

## Teaching Effectiveness Peer Review Form for Classroom Visitations

**Evaluator's Signature**\_\_\_\_\_

	Low			High		Comments
	1	2	3	4	5	
1. Speaks audibly and clearly						
2. Communication is free from vocal or physically distracting mannerisms						
3. Command of material presented						
4. Content relates to stated objectives						
5. Teaching methods appropriate for content and objectives						
6. Presents information in clear, orderly manner with logical transitions						
7. Solicits and accepts student's expressions						
8. Questions contribute to student's thinking						

9. Describe the instructor's manner:

At the end of your observation, can you make these generalizations?

A. In general, students were  
(with the subject matter):

- ☐ Highly involved
- ☐ Moderately involved
- ☐ Bored, tuned out

B. In general, students were  
(with each other):

- ☐ Actively relating
- ☐ Somewhat relating
- ☐ Not relating

C. In general, students and instructor were:

- ☐ Actively relating
- ☐ Somewhat relating
- ☐ Not relating

D. Level of information exchange was:

- ☐ High
- ☐ Medium
- ☐ Low

Comments:

Duration of visit: Time started \_\_\_\_\_

Was a post evaluation interview conducted?

☐ Yes ☐ No

Time finished \_\_\_\_\_