT MENTOR, South Ridge High School, Phoenix, AZ. Provide thorough individualized attention to better meet the complex nature that comprises students' academic achievement; contact students who are struggling in school with attendance and grades; help to Plan tutoring and extra classes that meet the individual needs get the student back on track academically; work jointly with students struggling academically, their parents/guardian, and teachers to ensure success; and maintain accurate, complete, and factual records on each student. Req BA/BS; have evidence of successful experience in student and parent relations and ability to identify and ensure appropriate academic interventions are implemented; have demonstrated commitment to young people's learning success and achievement and demonstrated proficiency in providing small group and individual mentoring. https://rnl1.ultipro.com/re01000/JobBoard/JobDetails.aspx?ID=1DC167915BC3521A

INSTRUCTIONAL ASSISTANT, MATH, Westview High School, Tolleson, AZ. CONTRACT. Maintain student files and records; and assist in inventory and accounting practices of classroom materials. Req AA; have appropriate documentation of high school diploma or equivalent GED Certificate; with basic typing/keyboarding and clerical skills; bilingual skills. Salary $11-$12 26/hr. App ddl: 6/30/2015. http://www.apptracks.com/埔uhsd/onlineapp/jobpostings/view.asp?all=1&AppliTrackJobId=1891

MIDDLE SCHOOL ENGLISH TEACHER (GRADES 7&8), Santa Fe School for the Arts & Sciences, Santa Fe, NM. Team with colleagues to help further differentiate instruction, focusing on challenging, enriching, and supporting a diverse group of learners; and act as a caring and committed homeroom teacher. Req BA/BS; have experience working with Middle School students as an English or Language Arts teacher and understanding of learning styles and differentiated instruction; excellent communication skills. http://www.santaschool.org/employment/opportunities/
SUBSTITUTE TEACHER, KIPP Houston Public School, Houston, TX. PT. Review the plans and schedule to be followed during the teaching day with the school leader or designated teacher; teach the lessons prepared by the absent teacher; maintain as fully as possible the established routines and procedures of the school and classrooms to which he/she is assigned; keep informed about current educational trends and new methods in education; and treat information about students and staff with the utmost confidence. Req BA/BS; with experience collaborating with team members and providing constructive and instructive feedback and demonstrate knowledge and understanding of child growth and development, effective instructional strategies, curriculum content, and classroom management; excellent communication skills. http://kippcareers.force.com/JobDetail?id=aa0D000000002SwfFwEAC

ELEMENTARY ESL/BILINGUAL TEACHER, Southwest Key Programs, Austin, TX. Implement procedures and coordinate the process to identify bilingual students at all grade levels campus-wide, including review of student data and testing of students; maintain, update and facilitate all LPAC meetings and associated documentation; develop and conduct or arrange for staff development sessions, including sessions on various instruction methods, enriched learning in classroom settings, and methods to identify bilingual students; and conduct, disaggregate and evaluate assessments of students’ learning needs and use results to plan instructional activities. Req BA/BS; have Texas teaching certification; strong communication, interpersonal and organizational skills; with knowledge of the Texas Essential Knowledge and Skills (TEKS) and highly qualified in subject area as shown by a passing score in the TSXES or ExCET exam. https://jobs-swkey.icims.com/jobs/3838/elemntary-esl-bilingual-teacher/job

FAMILY ACADEMIC SUPPORT LIASON, K12 Inc., Westminster, CO. Assist in developing an academic remediation (Back on Track) plan for parent and student to follow and provide ongoing support towards completion of plan; collaborate with the teachers, parents, students, administrators, and other MVCA staff to ascertain students’ academic needs and create a plan for improvement; work with staff in encouraging parents 1:1 participation in school activities; and provide technical assistance relating to parental involvement as needed on the school level. Req AA: 1 yr working with families in a Support Liaison, or equivalent role, developing parent mentors/parent training; proficient in Microsoft Outlook, Word, Excel. https://re21.ultipro.com/KIN1002/JobBoard/JobDetails.aspx?__ID=*450593B523B1E9FE

