The exam will cover all in class lectures and presentations including group dialogue topics plus reading material.

Reading Covered in Exam II:
- All Kids are Our Kids – p. 275-336; 357-376
- Green – p.81-231

**Keyword List:**
- Search Institute
- Developmental Assets – use children section (357-376 as review of system)
- Assets – how many; recognize definitions
- Structure of assets
  - Internal assets (4) versus external assets (4)

- Human capital
- Entrepreneurship
- Industrial recruitment
- Industrial expansion and retention
- Workforce development

- Social capital
- Sociocultural milieu
- Institutional infrastructure
- Bonding capital
- Bridging capital

- Physical capital
- Housing Issues: affordability, adequacy, availability, accessibility
- CDBG
- Section 8

- Financing capital
- Community Development Credit Union

- Environmental capital
- Sprawl
- Cluster development
- Community Land Trusts
- Conservation easement
- Wetlands
- Point and nonpoint source pollution
- Surface water
- Ground water
Community sustainability- local level/ global level
New urbanism
Smart growth

International development
Governmental aid organizations – e.g. world bank
Non-governmental aid organizations – e.g. CARE, World Vision
Dependency theory
Third World
First World

City Heights Case Study
Private/ Public/ Profit Partnership
Unintended consequences

Economic development models
industrial recruitment
business retention and expansion
entrepreneurship

Benchmarking
best practices
informal and formal data collection
cooperation vs. competition issue

AKAOK
Invigorating programs – 4 keys
Program types – mentoring, camping, service learning,
   sports and rec, teen centers, after-school

Youth in Civic engagement
Postscript message in AKAOK