

RTM 300 Recreation and Community Development
Study Guide for Second Exam

The exam will cover all in class lectures and presentations including group dialogue topics plus reading material.

Reading Covered in Exam II:

All Kids are Our Kids – p. 275-336; 357-376

Green – p.81-231

Keyword List:

Search Institute

Developmental Assets – use children section (357-376 as review of system)

Assets – how many; recognize definitions

Structure of assets

Internal assets (4) versus external assets (4)

Human capital

Entrepreneurship

Industrial recruitment

Industrial expansion and retention

Workforce development

Social capital

Sociocultural milieu

Institutional infrastructure

Bonding capital

Bridging capital

Physical capital

Housing Issues: affordability, adequacy, availability, accessibility

CDBG

Section 8

Financing capital

Community Development Credit Union

Environmental capital

Sprawl

Cluster development

Community Land Trusts

Conservation easement

Wetlands

Point and nonpoint source pollution

Surface water

Ground water

Community sustainability- local level/ global level

New urbanism

Smart growth

International development

Governmental aid organizations – e.g. world bank

Non-governmental aid organizations – e.g. CARE, World Vision

Dependency theory

Third World

First World

City Heights Case Study

Private/ Public/ Profit Partnership

Unintended consequences

Economic development models

industrial recruitment

business retention and expansion

entrepreneurship

Benchmarking

best practices

informal and formal data collection

cooperation vs. competition issue

AKAOK

Invigorating programs – 4 keys

Program types – mentoring, camping, service learning,
sports and rec, teen centers, after-school

Youth in Civic engagement

Postscript message in AKAOK