

## **GEOGRAPHY 324: CHINA**

(Updated Aug. 26)

### **Instructor:**

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### **Office:**

Sierra Hall 130E

### **Meeting time:**

10:00 – 10:50, MWF

### **Meeting room:**

Sierra Hall 108

### **Office hours:**

14:00 – 15:30, Mondays and Wednesdays

### **Textbook:**

Gregory Veeck, Clifton W. Pannell, Christopher J. Smith, and Youqin Huang, 2007.  
China's Geography, Globalization and the Dynamics of Political, Economic, and Social  
Change. New York: Rowman & Littlefield Publishers, Inc.

## **Course Goals and Outcomes**

China has become the world's factory and is emerging as a world super power. How could this happen? What is the implication for the Chinese people and the world? How to deal with the challenges associated with a rapidly rising China? Understanding such questions is of great significance for the future of China and the world, for individual citizens and countries as a whole. The class, as an up division General Education course, is designed to answer the questions in broad terms. Upon successful completion of the course, students will be able to: 1) Describe China's history and physical geography in a general way. 2) Generally orientate themselves in the China's human geography, particularly the country's cultural geography, economic system, political institutions, demography and social issues. 3) Identify the most important cultural and social diversities among different areas in China. 4) Understand the currents events about China in the news media, particularly the relationships between the US and China.

Topics include China's natural environment, history and traditions, political geography, population and human resources, cultural changes in urban China, China's changing economy, agriculture and rural development, manufacturing and urban development, Hong Kong, Macao and Taiwan.

The class will be organized around 13 different topics and areas. Each week, three meetings are scheduled. However, we will meet twice every week and the third period will be used for self-guided reading and searching of current events, as well as working on a weekly quiz. For the two classroom meetings, the instructor will introduce the topics, show videos on China's development and discuss selected major current events reported in recent news.

The class will be assessed based on assignments, quizzes, exams, class participation and others. All the class assignments, quizzes, and exams will be managed through WebCT (<http://webteach.csun.edu>). In order to access the course materials, you need to have a valid CSUN ID and password. I will have a short document explaining how to use WebCT.

**Please test it immediately after the first meeting. If you still have problems, come to see me or contact ITR @2222. It is extremely important that you submit the assignments on time. Late assignments will NOT be accepted, unless the instructor is informed and approves in advance. NO excuses afterwards will be accepted.**

## Tentative Schedule

Week	Date	Lecture	Reading	Assignments	Quiz
1	Aug. 25	Introduction to course	Chp1	Ex1. Perceptions	1 on Chp1 2 on Chp2
	Aug 27	Chp1: Introduction V: <a href="#">Kindergarten in Beijing</a>			
2	Sep 1	Labor day: no class	Chp2	Ex2: Three Gorge's Dam	
	Sep 3	Guest lecture: Robert W Gustafson			
	Sep 5	Chp2: Natural Env. V: <a href="#">Env.</a>			
3	Sep 8	Chp3: Culture and Tradition	Chp3	Ex3: Video report	3 on Chp3
	Sep 11	V: Olympics Opening Ceremony			
4	Sep 15	Chp3 Continued	Chp3		
	Sep 17	Guest Lecture: Dr. Wenmin Sun			
5	Sep 22	Chp4: Political Geography	Chp4	Ex4. Video report	4 on Chp4
	Sep 24	V: China: Mao's years: 120'			
6	Sep 29	<b>Review for exam 1</b>			Exam 1
	Sep 31	<b>Exam 1</b>			
7	Oct 6	Chp4: Political Geography	Chp4	Ex5: Video report	5 on Chp7
	Oct 8	Chp4: Political Geography			
8	Oct 13	Chp4: Political Geography	Chp4	Ex6: Video report	
	Oct 15	V: Economic reforms in rural China, 29'			
9	Oct 20	Chp7 Intro to Eco. Geography	Chp7	Ex7: Video report	
	Oct 22	Chp7 Intro to Eco. Geography			
10	Oct 27	<b>No class: out of town</b>			
	Oct 29	<b>No: Class: out of town</b>			
	Oct 31	Chp7 Intro to Eco. Geography			
11	Nov3	Chp7 Intro to Eco. Geography	Chp7		Exam 2
		<b>Exam 2</b>			
12	No10	Chp8 Agriculture and rural development	Chp8		6 on Chp8
	Nov 12	Chp 8 Continued			
	Nov 14	Guest Lecture: Cindy Fan guest lecture			
13	Nov 17	Guest Lecture: Suzanne Scheld	Chp9		7 on Chp9
	Nov 19	Chp9 Urban China			
	Nov 21	Chp 9 Continued			
14	Nov 24	Chp5 Population and migration	Chp5		8 on Chp5 <b>Exam III Online</b>
	Nov 26	Chp5 Continued			
15	Dec 1	Chp10 Industrial Development	Chp10		9 on Chp10
	Dec. 3	Chp10 Continued			
	Dec. 5	Chp11-12 HK and Macao	Chp11-12		10 on Chps 11-12
16	Dec. 8	Taiwan	Chp 13		11 on Chp 13
	Dec. 10	Chp 11-13 continued			
17	Dec 17	<b>Final Exam: 10:15 – 12:15</b>			