MANAGER OF TEACHER DEVELOPMENT PROGRAMS, The Reuben H. Fleet Science Center, San Diego, CA. FT. Develop and implement a menu of professional development offerings, both on and off site, to provide learning opportunities for teachers and museum educators; establish and maintain relationships with regional school teachers and administrators to recruit and publicize programs; prepare funding model proposals and grant proposals related to teacher professional development; and plan a presenting Saturday and evening workshops for teachers. Req BA/BS; have experience planning and presenting teacher professional development programs; strong communications skills. http://rhfleet.atsondemand.com/index.cfm?fuseaction=512464.viewjobdetail&CID=512464&JID=483333

SCIENCE EDUCATOR, The Reuben H. Fleet Science Center, San Diego, CA. FT/REG. Present Fleet Workshops, Programs and educational activities in various formats to field trips students, adults, groups of teachers, children, and the general public; assist in creation, planning and implementation of new or existing Fleet programs for children, adults and teacher groups; provide exemplary customer service, including conducting weekly confirmation calls to scheduled outreach and workshop school groups, and handling questions, comments and/or complaints regarding education programs and events professionally and tactfully; and maintain timekeeping accuracy and meet timekeeping deadlines as established by department and the Fleet. Req BA/BS; with experience teaching/leading school-aged children in hands-on science activities and youth supervisory experience; have applicable science content knowledge and Museum and/or Challenger Learning Center experience. http://rhfleet.atsondemand.com/index.cfm?fuseaction=512464.viewjobdetail&CID=512464&JID=477226

ELEMENTARY SCIENCE SPECIALIST (GRDES K-6), Santa Fe School for the Arts & Sciences, Santa Fe, NM. PT. Develop a progressive science curriculum for children in the upper elementary grades; plan a science program that is student-centered and promotes activity based learning; utilize the existing hoop house for science curricular initiatives; meet and plan with classroom teachers, community members, and other specialists to integrate curriculum and promote STEAM/STEM initiatives; and understand the developmental needs of 8-11 year olds, inspire the young scientist, and model and promote the school’s character traits of compassion, courage, respect, trust, honesty, and stewardship. Req BA/BS; with experience working with live animals and 1 yr experience presenting Saturday and evening workshops for teachers. Req BA/BS; with experience working with elementary age students and knowledge of elementary science pedagogy and curriculum; have ability and/or experience teaching Pre-Algebra; excellent communication skills. http://www.santaschool.org/employment-opportunities/

HIGH SCHOOL READING INTERVENTIONIST, Camino Nuevo Charter Academy, Los Angeles, CA. PT. Plan standards-based, hands-on intervention lessons in ELA and/or SLA; instruct a group of approximately 12 – 15 students in grade/subject-specific intervention classes; monitor student progress; and craft a 10 – 12 week plan that will review ELA and/or SLA standards that students have not mastered prior to CST, including guided practice, independent practice, and assessments. Req have California Teaching Credential; with experience teaching in reading (English and/or Spanish) and experience working in the Special Education. Salary $53/hr. https://careers-caminoNuevo.icims.com/jobs/1441/high-school-reading-interventionist--%28part-time%29/job?mobile=false&width=1350

INTERPRETIVE SPECIALIST, Houston Zoo, Inc., Houston, TX. Develop and implement interpretive and theatrical presentations as well as activities for pre-school to adult seniors to promote an understanding of and appreciation for the Zoo and the natural world; assist with the scheduling and delivery of interpretive and theatrical presentations including activities on a timely and routine basis; prepare necessary materials for use in interpretive and theatrical presentations; and help to maintain facilities used for on-site programs and activities. Req BA/BS; 1 yr experience in formal or informal education; with experience working with live animals and 1 yr experience performing and or presenting individually or with a partner/group in a private and/or public venue. https://www.ramajob.com/postings/804

ADVISORY TEACHER, Texas Connections Academy, Houston, TX. Keep abreast of all high school graduation requirements, including special requirements such as community service, and communicate this information to the High School Coordinator and to the principal; assist students and parents with the secondary school course selection process according to specific state credit and graduation requirements and student needs and interests; advise students with issues related to dropping courses and changing schedules, seeking support as needed, while ensuring that the school’s course selection and drop policies are adhered to; and work with the administrative assistants to obtain school records from the student’s previous school (where applicable) and forwarding student records when appropriate. Req have Texas teacher certification in a secondary content area or grade level; excellent communication skills. https://re22.ultipro.com/CON1019/JobBoard/JobDetails.aspx?__ID=*1F358A51B996E6B6

