BACHELOR OF SCIENCE IN

NURSING:

RN-to-BSN Program

California State University, Northridge

- Academic and Pre-Enrollment Counseling
- Affordable Cost
- Distinguished Faculty
- Financial Aid for Qualified Students
- Library Facilities
- Student Computer Labs

About the University

Since 1958, Cal State Northridge has provided a strong foundation in liberal learning. As one of the 23 campuses of the California State University system with over 25,000 full and part-time students, Cal State Northridge offers an affordable, quality education. The University's central mission is to enable students to realize their educational goals.

Cal State Northridge is nationally recognized for excellence in a variety of fields, including music, developmental biology, and speech and communication disorders. Cal State Northridge is also home to a variety of special study centers and institutes that foster areas of distinctive scholarship and multicultural studies.

Students can pursue a baccalaureate degree in 51 fields and the master's degree in 43 fields. Cal State Northridge also offers focused professional and career preparation combining scholarship and a variety of direct learning experiences that refine professional skills. Through hands-on projects, field experiences, and internships, students can attain particularly valuable educational benefits.

The student and faculty population reflects the University's rich diversity of cultures, ethnicities, religions, age groups, and learning styles. The technology advanced learning environment provides all the resources and advantages of a major university with the individualized attention found only at small liberal arts colleges. Unlike other major universities, classes are taught by faculty members, not graduate students. And, whether in person or through electronic mail, students have access to faculty who are committed to teaching.

From the arts, entertainment and social and health sciences to fields in business, advanced technology and higher education, graduates of this University are regularly found among the leaders and innovators in Southern California and beyond.
The College of Health and Human Development

The College of Health and Human Development consists of six academic departments: Child Development, Communication Disorders, Family Environmental Sciences, Health Sciences, Kinesiology, and Leisure Studies and Recreation. The College is dedicated to educating the whole person—psychologically, emotionally, socially, and academically—with an emphasis on transforming the desire to help others into a practical career.

Department of Health Sciences

Health sciences are a broad, multi-disciplinary field directed to the understanding and control of factors affecting the health of populations. The department’s primary objective is to develop, education, and prepare students for professional careers in a variety of health fields. The professional curricula are built upon a foundation in the liberal arts and the natural and behavioral sciences.

The RN-to-BSN Program is one of a wide range of degree programs that provide students with the tools to make a positive impact in the lives of others, while building a rewarding career for themselves.

The Profession of Nursing Today

The rising complexity of acute health care and the shift toward a more community-based primary care and other ambulatory and home health care sites will create new opportunities for RNs with additional education. The U.S. Bureau of Labor Statistics reports that employment for RNs will grow faster than the average for all occupation in the next century. Increasingly, positions are in non-hospital settings and employers are seeking graduates with additional education and skills. According to the California Strategic Planning Committee for Nursing (CSPCN), nurse executives in U.S. hospitals want the majority of staff nurses to have baccalaureate-level preparation to meet the complex demands of today’s health care environment. A bachelor of nursing degree from Cal State Northridge will meet that demand, and significantly increase job opportunities.

Unique Features of this Program

The program emphasizes the practice of professional nursing, including the design of nursing systems to provide assistance to individuals, families, groups, communities, and populations who are either unable to meet self-care and dependent-care needs or who require assistance for therapeutic self-care. A variety of theories are applied to help clients achieve optimal levels of wellness.

The program is presented in a cohort format and provides a dynamic opportunity to develop critical thinking skill, and apply new and past nursing knowledge in the clinical setting.

Using adult learning theory the program integrates the concept of self-care into all areas of professional nursing, including leadership and community health. Course work is designed to be clinically applicable and integrated into the rapidly changing health care system. The program emphasizes preceptor learning experiences, which take place in the community and makes use of highly experienced nurses as preceptors.

The curriculum will provide students an opportunity to broaden their base of liberal education through upper division general education and elective courses. In addition, the nursing courses will enhance knowledge of human development, assessment skills, and theories relative to nursing with a focus on ethics and current issues in the practice of professional nursing, community health, leadership, and research. The RN-to-BSN Program’s community field experience is an important component of the educational experience and provides the best possible career preparation.

The program may be taken on a full- or part-time basis to serve the participant’s individual needs. The Program for Adult College Education (PACE) is an accelerated track. Once accepted into the RN-to-BSN Program, all students are assigned a Nursing Faculty Advisor who will give one-on-one counseling with cohorts to ensure understanding of graduation requirements.

