## California State University, Northridge Department of Recreation and Tourism Management

## <u>Teaching Effectiveness Peer Review Form</u> for Classroom Visitations

Instructions: Please use black ink to complete this form. Please complete both sides/pages of this form. Conduct a post-visitation interview and give a copy of this evaluation to the faculty member evaluated and the original copy to the Personnel Committee Chair.

Instructor being evaluated						
Class	Time	_a.m./p.m. <b>Date</b>				
Mode of Teaching:	Lecture Lecture/Questions Activity/Lab	Interactive (I-Student, Stu-Stu) Seminar				
	Evaluator's Signature	2				

		Low High		igh			
		1	2	3	4	5	Comments
1.	Speaks audibly and clearly						
2.	Communication if free from vocal or physically distracting mannerisms						
3.	Command of material presented						
4.	Content relates to stated objectives						
5.	Teaching methods appropriate for content and objectives						
6.	Presents information in clear, orderly manner with logical transitions						
7.	Solicits and accepts student's expressions						
8.	Questions contribute to student's thinking						

9. Ľ	Describe	the	instructor's	manner:
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At the end of your observation, can you make these generalizations?

- A. In general, students were (with the subject matter): \_\_\_\_\_Highly involved \_\_\_\_\_Moderately involved \_\_\_\_\_Bored, tuned out
- B. In general, students were (with each other):
  \_\_\_\_Actively relating
  \_\_\_\_Somewhat relating
  - \_\_\_\_Not relating

- C. In general, students and instructor were:
  - \_\_\_\_Actively relating \_\_\_\_Somewhat relating
  - \_\_\_\_Not relating
- D. Level of information exchange was: High

Hign
Medium
Low

Comments:		
Duration of visit:	Time started	Was a post evaluation interview conducted?
Time finished		YesNo

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