SCIENCE EDUCATOR, The Reuben H. Fleet Science Center, San Diego, CA. PT/REG. Present Programs at area schools, which may include after-school programs; assist in creation, planning and implementation of new or existing Fleet programs for children, adults and teacher groups; provide exemplary customer service, including conducting weekly confirmation calls to scheduled outreach and workshop school groups, and handling questions, comments and/or complaints regarding education programs and events professionally and tactfully; maintain timekeeping accuracy and meet timekeeping deadlines as established by department and the Fleet; and attend employee training program and other trainings and meetings as directed. Req BA/BS; have experience teaching/leading school-aged children in hands-on science activities and youth supervisory experience; with Museum and/or Challenger Learning Center experience. http://rhfleet.atsondemand.com/index.cfm?fuseaction=512464.viewjobdetail&CID=512464&JID=477226

SUBSTITUTE INFANT/TODDLER TEACHER. Phoenix Children’s Academy, Tucson, AZ. Responsible for the development and implementation of educational programs for Infants/Toddlers in a specific classroom, in accordance to Phoenix Children’s Academy curriculum, procedures and initiatives, providing a learning environment that is safe, comfortable and healthy, in order to enhance children’s growth and development. Req AA; 6 yrs experience working with infants/toddlers; excellent communication skills; with knowledge of National and State Education Standards, Fire and Health Regulations and Educational Programs. https://phoenixchildrensacademy-openhire.silkroad.com/epostings/index.cfm?fuseaction=app.jojoboard&jobid=3518&source=ONLINE&JobOwner=992430

SUMMER CAMP INSTRUCTOR. The Northwest Museum of Arts & Culture (MAC), Spokane, WA. FT/CONTRACT. Collaborate with education team on research and planning of curriculum and activities for instructing themed Summer Camps, primarily in Natural History; instruct various (Three - Six) scheduled camps during summer months July – August, Monday – Friday, 9:00 A.M. – 4:00 P.M.; work with volunteers and student counselors in training as needed; and maintain regular communication with education staff regarding program issues, concerns. Req BA/BS; 2 yrs of experience in working with children camps or comparable; have a passion for working with young children and have proven ability and passion for natural history and the outdoors, including ecology, biology, botany, dendrology, stream ecology and wildlife, http://northwestmuseum.org/jobs/full-time-summer-camp-instructor-contract-position

INSTRUCTIONAL DESIGNER II. K12 Inc., Provo, UT. Communicate risks while also contributing at a very high level to course development, production processes, ID output and team coherency, mentor ID staff as an expert resource, reviewing and critiquing the content they have created; and take on new projects and responsibilities with minimal training/oversight including special “side projects” that are above and beyond normal project work. Req BA/BS; with experience in learning product development (software and materials) and strong technology skills, use of media and instructional design techniques; strong communication and interpersonal skills. https://re22.ultipro.com/CON1019/JobBoard/JobDetails.aspx?__ID=*7B5C2FE6CF27469

STATE ENROLLMENT COORDINATOR. California Connections Academy, San Juan Capistrano, CA. Assist families through the application process by answering questions pertaining to enrollment and general school questions regarding educational placement, provide feedback to parents regarding their student’s enrollment status; navigate the Education Management System (Connexus) to provide accurate and timely replies to families; communicate with families that are missing vital application data; ensure the delivery of enrollment documents to the Corporate Office; and coordinate and collect post-enrollment data, including collection of additional information or documents from families. Req BA/BS; have knowledge of online student information systems and technologically proficient (especially with Microsoft OS and MS Office programs); excellent communication skills. https://re22.ultipro.com/CON1019/JobBoard/JobDetails.aspx?__ID=*F15835DE0719ACAE