RN-to-BSN Program

The mission of the RN-BSN Program is to develop professional nursing leaders in all areas of practice who can apply new and past nursing knowledge and build upon existing competencies.

The RN-to-BSN Program evolved from the commitment and dedication of nurses in the San Fernando Valley who saw the need for a baccalaureate program for registered nurses who are interested in professional development, making a contribution to the nursing profession, and improving the health care of clients, the program was developed with the help and cooperation of a community advisor board, including nursing leaders with ties to contemporary practice. Through their persistence and hard work, the RN-to-BSN Program became a reality in fall 1993. The first class graduated on May 30, 1996. Upper division RN-to-BS courses have also been offered via a combination of interactive video, live instruction, and on line.
Benefits of Studying in a Cohort Program

Participants begin the program with 20 to 30 peers, move through the program together, and complete it as a group. This ensures the development of a cohesive and strong learning community that fosters the exchange of ideas, peer support, and an ongoing focus on the application of learning to effective and reflective classroom practice. Other benefits of studying in this cohort program:

• Convenience of course offered at one site
• Maximizes learning within a set time frame
• Structured for the adult learner who can choose from part-time or full-time program
• Student support services that provide individualized attention, guidance, and mentorship
• Close ties with nursing communities and contemporary practice
• Prearranged clinical experience opportunity in your own community
• Exchange opportunity with other practitioners
• Nurtures critical thinking, team and organizational problem solving, and communication skills.
• Option of challenging courses by exam
• Builds a strong foundation for a master’s degree and advanced practice.

Using New Technologies for Learning

Computer use is not only transforming the workplace, but it is also transforming education – the way it is taught and delivered. Educationally effective technologies emphasize interactive learning. It makes learning more immediate and better suited to the patterns of study, thought, and expression of each individual while connecting one to fellow students and faculty.

The RN-to-BSN Program allows you to be part of a connected learning community. Courses are taught using a combination of live instruction, interactive two-way television, and electronic mail to allow ongoing exchanges with fellow students as well as with faculty. When interactive video is used, students receive instruction from a live faculty member who alternates instruction as each campus. On the days when the instructor is at the other campus, students receive instruction via interactive two-way television and electronic mail communication.

The flexibility of this format allows students to engage with others who share common interest and learning goals. Participants engage in individual study and group work with other participants. In large group discussions, small group work or through one-on-one exchanges with the instructor, students have the unique opportunity to share their ideas and work and to receive guidance, feedback, and answers to their questions.

Note: Computer literacy is a basic expectation of the professional nurse. Students should have basic skills in computer usage before entering the RN-to-BSN Program. For those new to the internet and electronic mail, there will be an introductory workshop to teach them the basic skills. Computer labs are available at the University for those who do not have personal computers.

Objectives of the Program

Upon completion of the RN-to-BSN Program, graduates will use critical thinking, therapeutic intervention, and communication in order to:

1. Use the nursing process to design nursing systems to care for individuals, families, groups, communities, and populations.
2. Use the professional communication and information technology appropriately to acquire, develop, critique, and convey ideas and information.
3. Demonstrate critical thinking in the application of principles of nursing systems in a variety of community health settings.
4. Evaluate the health of recipients of nursing care in a variety of health care settings, both structured and unstructured.
5. Utilize empirical, ethical, personal, and aesthetic perspectives and critical thinking strategies to guide decision making.
6. Function as a collaboration member and leader of the Health Care Team.
7. Apply nursing research findings to nursing practice.
8. Demonstrate leadership skills in providing care to individuals, families, groups, communities, and populations in a variety of settings.
9. Within the context of client diversity, implement nursing systems that meet client self-care and dependent-care demands at all level of health and in diverse settings.
10. Demonstrate leadership skills in providing care to individuals, families, groups, communities, and populations in a variety of settings.
11. Serve as an advocate for clients with therapeutic self-care demands at all levels of health and in diverse settings.
14. Promote nursing as a profession.
15. Demonstrate characteristics of a life-long learner.
16. Demonstrate an awareness of the need for active participation in the political and regulatory practices.
17. Demonstrate a foundation of preparation for graduate study in nursing.
Application Procedures for the RN-to-BSN Program

1. Submit Cal State University Northridge application as Pre-Nursing major.
2. Gain acceptance into the University as a junior.
3. Apply to the RN-to-BSN Program.
4. Meet with Health Sciences/BSN Faculty Advisor for advisement.

