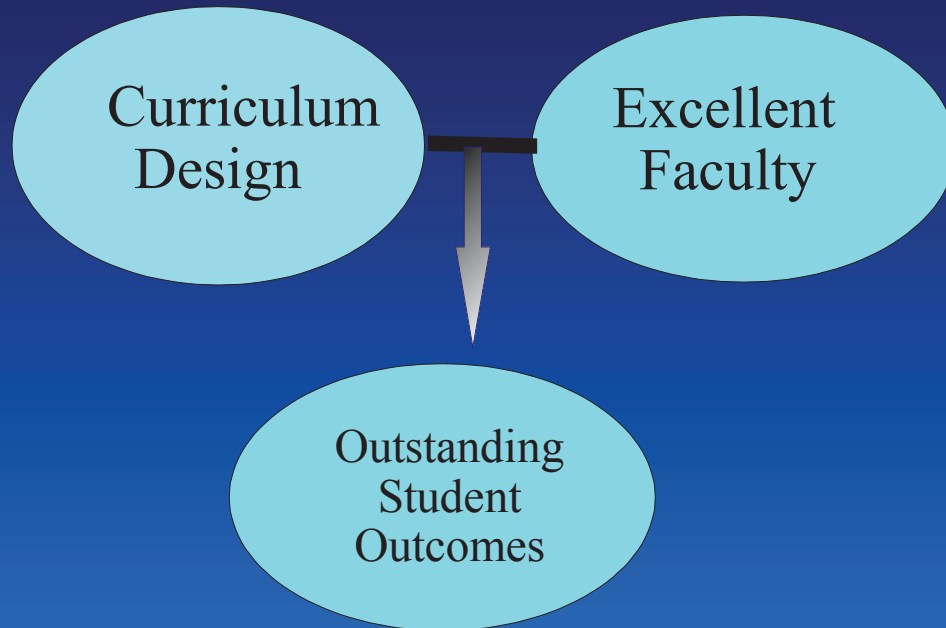


## The RTM Compound

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## the Mission

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- We provide a challenging, experiential, student-centered education to prepare professionals to enhance the quality of human life through recreation, leisure and play.

## **Core Identity Statements for RTM Department**

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Edited 10/16/10

- 1. The work of the Department has a core value to society.
- 2. The Department values a people/events/ experience matrice.
- 3. Faculty are involved and have diverse expertise and interests.
- 4. The Department maintains academic rigor based on theoretical and research based foundations.

## **Core Identity Components for the RTM Department**

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- 5. The Department is committed to expanding scholarship and knowledge.
- 6. There is a commitment to community service and outreach in the CSUN, regional, and global societies.
- 7. Professional level experiences are offered as part of the academic experience and students develop transferable skills and abilities.
- 8. The Department has an application oriented and experiential focus.

## Core Identity Components for the RTM Department

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- 9. The Department is committed to student centered and student focused learning and experiences. There is an authentic commitment to being open and caring toward students through actions not just words.
- 10. The Department values the personal growth and development of the student.
- 11. There is a commitment to learning by faculty, students and the larger community involved with the Department and to functioning as a learning community.

## Potential Identity to Resist

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by internal activities and perceptions (ourselves) and external perceptions (others view of us):

- Vocational and job focused
- Easy place to get a degree
- Tries to be everything to everybody
- So flexible that we are “all over the place”
- Being so accommodating that academic/procedural standards are compromised
- Theoretical foundations not important