MULTIPLED CREDENTIALED TEACHER. Connections Education, San Juan Capistrano, CA. Communicate with parents, students and other teachers on a regular basis to develop and update Personal Learning Plans and schedules, score assessments, provide feedback on student work, suggest instructional approaches and strategies, monitor completion of assignments and coach special projects; work collaboratively with other teachers to ensure that all students are successfully progressing through the program, that parents have a central point of contact, and that tasks are distributed among the teachers; develop a general knowledge of the entire program’s K-12 curriculum and a very detailed knowledge of the courses for which responsible; and communicate regularly with parents, students, and curriculum specialists through use of computer and telephone. Req BA/BS; have highly qualified and certified to teach in California and strong technology skills (especially with Microsoft OS and MS Office programs); excellent communication skills. https://re22.ultipro.com/CON1019/JobBoard/JobDetails.aspx?__ID=*F7A5E69D0719ACAE

EDUCATION SPECIALIST I. East Bay Zoological Society, Oakland, CA. PT/TEMP. Assist in the design, development and implementation of curriculum/educational program(s) that are age-appropriate, educational and fun, in direct support of the Zoo's mission; maintain positive working relationships with volunteers, co-workers and program participants; and promote educational programs via development of positive working relationships with internal and external customers. Req BA/BS; have experience working with a team and knowledge of educational methodology and material appropriate for a wide range of audiences; with previous animal handling experience and previous teaching experience in formal or informal science education or related field; excellent communication skills. Salary $13.50-14/hr. https://www.aza.org/Jobs/detail.aspx?id=38102

PRESCHOOL TEACHER FLOATER. Phoenix Children’s Academy, Lacey, WA. FT/REG. Req AA; 1+ yrs experience teaching preschool age children; excellent communication and organizational skills, have knowledge of National and State Education Standards, Fire and Health Regulations and Educational Programs. https://phoenixchildrensacademy-openhire.silkroad.com/epostings/index.cfm?fuseaction=app.jojoboard&jobid=3333

ASSISTANT COACH, SPORT. The University of Utah, Salt Lake City, UT. FT. Ensure consistency with the Athletic Department’s overall nutrition and supplements philosophy, by working with the Director of Nutrition and Supplement program; assist in overseeing the scheduling and daily operations of the strength-training facility; provide a safe environment in which the athletes can train; and communicate with potential student-athletes during visits to The University of Utah campus. Req BA/BS; 2-3 yrs Strength and Conditioning work experience at a NCAA Division 1 school; have current CSCS or CSCCa Certification, CPR Certified within one month of date of hire and basic computer skills in Excel, Word and PowerPoint. https://utah.peopleadmin.com/postings/40531

ACADEMIC ADVISORS. The University of Arizona, Phoenix, AZ. FT. Work to develop programs for diverse business students and collaborate with faculty to build community and create academic and career opportunities for this group of students; evaluate and make recommendations on petitions and amendments to student's program of study, monitor academic progress, maintain student files and records, and evaluate transfer transcripts for equivalencies; and support a variety of programs aimed at student recruitment, retention, major selection, student involvement and general community building activities with students. Req BA/BS; 1 yr academic advising experience; have knowledge of student development theory, student success services, and 1st year experience for college students and experience working with high achieving student populations; with technical knowledge of Microsoft Office software; strong communication and team skills. Salary $35,000 - $37,000/yr. Job ID No: 58202. https://www.uacareertrack.com/applicants/jsp/shared/frameset/frameset.jsp?time=143090154048

TODDLER TEACHER. Early Learning Academy, San Jose, CA. FT. Conduct ongoing assessment and individualization documentation in a timely manner; follow policies and procedures regarding medical and dental emergencies, short-term exclusion of children, and the administration, handling, and storing of medication; provide and encourage effective communication and relationships with families so that parents feel comfortable talking to staff about their children; and assist the site coordinator to train, mentor, and develop the assistant teacher to create an appropriate classroom environment. Req 6-12 mos of related classroom experience; have National CDA; Infant/Toddler and DCF 45-hour training 6-12 months; with knowledge of child growth and development as well as developmentally appropriate practices for children. https://www.appn.com/MainInfoReq.jsp?R_ID=1003152&B_ID=44&FID=Ad&Ad=934050