Guidance, Counseling, and Support

An important component of this program is the extensive counseling and guidance that it provides each participant. Each student is assigned a Nursing Faculty Advisor who will provide one-to-one counseling to ensure that the student understands the graduation requirement.

Admission Criteria

Students are admitted into the RN-to-BSN Program in the fall semester only, and may attend part-time or full-time.

Requirements:

1. Associate Degree in Nursing, or its equivalent, from a regionally accredited program.
2. 56 to 70 transferable units; a maximum of 32 units of nursing course will be transferable. All students must have completed the Basic Subjects courses (Written Communication/Math/Qualitative Reasoning, and Oral Communication) before applying to Cal State University Northridge.
3. Completion of one lower division course in each of the following: anatomy, physiology, chemistry, and microbiology, each with a laboratory, and introductory statistics. A minimum grade of “C” must be attained in each course.
5. Basic computer skills
6. Acceptance into Cal State University Northridge.
7. Submission of the RN-to-BSN Program application.

In addition, before enrolling in the first clinical course, each student will be required to provide proof of current professional malpractice insurance coverage and a health examination, which includes current immunizations and negative TB test (OSHA Requirements).

Recommended:

General Education (G.E.) certification at the associate degree level, or its equivalent. A certification in mathematics and science at the associate degree level is strongly recommended.

Requirements in the Major for the BSN Degree

Lower Division (BSN Core Requirements):

<table>
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<tr>
<th>Dept/ Course</th>
<th>Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>Bio 211 &amp; 212</td>
<td>Human Anatomy</td>
<td>2+1=3</td>
</tr>
<tr>
<td>Bio 215</td>
<td>Introductory Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>Bio 215L</td>
<td>Microbiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>Bio 281 &amp; 282</td>
<td>Human Physiology</td>
<td>3+1=4</td>
</tr>
<tr>
<td>Chem. 103</td>
<td>General Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>Math 140</td>
<td>Introductory Statistics</td>
<td>4</td>
</tr>
<tr>
<td>Psych 150</td>
<td>Principles of Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Soc 150</td>
<td>Introductory Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

Computer literacy is a basic expectation for the professional nurse. The University provides computer labs for students who do not have personal computers. Prior to entering the RN-to-BSN Program, students should have basic computer skills.

Completing the Program

The BSN major course work totals 40 semester units. Six units may be challenged by examination. In addition, nine units of upper division residency and nine units of elective course work are required. A total of 128 units are required for the BSN. An advisor will help determine exactly what general education course work may still be needed.

Students will be required to pass the Writing Proficiency Essay (WPE) before graduation. Students are advised to take this requirement early in their senior year of the program.

Curriculum

Students will broaden their base of liberal education through upper division general education and elective courses. In addition, nursing courses will enhance the student’s knowledge of human development, assessment skills, and the theories relative to nursing, with a focus on ethics and current issues in the practice of professional nursing, community health, leadership, and research.

Depending on enrollments and the availability of faculty, part-time students attend nursing course only one day out of the week. Efforts are made to have each cohort on the same day throughout the program. (For example, if a cohort begins on a Tuesday, that would be the format throughout the program.) However, class times may vary.
Sample Part-Time Option - The part time option class schedule is one day per week for nursing courses.

**First Year**

**Level One: Foundation**

The foundation level consists of knowledge acquired in the Associate Degree Progress Program, general education requirements, biological sciences, social sciences, and humanities. The following are registered nurse-to-baccalaureate (RN-to-BSN) course that expand the foundation into the professional nursing curriculum.

**Fall**

- HSCI 302A Pathophysiology*
- HSCI 303 Professional Nursing

**Spring**

- HSCI 306 Supportive/Edutive Systems
- HSCI 307 Health Assessment in Self-Care Agency
- HSCI 307L Health Assessment in Self-Care Agency Lab**

**Second Year**

**Level One: Foundation Continued**

**Fall**

- HSCI 310 Principles of Nursing Research
- HSCI 390 Biostatistics
- HSCI 390L Biostatistics Lab

**Level Two: Application/Integration**

The second building level consists of courses that encourage the student to apply and integrate foundation courses by demonstration analysis, and examination of knowledge in application to various self-care client situations. Application/integration level courses are:

**Spring**

- HSCI 304 Parent/Child Self-Care Agency*
- HSCI 305 Adult/Aged Self-Care Agency*
- HSCI 426 Nursing Systems Issues and Ethics