## Grading Policies and Requirements

The grading items and grading scheme are listed as below. You will have 280 points in total to collect. Your final grade is determined by the percentage of points you collect. Your final grade will depend on your absolute performance. In other words, students' scores will not be curved. Therefore, there is no limit of "A's" (or F's).

### 1) Grading items

Exam 1	25
Exam 2	25
Exam 3	25
Exam 4	25
Quizzes	110
Reports	35
Group presentation	30
Attendance	5
Participation	5

### 2) Grading scheme

A	$\geq 93$
A-	88 – 92
B+	85 – 87
B	82 – 84
B-	78 – 81
C+	75 – 77
C	72 – 74
C-	68 – 71
D+	65 – 67
D	62 – 64
D-	60 – 61
F	Less than 60

3) Exams (100 points). There will be four exams, each of which accounts for 25 points. For each chapter, I will include a list of questions that I expect you learn. Exams are largely extracted from such questions. Meanwhile, I will also included questions related to guest lectures and external readings. So please do all the work well. The exams are in-class, closed-book and closed notes only. **No make-up exams will be given except in extremely unusual situations and the instructor gets prior notices and approves.**

4) Quizzes (110 points). Students are expected to complete 11 weekly online quizzes. As I mentioned before, I will give you a list of questions for each chapter. The quizzes are largely extracted from such questions. You have a whole week (**sometimes even two weeks**) to complete the quizzes. **Yes, you have a whole week or two to complete the online quizzes, during which you have unlimited time to work on them.** Clearly, such quizzes are open-book

and open notes. Please keep in mind all the quizzes must be submitted through WebCT. You must submit the quizzes before the deadline. Make sure you take each test because you cannot go back and take it later. Please do not wait till the last minutes to work on the quizzes, since computer/Internet problems are out of your own control sometimes. No computer/Internet related problems can be used as the excuses of late submissions. **There will be absolutely no make-up tests unless you've made PRIOR arrangements with me.**

**Make sure you SUBMIT the test after answering ALL the questions. I would also advise that you keep a hard copy record of your answers.** WebCT has, on occasion, experienced problems so **it's always best to have a copy of your test answers for future reference.** **Particularly, many of the questions on the exams are from the quizzes. Keep this in mind and please don't come back to me later and ask for a copy.**

5) Reports (35 points). Students are expected to write a series of short reports. Each report will account for 5 points. You may be asked to write a review report on a video we watch in class or as after class assignments and some short report on specific topics. Each report should be about two pages of 11x 8.5 inches, double-spaced with 12 points font size. The reports will be graded based on a few criteria: Relevance to the topic, organization, novelty, spelling and grammar, and references (if applicable).