EDUCATION SPECIALIST/SKILLS TRAINER. Early Assessment and Support Alliance, Beaverton, OR. FT. Counsel individuals to help them understand and overcome personal, social, or behavioral problems affecting their educational situation; develop an education focused service plan based on clients' interests, abilities, strengths and needs; assist clients with financial aid applications and scholarships that may assist in achieving academic goals; establish and maintain connections with schools and organizations offering educational opportunities; and work with clients to develop strategies for overcoming barriers. Req BA/BS; 3 yrs of comparable experience working with individual who have severe and persistent mental illness (QMHA) and 1 yr of experience in the behavioral health field working with people with disabilities; with knowledge of community resources enabling appropriate referrals for specific client needs; proficient in Microsoft Outlook, Excel, and Word. http://chktbe.taleo.net/chk02/ats/careers/reqquisition.jsp?org=LIFEFWORKS&cwss=1&krid=1936
VIRTUAL TEACHER, Odysseyware Academy, MUL, NM, FT. Respond promptly to questions or requests from students, partner schools, and/or parents; enter all pertinent information/communication in the Student Information System; monitor end dates to ensure students are staying on track in the course, and proactively contact the student and partner school/parent if concerns arise; ensure that final grades are issued in a timely manner when a student completes a course; distribute announcements and updates at least monthly and maintain an academic calendar that can be accessed by all interested parties; and participate in faculty meetings, hardware, software and/or educational training sessions as scheduled. Req have highly qualified and certified to teach appropriate to grade level and experience with online instruction; with flexibility in teaching approach to accommodate student needs; excellent organizational, problem solving, decision-making, and interpersonal skills. App ddl: 7/05/2015. https://gylvyon aplicantpro.com/jobs/221393-4515.html

TEACHER, The Tulalip Tribe, Tulalip, WA. FT/CONTRACT. Develop positive relationships with infants and toddlers and their parents that promote parent/child bonding and nurturing parent/child relationships; plan the classroom environment to provide learning experiences for infants and toddlers; ensure the curriculum and activities meet the physical, social/emotional, health, nutritional safety needs and intellectual needs of the children; and organize two group (socializations) experiences a month for family socialization with other expectant families/parents to enhance and support family goals. Req AA; 2 yrs experience working with children; have knowledge of family services and working with low-income families and knowledge of Infant/toddler development and early childhood education practices for children birth to five; good communication skills. Salary $17.54/hr. https://careers-tulalip.icims.com/jobs/3963/teacher job

PROGRAM SPECIALIST II (INTERPRETER/EDUCATOR), The Texas Historical Commission, Rockport, TX. FT/REG. Sustain and create interpretive, public and volunteer interpretive programs relating to museum mission and exhibits; perform research connected with collections, exhibits, and historic site; prepare reports, develops and maintains administrative and interpretive records; assist in planning, designing, and preparing exhibits; and participate in volunteer recruitment, training, and scheduling. Req BA/BS; 3 yrs experience in Museum or cultural resource interpretation, exhibit fabrication work, and planning, developing, budgeting, and implementing educational programs and public events; have knowledge of current museum interpretation methods and strategies and knowledge of pedagogy as it relates to informal education; strong communication in English. Salary $3,294.60 - $3,547.93/mos. http://www.thestate.tx.us/program-specialist-ii-interpretereducator

INTERVENTIONIST TEACHER, Seward Elementary School, Seward, AK. Organize, plan and coordinate Intervention Team Meetings; deliver tier two and tier three interventions directly to students utilizing programs provided (this intervention will be in addition to the regular curriculum); and implement intervention plans and conduct progress monitoring to successfully measure the success of plans. Req have a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Elementary Education; with familiarity with Power School and a variety of intervention programs is preferable (ex. Aimsweb, Performance Series, and other research proven educational products); strong communication skills, problem solving skills and interpersonal skills. Job ID No: 4903. https://www.applitrack.com/kpbsdonlineapp/1BrowseFile.aspx?id=59287

COUNSELOR- ELEMENTARY SCHOOL, Anchorage School District, Anchorage, AK. Provide transitional services from school to program and back while liaising with all stakeholders; utilize appropriate counseling techniques to accommodate a variety of functioning levels; implement the prevention guidance curriculum through delivery of classroom lessons and infusion in content areas specific to our CSF classrooms; counsel individuals and small groups toward social and emotional resiliency; act as a liaison among school staff, parents and public or private agencies; and participate in counseling and guidance program development, maintenance, evaluation and enhancement. Req have counseling school based internship with school age children and experience in providing behavioral and academic interventions with Youth; with elementary school guidance counseling experience. Job ID No: 7093. http://www.alaskateacher.org/jobs/detail.htm?district=all&category=Elementary+School+Teaching&subcategory=Counselor