**Third Year**

**Level Three: Synthesis**

The third building level consist capstone courses where students synthesize to gather knowledge derived from previous course work. The student will demonstrate independent, self-directed learning with a clinical emphasis on leadership and a management focus in nursing systems for individuals, families, groups, communities, and populations. Synthesis level courses are:

**Fall**

- HSCI 427 Dynamics of Nursing Leadership
- HSCI 427L Leadership in Nursing Lab**
- HSCI 495AA Clinical Advances in Health Science

**Spring**

- HSCI 428 Community Health Nursing
- HSCI 428L Community Health Nursing Lab**
- HSCI 495AA RN-to-BSN Senior Project

* Courses that may be challenged through credit-by-examination. A total of six units may be challenged according to criteria for eligibility.

** Note: Lab courses require a 3-hour unit ratio of clinical time.

**Sample PACE Option**

The Program for Adult College Education (PACE) is an accelerated track for the delivery of nursing courses. The class schedule is one night per week and every other Saturday in eight-week blocks. This option begins is Fall 2002. During the Transition phase, slight changes in the leveling of courses are made. Please contact the Department of Health Sciences for program availability.
Course Overview

HSCI 302A* Pathophysiology (3 units)

Study of abnormal functioning of neuromusculoskeletal, circulatory, respiratory, digestive, integumentary, metabolic and endocrine systems. Includes causes of disease, inflammatory response, and immune systems.

Prerequisites: Admission to Nursing Program. Study of abnormal functioning of neuromusculoskeletal, circulatory, respiratory, digestive, integumentary, metabolic and endocrine systems. Includes causes of disease, inflammatory response, and immune system.

HSCI 303 Professional Nursing (3 units)

Facilitates the transition to the professional role. Provides an overview to the RN-to-BSN curriculum and how each course builds on the others, and explores common themes found in all coursework. Students begin a professional portfolio, which is completed at the end of the program along with a senior project. Focuses on the practice of professional nursing, critical thinking, therapeutic nursing process, advocacy, humanistic approach to the treatment of human beings, selected bio-psycho-social and nursing theories, spirituality, communication, information technology, role change, values, culture, and oral and written communication skills. Regular written assignments and oral presentations will be required.

Prerequisites: Admission to Nursing Program, completion of lower division writing requirement. Focuses on the practice of professional nursing, critical thinking, therapeutic nursing interventions, nursing process, advocacy, humanistic approach to the treatment of human beings, selected bio-psycho-social and nursing theories, spirituality, communication, information technology, role change, values, culture, and oral and written communication skills. Regular written assignments and oral presentations will be required.

HSCI 304* Parent/Child Self-Care Agency (3)

Use of nursing systems in self-care agency relative to developmental change for parents and children. Topics explored include genetic counseling, parental-child bonding, sexuality, self-care needs from birth through adolescence, and cultural influences.

Prerequisites: Admission to Nursing Program, completion of lower division writing requirement, HSCI 302A, 303, 304, 390/L. Use of self-care agency relative to application of developmental change and theories for parents and children. Topics cover self-care needs from birth through adolescence; cultural influences. Regular written assignments and oral presentations will be required. (See department advisor for credit by challenge examination information.)

HSCI 305* Adult/Aged Self Care Agency (3)

Application of development theories of adulthood and aging process for nurses. Selected topics (body image, sexuality, family, retirement, loneliness, death and dying) examined with emphasis on self-care agency in relation to developmental and situation stressors and nursing systems. Regular written assignments will be required.

Prerequisites: Admission to Nursing Program, completion of lower division writing requirement, HSCI 302A, 303, 304, 390/L, 310, 307/L. Application of development theories of adulthood and the ageing process, Selected topics examined with emphasis on self-care agency in relation to developmental and situation stressors and nursing systems. Regular written assignments and oral presentation will be required. (See department advisor for credit by challenge examination information.)

HSCI 306 Supportive/Educative Systems (3 units)

Provides in-depth application of teaching-learning principles as they pertain to the RN-to-BSN student’s existing experiences in client education. Wellness and health promotion are emphasized with continuation of application of supportive/educative nursing systems in HSCI 428/428L. Application of nursing knowledge and skills in self-care agency with individuals, families, groups, communities, and populations. Content includes theories and principles of learning, teaching strategies and methodologies, teaching resources, and evaluation of instruction as applied to the development of nursing systems in the nursing process. Regular written assignments and oral presentations will be required.

