The exam will cover all in class lectures and presentations plus reading material & your group’s dialogue topics.

Reading Covered in Exam I:
   All Kids are Our Kids – p. 1-270
   Green – p.1-80

**Keyword List:**
Search Institute
Developmental Assets
Risk factors for youth U.S. – how prevalent
Global picture for children – deaths per year, poverty level globally
Assets – what is an asset; how many; recognize definitions
Structure of assets: Internal assets (4) versus external assets (4)
Asset outcomes – 2 directions/ research
   Reduction in risk behavior
   Promotion of thriving
Assets and diversity – race, ethnicity, SES, urban/rural, gender
Average number of assets
Levels of assets: numbers for at-risk; vulnerable; adequate, optimal
Vertical dimension of assets (additive effect)
Horizontal dimension of assets
Culture shifts needed
   Some youth to all youth
   Early childhood to first two decades
   Age segregation to intergenerational community
   Program focus to relational focus
   Self-interest to shared responsibility
   Fragmented agenda to unifying vision
   Youth as objects to youth as actors
Developmentally attentive community
Community Change agenda:
   Cultivate community readiness
      Head and heart
      Capacity to build assets/ responsibility to build assets
      Building social trust in community
   Create an operational infrastructure
      Facilitative leadership
      Flexible structures
      Convene dialogue
      Create unity and diversity
      Evaluate and show results
      The form of supportive structures
         New coalition
Hub
Repositioning existing coalition
Barnacles
Bubble-up
Build community capacity: 5 overall list / 3 in detail
  Engage adults* - detail below
  Mobilize young people*
  Activate sectors*
    (invigorate programs)
    (influence civic decisions)
*Mobilize young people
  Positive peer influence
  Roles of involving youth
*Engage adults
  Challenge – adults and ‘not their kids’
  Strategies for engagement
  Change model: 5 phases
*Activate Sectors
  Schools - strategies
  Youth-serving organizations – strategies/ special notice
  Faith communities
Six Hats system – definitions/ rules of the process
Community development
  Asset approach versus need assessment approach
  Self-help theme
  Technical assistance theme
  Conflict theme
  Who summarized these three themes/ approaches
Listening to community
  Value of citizen participation
  Four forms of public participation
  Range of public participation techniques
  Focus groups – purpose/ size/ structure/ design questions
  Personal interviews
Community Action Program (CAP)
CDBG
Cooperative Extension Service
Progressive era
Settlement house movement
War on poverty
Visioning
Strategic planning/ SWOT
CBO – definition, history, purpose
LDC – definition
Media influence on youth culture
Merchants of Cool – the process, youth as consumers, culture, value messages