TEACHER, Uplift Education, Dallas, TX. Arrive at school 15 minutes before carpool and is available for assigned duties or set-up (7:15 am); stay at school until time designated by School Director/Managing Director or as business necessitates; participate in school-wide and individual professional development, including the 2 -3 week summer session; perform necessary duties including but not limited to bus, morning lunch, and afternoon duties; communicate with all staff; abide by all state and federal mandates in reporting sexual or physical abuse and neglect; and maintain and support a positive professional school culture. Req BA/BS; 2 yrs teaching experience in subject area; have a valid Texas Teacher Certification or be enrolled in an Uplift designated certification course. http://uplifteducation.org/cms/lib/TX10000293/Centricity/Domain/2446/Teacher%20Job%20Description%201.15.pdf

SUMMER CAMP INSTRUCTOR, San Antonio Zoo, San Antonio, TX. Establish and maintain positive, cooperative, and effective working relations with fellow employees; communicate with the public in a courteous and tactful manner and assist guests with questions and directions to various areas of the Zoo; monitor location, safety and well-being of all participants attending the program; adhere to all policies set forth by the San Antonio Zoo; enforce all San Antonio Zoo restrictions and limitations; and attend the San Antonio Zoo's orientation and animal handling training as required. Req AA; have basic knowledge of biology, zoology, and the ability to organize, plan, collaborate and implement educational presentations and experience leading group programs (e.g. camp, scouts, and children's programs); with knowledge and experience in conservation education or science; strong communication skills. Salary $10/hr. https://admin3.applitrack.com/sazoo/OnlineApp/JobPostings/view.asp?FromAdmin=true&AppliTrackJobId=141

MATH TUTOR, MathMobile Tutorials, Southlake, TX. Responsible in home tutors for any K-12 subjects (MATH, ENGLISH, SCIENCE) and/or college prep (PSAT, SAT, ACT). Req have demonstrate teaching ability and subject mastery and patient & enthusiastic about making a difference in student progress; good communication skills. http://mathmobiletutorials.theresumator.com/apply/uaV5/Math-Tutor.html

ASSISTANT TEACHER NATURALIST, Richardson Bay Audubon Center & Sanctuary, Tiburon, CA. FT/SEASONAL. Assist Lead Teacher Naturalists in preparing and implementing camp curriculum; prepare materials for camp and clean up materials after use; learn to lead camp activities in a safe and engaging manner; participate in sanctuary management including trail work and beach cleanup, as appropriate; and stock kitchen and bathroom supplies as used during camp. Req have ability to create a safe, warm and welcoming atmosphere to awaken children's curiosity for and enjoyment of nature and experience working with children; strong organizational skills. https://careers-audubon.icims.com/jobs/2376/assistant-teacher-naturalist

INSTRUCTOR-GENERAL EDUCATION, Virginia College, Austin, TX. Teach the depth and scope of class materials as outlined in the syllabus and catalog and relates the instruction to careers and employer expectations; prepare and grades examinations based upon course objectives and published exam schedule and returns all assignments in a timely manner; implement evaluation for outcomes assessment, and achieves established results while maintaining college standards of student satisfaction; and work creatively in all classes taught to discourage student withdrawal and maintain satisfactory retention. Req BA/BS; with teaching experience and knowledge of teaching methods, curriculum, and education programs; have teaching and facilitating skills and knowledge of academic and/or vocational education curricula. https://re22.ultipro.com/EDU1001/JobBoard/JobDetails.aspx?ID=08C7B887F5F47858

ASSOCIATE INSTRUCTOR, The University of Utah, Salt Lake City, UT. Provide an educational experience to assist students in their preparation for the GRE Revised General Test. Req BA/BS; with previous teaching experience; with a passion for teaching and the ability to explain things clearly and precisely. https://utah.peopleadmin.com/postings/40793
ADMISSION OUTREACH SPECIALIST, International Technological University, San Jose, CA. FT. Provide assistance to the Admissions Manager in planning, coordinating, and leading the implementation of presentations and scripts at college fairs and events; maintain a thorough knowledge of the admissions policies and school requirements; represent the campus at college and career/job fairs and events and keep track of the inquiries generated through these events; and collaborate with the Admissions Manager to ensure all newly acquired educational partnerships are adhering to ITU’s university policies and federal regulations. Req BA/BS; 1 yr experience in counseling/mentoring, outreach or in a higher education setting; have strong decision making skills, ability to motivate, listen and connect people and expertise in foreign credential evaluation; excellent communication skills. https://www.smartrecruiters.com/InternationalTechnologicalUniversity/81965616-admission-outreach-specialist