Prerequisites: Admission to Nursing Program, completion of lower division writing requirement, HSCI 302A, 303, 304, (or concurrent), 305 (or concurrent), 390/L, 307/L, 310. Application of nursing knowledge and skills in self-care agency with individuals, families, groups, communities, and populations. Content includes theories and principles of learning, teaching strategies and methodologies, teaching resources and evaluation of instruction as applied to the development of nursing systems in the nursing process. Regular written assignments and oral presentations will be required.

*Courses that may be challenged through credit-by-examination. A total of six units may be channeled according to criteria for eligibility.
HSCI 307 Health Assessments in Self-Care Agency (2 units)

HSCI 307L must be taken concurrently. HSCI 307/307L is important as a prerequisite for graduate education and for the application of pathophysiology and preparation of the integrative courses. Teaches skills in complete health assessment of individual health in using bio-psycho-social-spiritual-cultural concepts. Course content includes nursing assessment through all developmental stages. Emphasis on self-care agency.

Prerequisites: Admission to Nursing Program, completion of lower division writing requirement, HSCI 302A, 303, (or concurrent). Co requisite: HSCI 307L. Provide skills in complete health assessment of individual health in using bio-psycho-social-spiritual-cultural concepts. Course content includes nursing assessment through all developmental stages. Emphasis on self-care agency. A passing grade must be earned in both HSCI 307 and 307L concurrently for credit in both courses.

HSCI 307L Health Assessment in Self-Care Agency Lab (1 unit)

HSCI 307 must be taken concurrently. On-campus supervised lab practice and application of concepts form HSCI 307 in self-care agency. (Requires 3 hours per week of laboratory).

Prerequisites: Admission to Nursing Program, permission of Nursing advisor, completion of lower division writing requirement, HSCI 302A, 303 (or concurrent) Co requisite: HSCI 307. On campus supervised lab practice and application of concepts from HSCI 307 in self care agency. (Requires 3 hours per week of laboratory.) A passing grade must be earned in both HSCI 307 and 307L concurrently for credit in both courses.

HSCI 310 Principles of Nursing Research (3 units)

The utilization of nursing research is essential in today's health care system to document outcomes of nursing intervention. It is also a requirement for graduate education. Historical, philosophical, and ethical aspects of nursing research and relationship to nursing science, theory, and practice. Includes principles and methods of research for use in the professional role, leadership, and development of nursing systems. Knowledge of the research process is developed and applied to critique research studies, research proposal development and application of research findings to practice. Regular written assignments will be required.

Prerequisites: Admission to Nursing Program, completion of lower division writing requirement, HSCI 302A, 303, 307/L, 390/L (or concurrent). Histological, philosophical, and ethical aspects of nursing research and relationship to nursing science, theory, and practice. Includes principles and methods of research for use in leadership, professional role and development of nursing systems. Knowledge of the research process is developed and applied to critique of research studies, process or research proposal development and application of research finding to practice. Regular written assignments will be required.

HSCI 390 Biostatistics (2 units)

The principles, theory, and practice of statistical analysis in health as they apply to health planning, epidemiological research, and experimental research.

Prerequisite: Math 103, 106, or 140 and 140L. The principles, theory, and practice of statistical analysis in health as they apply to health planning epidemiological research, and experimental research, Three hours lecture, three hours laboratory.

HSCI 390L Biostatistics Lab (2 units)

Requires 6 hours per week of laboratory.

HSCI 426 Nursing Systems Issues and Ethics (3 units)

Provides a more in-depth look at professional issues in contemporary nursing as well as the analysis of moral, legal and ethical dilemmas experienced by health care providers.

Prerequisites: completion of 300-level nursing courses. Deals with issues arising within the community, the health care systems and the profession of nursing which influence self-care agency and development of nursing systems. Discusses ethical aspects of providing therapeutic self-care. Regular written assignments will be required.
HSCI 427 Dynamics of Nursing Leadership (3 units)

Focuses on the role of the professional nurse as a self-care agent through leadership, administration, and change. Presents theories of group dynamics, leadership, organization, planned change, power, and conflict as they apply in the nursing unit. Regular written assignments will be required.

**Prerequisites:** completion of 300-level nursing courses; HSCI 426 (or concurrent); completion of lower division writing requirement.

