

Ideas for AS Recreation and RTM Partnership for Program Review

4. Curriculum and Assessment: Quality of Student Experiences and Department Specialty Areas

Specialty Area Item #4: Partnership of outdoor adventures with RTM

Ideas for Discussion	Provide Learning Experiences for Students Grad and Undergrad	Provide FTE Generation for Dept. (direct or indirect)	Provide positive and safe outdoor experiences for CSUN students that enhance college experience through informal learning	Provide revenue neutral and/or revenue enhancement for both RTM and AS	Other
<p>1. Preparation of students for co-curricular outdoor adventures. Require training to provide safe, enjoyable learning experiences by enrolling <i>overnight students</i> in RTM 150 (1) and/or equivalent pre-trip training program that is fee based. The RTM 150 is a full online educational program focusing on outdoor safety and Leave No Trace environmental practices. Day programs like hikes, Castaic Lake trips have safety and environmental training done at program</p> <ul style="list-style-type: none"> • Concern for frustrated students who do not have RTM 150 • Needs AS support • Supports risk management issues 	<p>Yes. Provides.</p>	<ul style="list-style-type: none"> • Provides FTE for RTM • Negative SFR potential 	<p>Provides safety management for AS program</p>		<p>Recruitment Mechanisms</p>
<p>2. Accreditation with AEE (Association of Experiential Education) created for CSUN and involves both RTM academic program and AS Outdoors student development program.</p> <ul style="list-style-type: none"> • Concern regarding transitions in administrations and changing perspectives on support for accreditation 			<p>Provides safety management at institutional level and coordinates standard operating procedures for conduct of activities and staff qualifications and training.</p>	<ul style="list-style-type: none"> • Cost of accreditation shared equally from both budgets. • How to manage for staff time • Need MOUs with AS • Who pays? HHD? Dept? AS? 	<ul style="list-style-type: none"> • Risk Management /AEE Negotiations necessary regarding accreditation focused separately for AS

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<p>3. Provide 2-3 half-time student assistantships for RTM graduate students in Outdoor (Eco-tourism emphasis).</p> <ul style="list-style-type: none"> • Support academic mission of dept • Location of assistantships/try to get them attached to dept. 	<p>1. Provide occasional student employment to RTM undergrads</p> <p>2. Students able to provide 'special project' work for RTM outdoor program on an as available basis (e.g. alumni weekend, research projects, RTM ropes course programs)</p>	<p>Grad students hired competitively in coordination with grad program admissions and would also be available for RTM based tuition scholarships.</p>	<p>1. Students available for direct work on AS Outdoors staffing and program development.</p> <p>2. Relevant curriculum from RTM (e.g. RTM 452; 351; 151) enhances training of AS outdoor staff.</p>	<p>Provides student work force resource for AS program for new climbing wall and off-site adventures.</p>	
<p>4. RTM provides ropes course adventure programs for student based clubs at a discounted rate (25%) through the department's Adventure Learning/Leadership Development Program. AS outdoor staff with certifications and approval of ropes course manager could be hired as 'hours toward minimum job requirement and/or as extra pay hours.</p>	<p>Provides student/staff more leadership learning opportunities.</p>		<p>Provides students clubs with a more affordable program opportunity.</p>	<p>Maximizes staff resources.</p>	
<p>5. Gear cost sharing: RTM funds replacement costs of sleeping bags and backpacks. Academic classes for CSUN can use base gear at no cost to students. AS Outdoors program rentals are done at their price schedule.</p>	<p>Provides access for low income students in RTM classes.</p>		<p>Provides visibility for AS Outdoors program.</p>	<p>Note: Gear rental programs are challenging. Technical gear sharing is more challenging (replacement costs; management).</p>	

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6. Gear storage area sharing: work cooperatively to create storage area for High Ropes Course in the west field/ropes course area through movement of existing seatrain and/or new seatrain style storage unit. Work cooperatively for storage of specialized outdoor gear.				<p>1. Provides expansion of AS recycling program space.</p> <p>2. Provides partial answer to gear storage space of RTM outdoor program.</p>	
7. Freshman orientation program development. Use program design of Wilderness Connections (2001-03) and combined resources of RTM and AS Outdoors to manage program		Assist retention and success of incoming students.			
8. Working in partnership with A.S. on these programs enhances and expands upon a valued campus partnership (one that is a source of funding via IRA fees, etc.)				<ul style="list-style-type: none"> • Source for IRA fees 	