LEAD FAMILY SUPPORT TEAM COORDINATOR, K12 Inc., Westminster, CO. Oversee and supervise a team of Family Support Liaisons who are focused on high school students; maintain a reduced caseload of referred families maintaining detailed documentation on each student in both Total View and in the tracking system; act as a “ floater” to help cover cases as needed; manage/develop/document processes regarding family escalations due to compliance, truancy, and/or student welfare; work closely with Guidance Department, Administration, and coach to identify families at risk and develop strategies for engaging and rescuing students on the academic and social edge; and lead efforts to increase student engagement and sustained enrollment. Req BA/BS; 2 yrs of experience as a Family Support Liaison and 2 yrs experience as an online educator; have previous experience working with "at risk" youth and knowledge of CO state Truancy process; proficient in Microsoft Outlook, Word, Excel; Web proficiency. https://re21.ulipro.com/K1N1002/JobBoard/JobDetails.aspx?__ID=*9724714A63749A80

KIDSTAGE INSTRUCTORS, Everett Performing Arts Center, Everett, WA. Responsible in teaching musical theatre, dance, and theme and literature based for ages 4–20; and work in a fun and professional environment helping students learn theatre skills and terminology. http://www.villagetheatre.org/issaquah/careers.php#KS

Multi-Regional/International/Freelance

HISTORY TEACHER, Meritas, LLC, Geneva, Switzerland. Use and develop the existing resources to teach History in the Anglophone High school; and supervise Extended Essays in History within the IB programme. Req BA/BS; have some teaching experience; with strong ICT literacy, both with educational tools and mainstream software and English mother tongue or equivalent fluency; strong communication skills. http://www.meritas.net/about/careers/current-openings?l=en&jvi=GSwitzerland

ELL TEACHERS, Teach Away Inc., Doha, Qatar. Teach in a prestigious private American international school in Doha, Qatar. Req BA/BS; with some basic teaching experience. Salary $2300 - $2600. https://www.teachaway.com/teaching-jobs-abroad/ell-teachers-private-international-school

SAT PREP TEACHERS, Footprints Recruiting, Shanghai, China. Teach Test Prep reading/writing sections for the SAT, ACT and SSAT; and responsible for ensuring student achievement at the highest levels. Req BA/BS; with 700/800 on SAT I writing and critical reading and evidence of leadership potential and a stated interest in growing as a professional; Native-level English reading, writing and speaking; excellent communication skills. Salary $3000-$5500/mo. http://www.footprintsrecruiting.com/teaching-jobs-abroad/country/china/high-paying-position-sat-prep-teachers

ELL TEACHERS, Teach Away Inc., Doha, Qatar. Teach in a prestigious private American international school in Doha, Qatar. Req BA/BS; with some basic teaching experience. Salary $2300 - $2600. https://www.teachaway.com/teaching-jobs-abroad/ell-teachers-private-international-school

FACILITATOR OF THE YOUTH EDUCATION SERIES, HK Disneyland, Lantau Island, Hong Kong. PT. Facilitate educational or leisure programs developed by Hong Kong Disneyland for various youth groups; achieve and maintain the quality of the program according to Disney Guest Services standard; coordinate program materials and provide logistics support when needed; assist in conducting Guests survey; and provide feedback and prepare post-program evaluations. Req have demonstrated experience in program facilitation and ability to interact with various ages of youth groups; with teaching or tutoring background; excellent presentation and interpersonal skills; fluent in English, Cantonese and Putonghua. Salary HK$270/facilitated session. Job ID No: 84443BR-1. http://parksjobs.disneycareers.com/hk/hong-kong/education/jobid3114691-facilitator-of-the-youth-education-series-%E2%80%93-part-time-hk-disneyland-jobs

Good luck! Next email issue: July 3, 2015