HSCI 427L Leadership in Nursing Lab (2 units)

Essential for nurses who will assume entry-level management and case management positions in the community. Students are matched with excellent preceptors who are in nurse manager positions. (Requires 6 hours per week of laboratory).

**Prerequisites:** completion of 300-level nursing courses. Co-requisite: HSCI 427. Application of self-care agency through the use of leadership and administration theories and skill in clinical settings. Students synthesize professional nursing roles through individualized learning contract. (Six hours of lab per week.) A passing grade must be earned in both HSCI 427 AND 427L concurrently for credit on both courses.

HSCI 428 Community Health Nursing (3 units)

Theory and principles in the application of nursing systems in a multicultural society. Study of self-care agency and therapeutic self-care needs of individuals, families, the community, and society. Regular written assignments will be required.

**Prerequisites:** Completion of 300-level writing course, HSCI 427/L. Corequisite: HSCI 428L. Theory and principles in the application of nursing systems in a multicultural society. Study of self-care agency and therapeutic self-care needs of individuals, families, the community, and society. Regular written assignments will be required. (Three hours of lecture per week.) A passing grade must be earned in both HSCI 428 and 428L concurrently for credit in both courses.

HSCI 428L Community Health Nursing Lab (2 units)

Provides the student experience with an emphasis of community clinical settings and public health nursing. Prepares the student to function in a variety of community nursing positions. Students are matched with excellent preceptors who are experts in community health nursing. (Requires 6 hours per week of laboratory).

**Prerequisites:** HSCI 427/427L. Co-requisites: HSCI 428. Clinical experience in community health agencies under the leadership of nursing faculty. (Six hours of lab per week.) A passing grade must be earned in both HSCI 428 and 428L concurrently for credit in both courses.

HSCI 495AA Clinical Advances in Health Care: Senior Project (2 units)

Completes the student’s portfolio by presentation of a project, which enhances marketability in the job market and for preparation for graduate education. HSCI 427, 427L, 428, 428L completed or concurrent. A senior project designed to apply and synthesize nursing knowledge from other nursing courses to a variety of clinical situations as an independent study under the direction of nursing faculty. Students may take one unit each semester of the senior year.

**Prerequisites:** Completion of 300-level nursing courses, HSCI 426 (or concurrent, HSCI 427/L, HSCI 428/L competed or concurrent. A senior project designed to apply and synthesize nursing knowledge from other nursing courses to a variety of clinical situations as an independent study under the direction of nursing faculty. Students may take one unit each semester of their senior year.
The Faculty

Many members of the faculty are active professionals, as well as teachers, which means they stay abreast of the latest professional trends and issues—and make sure their students do, too. They are well-regarded experts in the areas of health ethics, health care information systems, managed care, and health wellness education. The RN-to-BSN Program provides individualized attention and mentoring by nationally and internationally recognized faculty and clinical experts.

**Dr. Ellen A. McFadden**, Program Director, with over 20 years of teaching experience in baccalaureate and master’s education in nursing with numerous publications and presentations at national nursing conferences. Served as the Equipment column Editor for the Journal of Pediatric Nursing. On the Educational Advisory Board for the Journal of School Nursing. Certified NCAST (Nursing Child Assessment Satellite Training) instructor.

**Dr. Martha Highfield**, Oncology Certified Nurse (OCN) through the Oncology Nursing Society. Extensive experience in nursing service education and teaching experience at the baccalaureate level. Numerous publications and presentations at national nursing conferences.

Qualified part-time faculties teach laboratory courses. Students are assigned to qualified preceptors as part of HSCI 427L, Leadership Lab, and for HSCI 428L, Community Health Lab.

The Cost of the Program

<table>
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<tr>
<th>Description of Fees</th>
<th>0 to 6 Units</th>
<th>6.1 or More Units</th>
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<tbody>
<tr>
<td>State University Fee</td>
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<td>Associated Students Fee</td>
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<td>Student Health Services Fee</td>
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<td><strong>Total Registration Fees</strong></td>
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</tbody>
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Financial Aid Options

Financial aid and scholarship information is explained in the California State University, Northridge catalog. In addition, students who meet specific criteria can apply for scholarships through the RN-to-BSN Program. For more information, contact the secretary at the Department of Health Sciences.

For More Information About The RN-to-BSN Program, Contract:

**Dr. Ellen McFadden**, Program Director  
Tel: (818) 677-2423  
Email: ellen.mcfadden@csun.edu

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