6) Class presentations (30 points). This is a group project. Students are divided into five groups. Each group will consist of 5-6 student. Early in the semester, I will assign a chapter to each group, which will be responsible for preparing three items: 1) A power point presentation (50 minutes), 2) A list of review questions (at least 30 questions) in MS word documents, 3) At least 50 multiple choice questions including the question, the choices and the correct answer (TestGen testbank file). Each member is also expected to give a 10-minute presentation to the class at pre-decided time. **Group members should coordinate with each other and get the documents to the instructor at least a week before scheduled presentation.** Once the chapters are assigned, the group should get together and discuss the division of labor among the members. **You are required to inform the instructor of your discussion outcome a week after the initial assignment.**

**Fifty percent of your grade on this assignment depends on the group performance on the assigned chapter (including the required documents, and the quality of the presentations by the member). The other fifty percent of your grade on this assignment depends on your personal performance on your assigned parts (again, both documents and presentations).** As such, do your parts well, also help others. You may want to get together and check the documents before you submit the final documents to me. I also strongly encourage you conduct a rehearsal as a group before your presentations in front of the class. **This is a tough job. But I believe you can do it!**

7) Attendance and participation (10 points). Students need to come to class on a regular basis. Each student is allowed three absences without approval, after which 5 points will be deducted from the final grade. The approved absences are only granted when the instructor is notified and agrees in advance. In order to get the full credit (10 points) for the attendance and participation,

students are also expected to actively participate in class discussion. Simply coming to class will only earn you 5 points.

To facilitate participation in class discussion, the students are required to read the assigned chapter as well as the supplementary materials. Such readings will be listed in the WebCT site.

8) Academic honesty

Finally, please be honest with all your assignments. **Cheating, plagiarism, or other forms of academic dishonesty are 100% prohibited.** Any instance of academic dishonesty will be reported to the University and the case will be processed according to relevant school regulations.

For an explanation of University guidelines on cheating or plagiarism, go here:

<http://www.csun.edu/a&r/soc/legalnotices.html>.

9) For students who need special help

If you have some physical problems such as color blinded, or if you think you need some other special help for taking this class, please contact me before or on the first meeting. We will try to figure out how to deal with the related issues.

**Note:** this syllabus is tentative and subject to changes. It is the students' responsibility to be aware of all the changes that are announced in class.

### **More information on CSUN account and using WebCT**

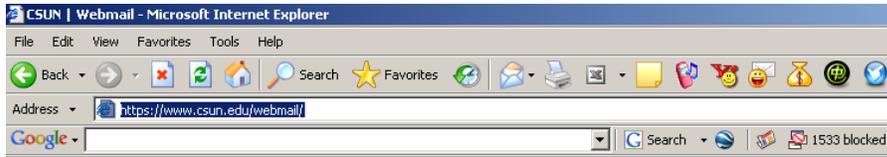
**On setting up your account:** <http://www.csun.edu/account>

**On using your csun Webmail:** <https://www.csun.edu/webmail/>

**On WEBCT:** <http://www.csun.edu/~webteach/webctinstr.htm>

(If you have problems with this, call the ITR HelpDesk at 818-677-1400)

1. Set up a CSUN email account, if you have not done so. To obtain a CSUN account, go to the website: <https://www.csun.edu/webmail/>



## Webmail Direct

CSUN User ID:

Password:

- Use saved view
- Change to No-Frames view
- Change to Frames view

Login

- [How to Obtain a Campus Account](#)
- [University Computing and Internet Policies](#)
- [Email at CSUN](#)
- [Using Webmail Direct](#)

2. Follow link to [How to Obtain a Campus Account](#), and read the information on the page carefully.

[Technology Training Guides](#)

**CSUN** **ITR** **Account Creation Process: STUDENTS**  
**Account Request Form: FACULTY/STAFF**

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## How to Obtain a Campus Account (for Email and Internet Access)

Any current full- or part-time CSUN student, faculty or staff member can obtain a CSUN campus account, which may be used to access email and other Internet resources.

- **Students:** Use the campus account utility at <http://www.csun.edu/account> to obtain a personal campus account or change the password on an active account. Instructions are provided below.
- **Faculty and Staff:** To obtain a personal campus account, complete and submit an account request form — accessible online from the ITR website at <http://www.csun.edu/itr>. To change the password on an active account, you may use the account utility at <http://www.csun.edu/account>. Log in with your account and password and select "Change Your Password" from the Options Menu.

### Some Notes Before You Begin

- To obtain and use a campus account you must agree to abide by the "**University Policy for Use of Computing Resources**". This and other campus computing and Internet policies can be found at <http://www.csun.edu/policy>
- Make sure you know your **student ID** and **University PIN**. You will be asked to provide these so that the system can verify your University status. If you don't have or don't remember your PIN contact Admissions & Records.

3. Log onto your account

After you obtain the account, go to <http://www.csun.edu/webmail/>, in order to log in and send and read your emails.

4. Set up Forward Service: If you do not want to check the CSUN account frequently, please set up the Forward service in your CSUN account and forward messages to an

email service you use frequently (Yahoo, Hotmail, Earthlink, Google...). To find information about how to set it up, go to <https://www.csun.edu/webmail/> and read information linked to [Using Webmail Direct](#) (Last item at the bottom on the left side).

#### Forwarding Email

To forward your incoming mail to a different address, do the following:

1. Choose **Options** from the links menu.
2. On the "Options: Automatic Reply" page click the **Forwarding** link.
3. In the "Forward to:" text box on the "Options: Forwarding" page enter the address to which you want your mail forwarded.
4. Click the **Start** button to activate forwarding.

**Note:** There is a check box for retaining copies of forwarded email, but the feature does not work properly. If you set forwarding only (with no automatic email reply), a copy of each message is retained whether or not this box is checked. If you also set an automatic email reply and this box is left unchecked, copies of messages will not be retained.

To stop forwarding your mail, choose **Options** and **Forwarding** (as described above) and then, on the "Options: Forwarding" page, click the **Stop** button.

#### Filtering Messages

You can have incoming messages automatically stored in particular folders by creating a message mail filter. A filter is a "rule" for routing a message.

For example, to store all messages from a mailing list ("listserv") called "mathwhiz" that you've subscribed to, begin by [creating a new folder](#). Pick an appropriate name, such as "Math Whiz".

Next, choose **Options** from the links menu. Then, on the "Options: Automatic Reply" page click the **Message Filters** link.

5. Access WebCT. Go to website <http://webteach.csun.edu/> and log on to WEBCT

California State University  
**Northridge**

### WebCT 4.1 Login

CSUN E-mail Address:   
"@csun.edu" is optional

Password:

Students and instructors: You must have an active CSUN e-mail account to access this system. To activate your CSUN e-mail address or reset its password use the [account utility page](#) then return to this page.

Note to instructors: If you wish to access your WebCT courses with a test student account to view quizzes, check formatting, etc., log in with **test\_** in front of your usual CSUN e-mail address and enter your usual e-mail password. For example, if your e-mail address is jdoe@csun.edu, log in with test\_jdoe@csun.edu and your regular CSUN e-mail password.

[Faculty Course Creation Form](#) - create a new WebCT course instantly

Can't login? If you see this screen repeatedly, despite entering a valid e-mail address and password, then you may need to enable cookies in your web browser's options or preferences area. WebCT requires access to cookies and will not allow a successful log-in until and unless your web browser has them enabled.

6. Remember, you **MUST** have a CSUN account for this class in order to access WEBCT to download course materials, submit assignments, etc.